



Activities Covered by this Assessment	Reopening of schools during COVID 19 (August 2020)		
Location	Kibworth CE Primary School	Organisation	DISCOVERY

Note: A person specific assessment must be carried out for young persons, disabled staff and new and expectant mothers if appropriate

#### This risk assessment has been developed in conjunction with LTS and Leicestershire County Council.

As part of planning for full return in the autumn term, it is a legal requirement that you should revisit and update risk assessments (building on the learning to date and the practices already developed), to consider the additional risks and control measures to enable a return to full capacity in the autumn term. Settings should also review and update wider risk assessments and consider the need for relevant revised controls in respect of their conventional risk profile considering the implications of coronavirus (COVID-19). You should ensure that you implement sensible and proportionate control measures which follow the health and safety hierarchy of controls to reduce the risk to the lowest reasonably practicable level.

NHS Test and Trace process: The Senior Leadership Team understand the NHS Test and Trace process and how to contact the local <u>Public Health England health protection team</u>. Staff members and parents/carers understand that they will need to be ready and willing to: <u>book a test</u>, <u>self-isolate</u>. Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the <u>NHS testing and tracing for coronavirus website</u>, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. Health Protection Team (PHE) 0344 2254 524 (option 1)

Parents and staff have been asked to inform the SLT <u>immediately</u> of the results of a test: 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'

Guidance for full opening: schools. Please refer to: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>

#### **System of control**:

#### **Prevention**:

1. minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.











- 2. Clean hands thoroughly more often than usual.
- 3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
- 4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
- 5. Minimise contact between individuals and maintain social distancing wherever possible.
- 6. Where necessary, wear appropriate personal protective equipment (PPE).

#### Response to any infection:

- 7. Engage with the NHS Test and Trace process.
- 8. Manage confirmed cases of coronavirus (COVID-19) amongst the school community.
- 9. Contain any outbreak by following local health protection team advice.

<u>Attendance</u>: Pupil attendance will be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to ensure their child attends regularly at a school where the child is a registered pupil and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

For further advice on clinical and/or public health advice please refer to: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>

#### PPE:

The majority of staff will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases:







- Children who require first aid should continue to receive care in the same way. No additional PPE is needed because of coronavirus (COVID-19) for anyone who does not have coronavirus (COVID-19) symptoms.
- Where an individual child becomes ill with coronavirus (COVID-19) symptoms and only then if a distance of 2 metres cannot be maintained.
- Where a child already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used.

#### Monitoring and review of risk controls

SLT will monitor and review the preventive and protective measures regularly, to ensure the measures are working, and take action to address any shortfalls.

Hazard			ا	itial R Rating (S x L)	3		l	nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
Coming into contact with individuals who are unwell	Staff, pupils, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>Staff, pupils, visitors and contractors do not come into the school if they have COVID19 symptoms or have tested positive in the last 7 days.</li> <li>Anyone developing COVID19 symptoms is sent home.</li> <li>Persons who have symptoms will isolate for at least 10 days and will not be in school.</li> </ul>	М	M	M	Engage with the NHS test and trace. (See above pg. 1)	M	L	L	SLT	26/08/2 020	Y









Hazard (Something with a		Initial Risk Rating (S x L)  Who might be Existing Controls  Further Controls Required	ı	nal Ri Ratinį (S x L)	3	Act	tion Require	ed				
(Something with a potential to cause harm)	Harmed & How?	(Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	(Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
A pupil shows symptoms of COVID19 whilst in school	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul> <li>A pupil awaiting to be collected, is moved to the SENDCO Office, via external routes where they can be isolated behind a closed internal door (depending on the age and needs of the pupil) with appropriate adult supervision if required.</li> <li>Children should be seated on the green plastic chair</li> <li>Windows are open for ventilation.</li> <li>PPE is worn by staff caring for the pupil while they await collection.</li> <li>The area around the pupil with symptoms is cleaned after they have left. (See cleaning hazard)</li> <li>Everyone washes their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.</li> </ul>	М	М	М	Follow PHE revised guidance for non-health care settings by the end of the summer term  Posters to be displayed in prominent positions to remind people of symptoms and actions	М	L	L	SLT	26/08/2 020	Y
Staff exiting cars in staff car park	Staff, visitors and contractors.  Reduced infection control which may	<ul> <li>Staff are encouraged to cycle or walk to work.</li> <li>Where practicable do not park next to another parking car</li> </ul>	M	L	L	No parental access to car park – Reiterate with Tiger Club parents PO to monitor situation and share concerns of inappropriate car park usage.	L	L	L	School	1 <sup>st</sup> June	YES







