



Kibworth Primary School
Year 1: Summer 1&2
Curriculum Information



Topic Summer 1 & 2 - Paws, Claws and Whiskers

Dear Parents and Carers,

We cannot believe how quick this year is going! This term is going to be very busy but fun filled. The children will be going to visit Twycross Zoo to inspire them for our new topic - we are all excited! This term we will be supporting the children in preparation for their move to Year 2 after the summer holidays. In order for your child to be "Year 2 ready" please can you make sure they are reading for just 5 minutes every night to help them to become fluent readers. The more children read and understand the better their writing will get. Please support your child in knowing their 100 and next 200 high frequency words fluently. Try putting the words into sentences so that they children are reading them in context. The children need to be confident at reading words containing suffixes which are words that have ing, ed, er, est on the end of them.







This term your child will be taking their phonics check so it is important that they practise reading alien and non alien words at home too. Remember to use the phonics packs which were sent home and the website - www.letters-and-sounds.com has lots of fun games.

Handwriting is a big focus for the children in Year 1 and the children need to be going into Year 2 with neat, cursive handwriting with their letters starting on the line everytime. We work hard at school to make sure that all letters are formed correctly. Please can you support your child at home so that their handwriting can be the best it can be!

We hope your child enjoys the home learning activities for our new topic. These can be found in their homework books so please support them in doing as many as they want!

Thank you for all of your support. Remember any questions or queries please ask!

Year 1 team - Mrs Torpey, Mrs Rowe, Miss Laycock, Miss Hancock, Mrs Sansome, Miss Kemp, Mrs McDonald, Mr Campton and Mrs Cording.

| Literacy | | |
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| Story writing | | Non-fiction writing |
| <p>The children will be reading the story of The tiger that came to tea. They will be able to retell the story using key vocabulary before re writing their own version.</p> <p>The children will also look at other stories about animals and write their own narratives using capital letters, full stops, the connecting word "and" and wow words.</p> | | <p>In literacy the children will be creating a report on a animal they would like to research. First the children will read non-fiction books about different animals. Next the children will explain what the animal eats, where in the world it lives, how long it lives for and the variety of different species that can be found.</p> |
| Maths | | |
|  <p>This term in maths we will be developing the children's understanding of multiplication and division through grouping and sharing objects as well as focusing on counting in 2s, 5s and 10s. We will begin to look at numbers up to 100 and how these can be used to carry out addition and subtraction along with all of the strategies the children have learnt so far this year. The children will be looking at simple fractions and how we can split items into halves and quarters. The children will begin to explore time and money through practical use of clocks and money within the classroom. We will continue to develop the children's understanding of position and direction through practical activities and manipulation of objects within the classroom.</p> | | |
| Geography  | Using and making maps; Describing physical features | <p>We will look at where certain animals are found and their habitats around the world, locating them on a world map or globe. We will watch footage of animals in the wild and talk about the kind of places they inhabit and why. We will think about the landscapes, climate and vegetation they like and how they help them to survive. The children will look at which animals live in colder countries and which live in warmer countries. From this information the children will create a fact file.</p> |
| ICT  | Retrieving image; Using presentation software | <p>The children will develop their skills in using search engines to find relevant facts about wild animals and their habitat. They will learn how to retrieve images to make a class booklet on animal facts. They will use a mixture of laptop and ipad tools.</p> |
| Science  | Animals (including humans) Working scientifically | <p>As scientists the children will investigate animals focusing on their similarities and differences. Looking at sizes, colouring, patterns and features of the animals and insects. Investigating the terms carnivore, herbivore and omnivore, predator and prey.</p> |
| RE  | What makes some place sacred? | <p>This investigation enables children to learn about different religious and spiritual ways of life and about places of worship for Christians and Muslims. Children will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.</p> |
| PE  | Athletics | <p>In this unit children explore running, jumping and throwing activities and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.</p> |

DT & Art



**Art:
Sketching,**

As artists, the children will investigate how to sketch animals and experiment with mark making and use of water colour. We will start to look at the skill of printing and creating different animal prints.