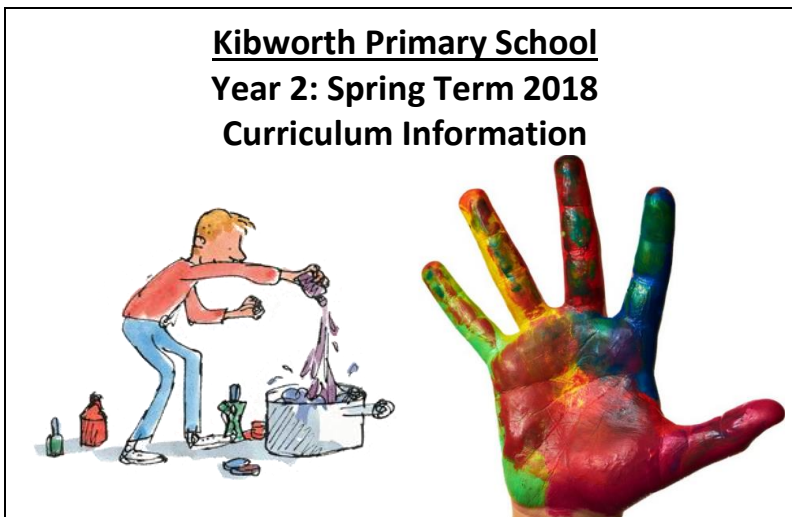




Kibworth Primary School
Year 2: Spring Term 2018
Curriculum Information



Muck, Mess and Mixtures

Dear Parents,

We hope that you had a very happy and peaceful break over Christmas and that the children are back into the routine of school. The children are already excited by our new topic of Muck, Mess and Mixtures and we have been engaged by our new story: 'George's Marvellous Medicine'. Below is an idea of some of the knowledge and skills your child will learn and use over the Spring term.

English

Fiction - Narrative

George's Marvellous Medicine (Roald Dahl)

The children will be using this story to make simple inferences and understand the meaning of new words. We will be using question marks and exclamation marks to punctuate the sentences and make our writing more engaging. We will be consolidating the use of capital letters for proper nouns (names, places, months, days of the week) and coordinating (and, but, or) and subordinating conjunctions (if, that, when, because).

Non-Fiction - Instructions

The children will be investigating instructional writing to understand its features. They will then be creating their own set of instructions, punctuating their lists of ingredients with commas, to make their own magical potions.

Reading

This term we are focusing on using our reading characters to help us to answer questions about *George's Marvellous Medicine* and other texts. We will also be working on our speed and fluency when reading more challenging texts. **Please make sure you continue to read at home as much as possible.**

Word detective: Draw on knowledge of vocabulary to understand texts.

Investigator: Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Clue Finder PAST: Make inferences from the text.

Clue Finder FUTURE: Predict what might happen on the basis of what has been read so far.

Spotter: Identify and explain the sequence of events in texts.

Word Detective



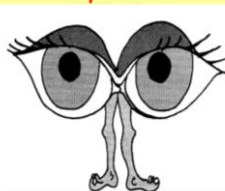
Investigator



Clue Finder PAST



Spotter



Clue Finder FUTURE



Maths

During this term we will be introducing multiplication and division. The children will be using arrays, groups of, lots of, times, to solve multiplication problems, as well as developing their knowledge of the 2, 5 and 10 times tables and learning how to count in threes. We will look at division through sharing and grouping and look at how to solve a range of problems using practical resources, pictorial examples and a number line.

At the end of the term we will begin learning about fractions. We will look at $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole. We will find fractions of shapes and amounts.

Science	Experiments	The children will be investigating the properties of materials by predicting, planning fair tests and analysing our results. For example, we will be testing how different materials behave when added to water and making slime and testing how far we can stretch it etc.
RE	Who is a Muslim and what do they believe? How and why do we celebrate special occasions?	We will be exploring the beliefs, routines and traditions that Muslims have and we will compare this to Christianity. Then we will look at what we celebrate and how we celebrate special times. Specifically the children will learn how Christians celebrate Easter and what matters most to them at this time and how Muslims celebrate Eid-al-Fitr.
Speaking and listening	Reciting Poetry	The children will be exploring and learning poems linked to our topic. They will be working on their expression, intonation and clarity to help them perform confidence to an audience.
PE	Ball skills Target practice Team games Gymnastics	Children will work on a rotation between ball skills, target practice and team games throughout the year. They will also be exploring movement, strength, direction and flexibility in gymnastics sessions.
ART/DT	Painting	The children will be getting MESSY by exploring different media and materials to create their own artwork. We will develop our paint mixing skills to create a range of colours for our artwork and also incorporate various other textures in our final piece.

Miss Wright, Miss Pepper, Miss Lenton, Mrs Sharp, Miss Pearce and Mrs Ward-Langman

The Year 2 Team