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	result in spread of COVID19	<ul> <li>Reverse parking only where practicable.</li> <li>Courtesy when alighting cars to maintain 2m distance from other people.</li> <li>Clear signage informing contractors and delivery drivers of car park opening times. Kitchen and Site staff to inform delivery drivers in advance</li> </ul>										
Visitors to site	Staff, pupils, parents/carer, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>Visitors to site are restricted and only allowed where on line or telephone meetings are not appropriate</li> <li>Only visitors with prearranged appointments are allowed on site.</li> <li>Visitors are asked if they have any symptoms of COVID19 or have had contact with anyone who has symptoms of COVID19, before they arrive on site.</li> <li>Visitors asked to apply alcohol based hand gel at reception prior to washing hands within school.</li> <li>Visitors entering school made aware of the Social Distancing arrangements in place and instructed to follow.</li> </ul>	Σ	F.	3	No meetings to take place in small spaces and all meetings will be socially distanced at 2m  If visitors become unwell with COVID-19 symptoms whilst in school they will be asked to leave immediately and advised to follow the COVID-19:Guidance for households with possible infection guidance.	М	ι	ι	School	1 <sup>st</sup> June	YES









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(Something with a potential to cause harm)	Who might be Harmed & How?	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
Groups arriving and leaving school (Start and end of the day)	Staff, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>Clear signage directs pre arranged visitors to school reception</li> <li>Visitors will be asked to wear a mask/visor or use a protective screen during their visit</li> <li>Staff meeting with visitors will also wear a mask</li> <li>Start and finish times are staggered</li> <li>Gates have clear signage of staggered start/finish times</li> </ul>	М	М	M	<ul> <li>Collection and drop of points are clearly identified</li> <li>Separate entry and exit points for year groups</li> <li>Only one person per child to enter site</li> <li>Entry gates manned by staff</li> <li>One way systems implemented as appropriate</li> </ul>				School	26/8/20	YES
Use of public transport/school taxis	Staff, pupils, parents/visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul> <li>Pupils and staff are encouraged to cycle or walk to school/work.</li> <li>Communication links with school taxi companies in place. (none currently used)</li> </ul>	М	M	M	Cycles and scooters cannot be stored at school				School	26/8/20	YES







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(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	(Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
Doffing face masks/coverings on arrival at school	Pupils Reduced infection control which may result in spread of COVID19	<ul> <li>On arrival at school, pupils and staff using public transport, doff their face masks/covering and wash their hands thoroughly.</li> <li>Pupils are instructed not to touch the front of their face covering during use or when removing them. Pupils and staff must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin.</li> <li>Reusable face coverings are placed in a plastic bag that can be take home with them.</li> <li>Hands are wash again before heading to their classroom.</li> </ul>	М	М	М	Where pupils and staff wearing face masks/ covering whilst journeying to school (i.e. car, walking) doff their face masks/covering and wash their hands thoroughly.	М	L	L	School	26/8/20	YES
Wearing of face coverings/face shields	Staff, and visitors Reduced infection control which may result in spread of COVID19	<ul> <li>Staff should wear a face covering when moving around the school or utilising facilities outside their bubble home</li> <li>Staff can wear face shields at anytime in school if they choose to do so</li> <li>Staff will use an individually, named visor, which will be supplied by the school</li> </ul>					Μ	L	L	School	4.11.20	YES







Hazard			the state of the s	ı	nal Ri Rating (S x L)	3	Act	tion Require	ed			
(Something with a potential to cause harm)	Who might be Harmed & How?	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	(Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		<ul> <li>Staff are responsible for sanitising their own face shield</li> <li>Face shields need to be stored Covid securely in school</li> </ul>										
Use of cloakroom/toilet areas	Staff and pupils  Reduced infection  control which may  result in spread of  COVID19	<ul> <li>Pupils remain in their outdoor clothing until they are in their allocated cloakroom.</li> <li>Handwashing follows guidance for take into account the NHS guidance found on this link:</li> <li>All classes except EYFS and 5S use lockers to keep clothing items separated</li> <li>NHS hand washing posters have been installed above sinks to give information on good hand washing techniques.</li> <li>Toilets have a one in one out system</li> <li>Teacher or member of staff to manage toilet usage and inform cleaning staff of any issues. (1 child at a time) (See cleaning hazard and controls).</li> </ul>	М	М	M	Nominated COVID MARSHALL to check cloakroom/toilet areas at intervals during the day.  Allocated cloakroom areas with hook spacing or lockers for all Bubbles  Regularly teach handwashing and toilet usage to all groups  Every Super Bubble has nominated toilet	М	L	L	School	1 <sup>st</sup> June	YES







