



Kibworth Primary School
Foundation: Autumn Term 1
Curriculum Information 2020/2021



Marvellous Me!



Literacy		
Reading	Writing	Phonics
<ul style="list-style-type: none"> To hold a book correctly. To know the difference between a word and a letter. To read in the correct direction. Group guided reading/individual reading. To listen to stories attentively <p>Stories – Marvellous Me, Guess how much I love you? My Mum and Dad Make Me Laugh, My Family</p> <p>Non-fiction books - All about me. Books about people who help us in school & in the community</p>	<p>Recognising and writing our own names</p> <p>Developing fine motor skills</p> <p>Developing mark making</p> <p>Writing simple CVC words using the sounds they have learnt in phonics</p>	<p>Phase 1 - listening, rhyme, initial sounds, sound talking and oral blending</p> <p>Phase 2 - introduction of sounds s,a,t,p,i,n,m,o,d</p>
Maths		
<ul style="list-style-type: none"> Counting in order 1-10 Using number names in order in familiar contexts up to 10 including '0' Counting reliably up to 10 objects Introduction to Numicon Understanding how to represent a number in different ways Finding 1 more than a given number Using simple mathematical language to describe shapes Using shapes to make pictures and patterns Sorting Problem solving 		

Communication and Language	<ul style="list-style-type: none"> Developing listening skills Understanding of simple instructions Talking about themselves and their families and about the people who help them both in and out of school Using language to act out roles
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Understanding The World	<ul style="list-style-type: none"> • Marvellous Me! - All about Me Our bodies; Our families; Our village Our community • People who help us - In school and in the community • ICT - how to use the mouse, choose a program, using the paint program, take photos of themselves
PSED	<ul style="list-style-type: none"> • Making friends, sharing and taking turns • Learning the rules of the classroom • The areas of the classroom - resources etc • Personal Hygiene • Learning routines of the school day • Knowing about ourselves - what we can do/what do we like
RE	<ul style="list-style-type: none"> • Exploring and discussing the value of Love and Kindness • Stories related to love and kindness • Stories in the bible that relate to love and kindness
Expressive arts & design	<ul style="list-style-type: none"> • Drawing/painting - self portrait, our families • Colours/ colour mixing • Songs about ourselves • Role play - home corner • Painting pictures of emergency vehicles/people who help us
Physical	<ul style="list-style-type: none"> • Developing spatial awareness • Group games; ring, group and playground games • How we feel after exercise • Using a correct pencil grip and gaining control with mark making implements • Using and holding scissors correctly • Drawing skills - draw themselves & family

Here are a few websites that may help to support your child's learning during this half term.

www.phonicsplay.co.uk -phonics game

<https://www.phonicsbloom.com/> - Phonics games

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Numberblocks- Helps with number recognition, counting and number composition

<https://www.youtube.com/watch?v=euxN7LGOoLc> - Jolly Phonics songs A-Z

<http://www.doorwayonline.org.uk/> - Maths and Literacy games

<https://www.oxfordowl.co.uk/> - A fantastic range of free ebooks, games and parent information about reading and phonics

The Foundation Team