



Kibworth C of E Primary School  
 Year 5  
 Autumn 1 2020  
 Off With Her Head



Dear Parents and Carers,

It is great to have children back in the classroom and learning again! The children have all settled in really well and it is great to see them engaged in their learning in Year 5. In Year 5, we have two sessions of PE a week: Monday and Friday. Please ensure children come to school in the correct PE kit on the days we have PE, also make sure they have a waterproof coat with them.

The children are beginning to engage in our first topic 'Off with her Head'. Throughout this unit, we will be exploring the question, 'How did Henry VIII change England to be as we know it today?'

**Literacy**

Throughout our literacy learning this year, we are going to be learning about how to write for a range of purposes. Our focus for this half term is writing to entertain.

**Letter writing and setting description**

**Book: Treason by Berlie Doherty**

We will focus on how authors write to entertain. The unit will begin by consolidating our Year 4 learning of adverbials and sentence structures to ensure these skills are secure. The journey will then focus on moving to the Year 5 English coverage where we will explore how to use paragraphs accurately and how to introduce them. Through letter writing, we will explore how we can add more detail through the use of relative clauses and develop our understanding of vocabulary through showing a character's thoughts and feelings.

**Mathematics**

**Place value**

Children will develop their understanding of place value by looking at numbers up to seven digits long. Our knowledge will then be applied to help us to order and compare numbers. In addition to this, we will understand how to round numbers effectively. Throughout this unit, children will have the opportunity to explore reasoning and problem-solving.

**Addition and Subtraction**

This unit will build on the learning that took place in Year 4. Children will learn how to add and subtract using the column method, moving over barriers and exchanging values. This knowledge will then be applied into different contexts including finding missing number problems and multi-step problems.

### Key areas of learning:

Science	Art
<ul style="list-style-type: none"> <li>- Children will learn about the three different types of microbes: bacteria, fungus and virus.</li> <li>- Understand which microbes are harmful and unhelpful and how to prevent spreading.</li> <li>- Learn about key scientists who have made important discoveries in this field.</li> </ul>	<ul style="list-style-type: none"> <li>- Use dry media to make different marks, lines, patterns and shapes within a drawing.</li> <li>- Explore colour mixing and blending techniques with coloured pencils.</li> <li>- Use different techniques for different purposes i.e. shading, hatching within their own work.</li> <li>- Start to develop their own style using tonal contrast and mixed media.</li> </ul>
Computing	RE
<ul style="list-style-type: none"> <li>- Understand how to be safe online.</li> <li>- Understand and recognise acceptable/unacceptable behaviour</li> <li>- Identify a range of ways to report concerns</li> </ul>	<ul style="list-style-type: none"> <li>- Children will learn about the 5 pillars of Islam in detail and why they are important to Muslims.</li> <li>- We will compare this to the lives of Christians</li> </ul>

### Outline of Learning Journey

<b>Engage - Battle of Bosworth</b>	During the first two weeks of this unit, children will learn about how the Tudor era began and local links it has with Leicester and our King in the car park. We will then explore the Tudor family tree and who the key monarchs, wives and children are.
<b>Henry VIII's Problems</b>	When Henry encountered a problem, he created some questionable solutions. During this week, we will explore what Henry did when he didn't get a male heir; why he created the Church of England and how he punished his wives who were unfaithful. To explore this deeper, we will consider how this has changed our lives today and the legacy that Henry VIII left behind.
<b>Apply - How did Henry act?</b>	In order to consolidate our learning, we will produce dramatisations of Henry's problems and infer how he and the rest of England reacted to the solutions. We will also compare Henry VIII and Queen Elizabeth II as monarchs.
<b>Pouncing</b>	In art, we will explore a traditional Tudor technique of pouncing to create portraits of significant Tudors. In order to make our portraits more realistic, we will explore how we can use shade, tone and texture to create shadow.

### Things that you could do at home:

Visit a Leicestershire Tudor site: Bosworth Battle Field, Richard 3<sup>rd</sup> Centre, Lady Jane Grey's house  
 Read a book about the Tudors: Terrible Tudors; River Daughter; At the House of the Magician and Henry VIII (Extraordinary lives).

Create your own pouncing portraits using the techniques practiced at school.

Research your favourite Tudor individual.

Hold a heated debate at home about your house rules. Are they fair?

**Here are a few ideas of how you can support your child's learning at home this half term:**

- Use Times Table Rockstars to practice rapid recall of times tables. <https://trockstars.com/login>
- Consolidate mathematics learning at school by using Mathletics or Century learning.  
<https://community.mathletics.com/signin/#/student>  
<https://app.century.tech/login/>
- Continue to support your child's reading and recording of reading at home. Encourage them to discuss what they have learnt from their reading: this may be through clarifying unknown vocabulary or answering the types of questions we shared with you at parents' evening.

Thank you so much for your continued support. We are looking forward to a fun-filled half term.

Miss Parrott, Mr Swingler, Miss Baker, Mrs Lafferty, Mrs Cording & Miss Withers.

**Year 5 team**