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(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
Social distancing not being carried out within the classroom.	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul> <li>Arrangements for the day are communicated to staff, pupils and parents/carers.</li> <li>Staff and pupils remain in class groups. (Bubbles)</li> <li>Teachers (and other staff) are allocated to a Bubble and remain with their Bubble, as far as possible, during the day and throughout the whole week.</li> <li>The group distance themselves from other groups.</li> <li>Desks are placed as far apart as possible.</li> <li>Surplus chairs stacked and removed from circulation.</li> <li>Pupils are allocated a desk facing the front and are seated at the same desk each day.</li> <li>Pupils remain in the same classroom throughout the day.</li> <li>Classrooms are ventilated using natural ventilation (opening windows) or ventilation unit</li> </ul>	Н	M	Н	<ul> <li>All bubbles regularly teach social distancing rules and use constant reminders</li> <li>Classrooms are not having carpet spaces Monitor numbers and space within classes and split further if needed</li> <li>Ensure parents are aware that opening will be phased and social distancing will be monitored</li> </ul>	М	М	Н	School	1 <sup>st</sup> June	YES









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		<ul> <li>Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>Pupils are encouraged not to touch their mouth, eyes and nose.</li> <li>Pupils informed that they must use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')</li> </ul>										
Sharing equipment	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul> <li>Pupils should not share equipment where possible.</li> <li>Pupils given individual equipment, marked with their names/initials and forbidden from using other pupil's equipment.</li> <li>Teaching resources are discouraged/minimized and/or removed from the setting.</li> <li>Where resources are used these must be sanitised after use.</li> <li>Pupils must clean their hands before and after use of resources</li> </ul>	Н	L	М	<ul> <li>All children given individual named filled pencil case, whiteboard, pen and learning spot</li> <li>Equipment can enter school from home but should be kept to a minimum to avoid cross contamination (This should be kept to water bottles which need to be kept on individual pupils desks and lunchboxes which need to be stored in lockers or designated space and reading materials prior to in</li> </ul>	М	L	М	School	1 <sup>st</sup> June	YES







Hazard	Who might be Existing Controls	itial R Rating (S x L	3			nal Ri Ratinį (S x L	g	Act	ion Require	ed	
(Something with a Who might potential to cause Harmed & H		Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
	<ul> <li>All equipment/resources/ paper is organised for individuals before lessons start</li> <li>Soft toys and furnishings that are difficult to clean are removed from the classroom before the school reopens.</li> <li>Small, intricate items that are difficult to clean are removed from the classroom.</li> </ul>				school quarantine) and winter kit  Any resources which cannot easily be cleaned should not be used.  Resources should be limited and shared as little as possible  Some resources, particularly those that are easy to clean could be shared providing children wash hands immediately afterwards and were actively discouraged by staff from touching their faces and effectively supervised  Equipment should be cleaned following each individual use with a normal detergent followed by wiping down with an anti bac spray  All equipment given a thorough clean at the end of the day with a disinfectant.						







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Social distancing not being carried out at break times	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	<ul> <li>Break times are staggered, and timings identified and communicated.</li> <li>Year group Bubbles maintained and not mixed.</li> <li>Movement around school via designated routes</li> <li>Allocation of dedicated areas outside for each Year group bubble.</li> <li>Procedures identified when First Aid is required.</li> <li>Activities considered, and the range of equipment reduced to minimise risk. Equipment (LK guidance to be given to all staff including LSAs)</li> <li>Wet breaks take place in Bubble home learning area</li> <li>Only individual use of designated toilet allowed to ensure that social distancing is maintained as far as practicable</li> <li>Hand washing arrangements include use of nominated sink per bubble and provision of outdoor sinks in each playground area. All bubbles provided with hand sanitiser.</li> </ul>	M	М	M	<ul> <li>Staff observe Social         Distancing during break         times and minimise         movement around school</li> <li>SLT monitor use of outdoor         learning and play spaces,         Staff to report any concerns</li> <li>Levels of supervision         considered, and additional         information given to         supervisors.</li> <li>Arrangements for the         cleaning of equipment         carried out daily by sports         staff and HLTAs</li> <li>All children to use toilet         before and after outdoor         learning sessions</li> <li>Pupils to wash hands at the         beginning and end of breaks         and before and after         eating/drinking.</li> </ul>	М	М	М	School	1 <sup>st</sup> June	







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(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	(Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		Outdoor learning prioritised and timetabled alongside defined breaks for each Bubble										
Social distancing not being carried out at lunch time	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	<ul> <li>Pupils to wash their hands before eating and encouraged not to touch their mouth, eyes and nose.</li> <li>Hand sanitiser available for children to use after eating if they are distanced from hand washing facilities.</li> <li>Pupils to consume lunch within their class groups maintaining social distancing. (on designated outdoor area or in Bubble Home in wet weather</li> <li>Communication with catering provider LTS Catering ensures hot grab bags or sandwich bags are produced in time for scheduled lunch breaks.</li> <li>Procedures for the serving of hot dinners/packed meal to maintain social distancing, including delivery system by Covid Marshall</li> <li>Where tables and chairs or benches used at lunchtime these will be</li> </ul>	М	М	М	<ul> <li>Catering provider (LTS) has own risk assessment which is shared with school.</li> <li>children taught process for getting their food.</li> <li>Children eat outside observing Social Distancing when weather and temperature allows.</li> <li>finished bags to be cleared and disposed of by children into black plastics sacks</li> <li>Younger children to be guided as appropriate</li> <li>Bubbles to eat together</li> <li>In inclement weather eating will take place inside Bubble homes or in school hall with tables arranged so that children sit facing the same direction</li> </ul>	Μ	М	М	School	1 <sup>st</sup> June	YES







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(Something with a potential to cause harm)	Who might be Harmed & How?	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		sanitised when children return to classroom.				<ul> <li>Tables to be cleaned after use</li> <li>Children to bring own drinks bottles, (Disposable cups to be used if forgotten. Office contact parents with s a reminder for the next day)</li> </ul>						
Social distancing not being carried out at drop off and pick up	Staff, pupils, parents/carer, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>Pick up times are staggered.</li> <li>Parents/carers are asked to wear a mask/face covering during drop off/pick up</li> <li>Arrangements for pick up are communicated to staff, pupils and parents/carer in advance.</li> <li>Only one parent/carer attends the school.</li> <li>Egress to schools and pupils' classrooms are communicated to pupils, parent and carer before arrival to the site.</li> <li>One-way systems are used around the site.</li> <li>Signage is created and displayed</li> <li>School staff need to let children out on time</li> </ul>	Н	M	Н	<ul> <li>Queuing systems marked on entrance and exit pathways in high traffic areas.</li> <li>Staff ensure that children have all things home with them to alleviate need to return to classroom</li> <li>Families will be sorted alphabetically for pick up so family groups can arrive together to avoid congestion.</li> <li>School opens at the earlier Pick up time from 3:00pm – 3:15pm to avoid congestion.</li> </ul>	М	L	M	School	1 <sup>st</sup> June	YES







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(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		Parents / carers made aware that gathering outside school at drop off times is against government guidance										
Outdoor play/PE	Staff and pupils  Reduced infection control which may result in spread of COVID19	<ul> <li>Play equipment/PE Equipment is cleaned and disinfected between each "bubble/group" of users, if this cannot be achieved then the equipment should not be used.</li> <li>Cleaning then disinfecting is conducted with a standard detergent (to remove soiling) followed with the use of disinfectant.</li> <li>Resources that are shared between groups or bubbles, such as sports and playground equipment is cleaned frequently and meticulously and always between bubbles/groups or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles/groups.</li> <li>Cleaning and disinfecting of playground, PE and sports equipment is conducted before and after use by wraparound care providers.</li> </ul>	Н	М	н	<ul> <li>Adhere to PHE revised guidance cleaning of nonhealth care settings by the end of the summer term</li> <li>Pupils to wear PE kit on scheduled PE days and have plimsols in school at all times.</li> <li>Pupils are collected and dropped off by PE staff from their PE sessions</li> <li>Teacher or member of staff to supervise toilet usage and inform cleaning staff of any issues. (See cleaning hazard and controls).</li> <li>Child wash hands before and after each activity session</li> <li>PE equipment for 1:1 sessions should be stored separately by the relevant staff</li> </ul>				School	26/08/2 020	Y







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	<ul> <li>Teacher ensuring social distancing in place.</li> <li>Only allow one bubble/group with specific outside area any one time.</li> <li>Contact sports will be adapted to avoid physical contact.</li> <li>Outdoor sports will be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between purand paying scrupulous attention to cleaning and hygiene.</li> <li>Suitability of Activities undertaken will consider the need for social distancing and cross contamination equipment (activities to be taken from LK list)</li> <li>Minimise contact between individuand maintain social distancing wherever possible.</li> <li>All pupils to wash hands for a minimum of 20 seconds using soan and water before and after using PE/playground/sports equipment.</li> </ul>	a ls			Staff should sweep the area after sessions to ensure any belongings that have been left are collected by their owner						







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		<ul> <li>Bins with lids are provided in areas where PE is taking place to bin any tissues used for respiratory hygiene.</li> <li>Tissues are kept with the teacher to facilitate "catch it, bin it, kill it", this will help with good respiratory hygiene.</li> </ul>										
Carrying out 1 <sup>st</sup> aid	First Aider Person being treated by the first aider. (Carrying out 1st aid may require the 2mtr social distancing rule to be broken)  This activity requires the 2mtr social distancing rule to be broken. This could lead to either person involved in becoming infected with COVID-19	<ul> <li>A first aider will NOT be treating a person who has the symptoms of COVID-19 as specified by the NHS and Government unless life threatening condition use St John's ambulance guidance</li> <li>If a child presents symptoms of COVID-19 they will be isolated in the COVID isolation room (SENDCO Office) away from people and parents called to collect them.</li> <li>If an adult presents symptoms of COVID-19 they will be isolated in the COVID isolation room (SENDCO office) away from people and parents and will be asked to go home and Social Distance as per Gov.uk guidance.</li> <li>Persons who have symptoms will isolate for 10 days and will not be in</li> </ul>	н	M	Μ		Н	L	М	School	1 <sup>st</sup> June	YES







Hazard			ı	tial Ri Rating (S x L)	3		ı	nal Ris Rating (S x L)	5	Act	ion Require	ed
	Vho might be armed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
cor as carrie the bo respi e pers	ier, transmitting e virus through odily fluids or biratory droplets entering the sons eyes, nose or mouth.  First aider may ave an allergic action to latex gloves.	<ul> <li>school until a test has confirmed negative / or better.</li> <li>The first aider will wash their hands for at least 20 seconds with soap and water.</li> <li>Gloves will be worn to deliver first aid.</li> <li>Where possible Latex gloves will be avoided to remove the risk of allergic reaction.</li> <li>The first aider will cover any cuts on their hands with waterproof plasters.</li> <li>The first aider will avoid putting their fingers in their mouth and touching their face.</li> <li>The first aider will avoid touching any part of a dressing that will come in contact with a wound.</li> <li>The first aider will wear goggles to prevent bodily fluids being splashed into the eyes.</li> <li>After each first aid treatment is given all equipment and surfaces, including goggles used will be cleaned down using either a combined detergent disinfectant solution. Goggles will be</li> </ul>										







Hazard			١	itial R Rating (S x L)	3			nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		rinsed with clean water after being disinfected.(stored in 3S annexe First Aid room)  After use, the face masks, aprons and gloves will be correctly doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin.  where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units  prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation  Face masks and gloves will only be used for 1 treatment of first aid.  First aiders have been given information on how to correctly don and doff their PPE and PHE poster is displayed in the 3S First Aid Room  No food will be stored or eaten in the medical/first aid room.										







Hazard			F	tial R Rating (S x L)	3			nal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		<ul> <li>After first aid treatment is given and cleaning has been completed the first aider will wash their hands with soap and water for at least 20 seconds before commencing any further work.</li> <li>There is a dedicated room for first aid (3S annexe) that will be used for first aid treatment to help prevent bodily fluids contaminating other parts of the building.</li> <li>If First Aid room used it will be thoroughly cleaned</li> </ul>										
Intimate care	Staff and pupils  Reduced infection control which may result in spread of COVID19	<ul> <li>The staff member providing the intimate care will wash hands thoroughly before and after providing intimate care, using soap and water for at least 20 seconds. Use alcoholbased hand sanitiser if soap and water is not available.</li> <li>NHS hand washing posters have been installed above sinks to give information on good hand washing techniques.</li> <li>Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) will</li> </ul>	I	М	н		М	L	L	School	1 <sup>st</sup> June	YES







Hazard	(Something with a potential to cause		ı	itial R Rating (S x L)	3		ı	nal Ri Rating (S x L)	3	Act	tion Require	ed
_	_	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		<ul> <li>not be worn during this activity by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission.</li> <li>Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way, using the same PPE as they have always done for this task. This PPE will include: Gloves, Goggles, Apron, Mask.</li> <li>If a child becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if 2 meters social distancing cannot be maintained.</li> <li>After using the face masks, aprons and gloves they will be correctly</li> </ul>										







Hazard			١	itial R Rating (S x L)	3			nal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin.  If contact with the unwell child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.  If PPE equipment is used up it is the responsibility of the user to inform the Office to ensure it is replaced and if necessary reordered										
Positive Handling		<ul> <li>update all key pupil risk assessments and positive handling plans for those pupils due to attend school which have been signed and agreed with parents.</li> <li>Staff will take extra hygiene precautions in light of COVID-19, this</li> </ul>	M	M	M	<ul> <li>Staff to be trained in updated MAPA procedures</li> <li>Staff to be trained in safe procedure s for wearing an removing PPE</li> </ul>	M	L	L	School	1 <sup>st</sup> June	YES







Hazard				itial R Ratina (S x L	g		1	nal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	<b>Existing Controls</b> (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		<ul> <li>includes adults handling children having a change of clothes within school and washing of exposed area (including pupil's arms, where they've been held) after de-escalation.</li> <li>PPE Goggle-type eye protection (see cleaning in First Aid section), Face mask, Disposable apron, protective gloves. to be available</li> </ul>				<ul> <li>Bubble staff to be informed of children's triggers and signs to be vigilant for.</li> <li>Parents will be called to at earliest opportunity to collect if behaviour escalates and handling becomes a probable action.</li> <li>If parents do not arrive before the risk of harm to self/others becomes great, pupil will need to be handled as detailed in the PHP. Using PPE as appropriate</li> </ul>						
Safeguarding	Staff, Pupils, visitors	<ul> <li>Kibworth DSAT annex 1 covid 19 April 2020 policy. All staff have read and signed policy. HERE</li> <li>Outside agencies are accessed where needed</li> <li>DSLs will do refresher training virtually through LCC safeguarding where needed.</li> </ul>	L	L	L	<ul> <li>Danielle Marks leads         coordination and liaison         between vulnerable pupils,         staff and outside agencies</li> <li>School safeguarding email         address set up</li> <li>School safeguarding phone         number</li> <li>Bounce Back programme</li> </ul>	L	L	L	School	1 <sup>st</sup> June	YES







Hazard	M/h a weight h	Fuinting Controls		itial R Rating (S x L)	3	Further Controls Don't all		nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
						All staff will read cpoms alerts daily and respond if needed						
Social distancing not being carried out during the use of Staff facilities	Staff, pupils, visitors and contractors  Reduced infection control which may result in spread of COVID19	<ul> <li>Staff areas for relaxation are social distanced and furniture is not rearranged.</li> <li>Soft furnishings will be removed and plastic chairs, suitable for sanitising will be used</li> <li>Separate areas are provided for each phase which is cleaned between year group usage</li> <li>Break times are staggered to avoid mixing between year groups</li> <li>NHS hand washing posters have been installed above sinks to give information on good hand washing techniques.</li> <li>Use of signs to inform of hand washing prior to entering/using facilities.</li> <li>Shared crockery and cutlery is removed and staff use the same equipment as required – staff provide own crockery and cutlery from home</li> <li>Reusable sponges are removed</li> </ul>	L	L	L	<ul> <li>Numbers of concurrent users will be limited to ensure social distancing</li> <li>Additional areas are allocated when numbers impact on not being able to Social Distance.</li> <li>Staff to supply own drinks in flasks - staff must ensure lidded cups are used</li> <li>Staff are reminded to wash hands before and after using the staff room facilities.</li> <li>All staff responsible for taking home each day their own cups, crockery, cutlery</li> </ul>	L	L		school	1 <sup>st</sup> June	YES







Hazard			ا	itial R Rating (S x L)	3		i	nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		Staff are responsible for wiping down surfaces after use and door handles cleaned										
Social distancing not being carried out during Catering provision	Staff, LTS Catering/Catering Staff from external company, pupils, visitors and contractors  Reduced infection control which may result in spread of COVID19	<ul> <li>Robust communication links with hot meal provider established.</li> <li>Procedures established for mealtimes and information communicated to staff and pupils.</li> <li>Pupils' food allergy information is up to date</li> <li>Delivery arrangements in place for meals to maintain social distancing</li> <li>Facilities to stagger service times to avoid congestion and contact</li> <li>Additional staffing required to extend service times</li> <li>Additional training given to lunchtime supervisors</li> </ul>	M	M	M		L	L	L	School	26/08/2 020	Y
Assembly	Staff and pupils Reduced infection control which may result in spread of COVID19	<ul> <li>Whole school Collective Worship will take place online</li> <li>School daily prayer will be said in all classrooms</li> </ul>	L	L	L		L	L	L	School	1 <sup>st</sup> June	YES







Hazard	Hazard									Initial Risk Rating (S x L)		Final Risk Rating (S x L)		3	Action Required		
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?					
Cleaning	Reduced infection control which may result in spread of COVID19	<ul> <li>A detailed cleaning schedule will be implemented throughout the school, ensuring that contact points, e.g. worksurfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</li> <li>Hard surfaces to be cleaned with soap and water prior to disinfecting.</li> <li>Googles and visors will be rinsed with clean water after being disinfected.</li> <li>Extra attention is given to frequently touched areas and surfaces, e.g. doors, toilets, door handles, phones, light switches and door fobs, etc.</li> <li>Hand towels and hand wash are checked and replaced as needed by the Premises Officer and cleaning staff.</li> <li>Enhanced cleaning regimes in place for toilet facilities, particularly door handles, locks and the toilet flush, etc.</li> <li>Only cleaning products supplied by the school are used.</li> <li>Please refer to the school's COSHH risk assessments for further control</li> </ul>	Н	M	Н	<ul> <li>Deep cleaning schedule available to support enhanced clean.</li> <li>Gov.uk guidance to be monitored to ensure the most up to date information is always available.</li> </ul>	Н	L	М	School	1 <sup>st</sup> June	YES					







Hazard		Existing Controls		Initial Risk Rating (S x L)			Final Risk Rating (S x L)		3	Action Required		
(Something with a potential to cause harm)	Who might be Harmed & How?	(Consider Hierarchy of Control)				Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
		measures in relation to cleaning chemicals used.  • PPE required for cleaning will be noted in the outcome of the COSHH risk assessments conducted for cleaning chemicals used.  • Bins for tissues are emptied throughout the day  • Bin liners should be used in all bins and waste bins should be emptied into the external waste bin/skip.										
Carrying out daily building maintenance	Staff and pupils.  Reduced infection control which may result in spread of COVID19	<ul> <li>Only essential maintenance is carried out during school opening hours.</li> <li>Staff are informed of any maintenance being carried out in communal areas, toilets, etc., and the area is cordoned off.</li> <li>Social distancing is maintained throughout working procedures.</li> </ul>		L	L.		L	L	L	School	1 <sup>st</sup> June	YES
Building reopening after full or partial closure during COVID19	Staff, pupils, visitors, contractors. Legionella Reduced infection control which may	Ventilation systems are adjusted as necessary to ensure the systems are compliant with current COVID19 specifications.	н	L	M	Heating and ventilation contractors should be contacted, to review the mechanical ventilation systems and adjust as necessary in accordance with industry guidance.	Μ	M	M	School	26/08/2 020	Y







Hazard				Initial Risk Rating (S x L)				Final Risk Rating (S x L)		Action Required		
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
	result in spread of COVID19											
Contractors working on site	Staff, pupils, parents/carer, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>In emergency when contractors will be in school children and adults will obey social distancing including classroom reorganisation.</li> <li>Where possible contracted work will be carried out when the school is closed to staff and pupils.</li> <li>Any documentation required is sent/received prior to the contractor arriving on site.</li> <li>Safe systems of work/Risk assessment, which include COVID19 control measures, are received and agreed by the school before work commences.</li> <li>Records of contractor's details kept for 21 days to assist with track and trace if necessary.</li> </ul>	L	- L	_		L	L	L	School	1 <sup>st</sup> June	YES
Emergency procedures	Staff, pupils, parents/carer, visitors and contractors.	<ul> <li>Changes to emergency evacuation procedures are communicated to all persons on site i.e. changes of egress from building.</li> <li>Emergency evacuations take place following social distancing principles</li> </ul>	M	M	M	Updated Information added to staff handbook	L	L	T	School	1 <sup>st</sup> June	YES







Hazard		Existing Controls	Initial Risk Rating (S x L)					Final Risk Rating (S x L)		Action Required		
(Something with a potential to cause harm)	Who might be Harmed & How?	(Consider Hierarchy of Control)		Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
	Reduced infection control which may result in spread of COVID19	<ul> <li>as far as is reasonably practicable. (In an emergency risk to life takes precedence).</li> <li>Staff, pupils, visitors and contractors' social distance at assembly areas as far as is reasonably practicable.</li> </ul>										
Whistleblowing	Staff, pupils, parents/carer, visitors and contractors.  Reduced infection control which may result in spread of COVID19	<ul> <li>Staff are aware of their responsibility to observe and report any lapse, or suspected lapse, in standards of Covid 19 infection control as identified in this RA and in the Reintegration Plan</li> <li>If staff suspect something is not in line with government advice on control of infection of Covid 19 it must be reported straight away to the SLT or David Briggs or Paul Stone</li> </ul>	L	L	_		L	L	L	School	1 <sup>st</sup> June	YES
Breakfast and after school clubs	Staff, pupils, parents/guardian, visitors and contractors.	<ul> <li>Consistent groups/bubbles are maintained as far as is reasonably practicable</li> <li>Outdoor facilities are used where practicable.</li> </ul>								School Tiger CLub	26/08/2 020	Y







Hazard (Something with a Who might be Existing Controls potential to cause harm)  (Consider Hierarchy of Control)				Initial Risk Rating (S x L)			Final Risk Rating (S x L)			Action Required			
			Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?	
	Reduced infection control which may result in spread of COVID19	<ul> <li>(See hazards and control measures above for the management of activities i.e. cleaning, 1<sup>st</sup> aid)</li> <li>Shared cutlery will not be allowed in the WAC provision. Staff will plate up children's food and distribute accordingly.</li> <li>Children will be reminded about social distancing</li> <li>Staff will meet/dismiss parents wearing masks</li> <li>Parents and carers will be asked to wear masks at pick up and drop off</li> </ul>											

To add more rows to the risk assessment, place the cursor within the last row right click and select insert row below.

- source: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>
- Hand wash video <a href="https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public">https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public</a>
- Guidance for education and childcare settings on how to implement social distancing <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-education-and-childcare-setting-in-educati









- Guidance on infection prevention and control for COVID-19 <a href="https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control">https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control</a>
- Managing premises <a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider">https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider</a>
- Source NHS: https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/
- Coronavirus (COVID-19): implementing protective measures in education and childcare settings: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavi
- COVID-19: cleaning in non-healthcare settings: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontaminat
- St. John Ambulance Covid-19: advice for first aiders: https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/
- Conducting a SEND risk assessment during the coronavirus outbreak: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance">https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance</a> guidance/coronavirus-covid-19-send-risk-assessment-guidance
- HSE. Talking with your workers about preventing coronavirus: <a href="https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf">https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf</a>

	1. Child displays symptoms with CV19
During this activity, what could go wrong resulting in an	2. Child from teaching group who has been sent home becomes confirmed case.
emergency situation?	3. Staff becoming ill and self-isolating.
How could this emergency situation be prevented /	Isolate child until collected.
controlled?	2. All children in that teaching group to be sent home and told to self-isolate for 14 days.

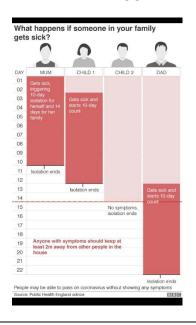








3. Follow self-isolating guidance, ensure that reporting of illness procedures well understood.



Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?

- 1. Staff to supervise child until collected where 2m rule cannot be implemented PPE to be worn.
- 2. Make staff aware of guidance in link below, develop guidance on internal monitoring of staff and pupils on self-isolation and student attendance recording.
- 3. Follow guidance: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a> Consider reallocating staff or capacity of school to remain open. Consult Trust on closure and inform LEA.







Could any non – routine changes affect the safety arrangements in place for this activity? (E.g. weather, people, equipment etc.) What can be done?

Additional pupil numbers in phase 2 and 3 – review procedures and social distancing, refer to any new government guidance.









Risk Assessor (s) Name(s):	Louise Barber Danielle Marks Mick Beck	Risk Assessor(s) Signature (S):		
Authorised By:	Gilly Paterson ,Paul Stone	Authoriser Signature:	G.M. Paterson.	Initial
Date Conducted:	2.6.20	Date of Next Review:	5.6.20	GP
		Date of Review:	12.6.20	GP
		Date of Review:	5.8.20	GP
		Date of Review:	29.10.20	GP
		Date of Review:		







erity	<b>High</b> Death, paralysis, long term serious ill health.	Medium	High	High			
Potential Severity of Harm	Medium  An injury requiring further medical assistance or is a RIDDOR incident.	Low	Medium	High			
Pot	<b>Low</b> Minor injuries not resulting in any first aid or absence from work.	Low	Low	Medium			
		<b>Low</b> The event is unlikely to happen.	<b>Medium</b> It is fairly likely to happen.	<b>High</b> It is likely to happen.			
		Likelihood of Harm Occurring					

	Risk Rating Definitions
Low	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.
Medium	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.
High	This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a <b>High</b> , then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional advice. Serious considerations should be given to the validity of carrying out the activity at all. Regular monitoring of the activity should occur.

