





Dear Parents and Carers,

It's hard to believe we are in our final term of Year 5! We hope you had a lovely Easter holiday and are feeling refreshed for an exciting term of learning. This term, we are travelling back in time to learn about all things Egyptian. It is a fun-filled and knowledge packed topic which we know you will all love.

Lite	racy
Throughout our literacy learning this year, we are goin	•
purposes. Our focus for this term is writing to entertain and writing to discuss.	
Adding well-chosen detail - Diary Entries	Discussions
We will consolidate our learning of cohesion and	In this unit, we will explore how paragraph changes
adding detail in this unit whilst developing our	happen for a different purpose and how to use
knowledge of narratives. Children will learn how to	adverbials effectively to link ideas. We will also
add extra detail using a range of punctuation and	explore the difference between formal and informal
powerful adjectives. The skills we will focus on are	writing and how to switch between the two
dashes, brackets, adverbials and developing	effortlessly. We will share our debates in front of
character.	an Egyptian Court.
Mathematics	
Geometry and measurement	Statistics and time
Children will build on their learning from Year 4 to	Children will learn how to read a variety of graphs
find the area and perimeter of rectilinear shapes.	and tables and interpret the data given to them. We
They will learn how to identify regular and irregular	will consolidate our knowledge of time and apply it
polygons and apply this knowledge to reasoning.	into a real-life context to help us read time tables.
Children will be able to identify 3D shapes from	
their 2D representations and create a shape	
museum to represent this learning.	

Key areas of learning:

Science	Computing
In our topic of plants, animals and humans we will be	In computing, we will be recapping e-safety by
studying the life cycles of many animals and plants.	looking at scenarios and how best to resolve them.
As part of this, we will study how humans develop	Furthermore, we will be looking at effective and
from childhood through to adolescence and beyond.	efficient searching to aid our independent research
In plants, we will look at the different parts of a plant and how each of these parts are useful. We will also classify animals according to different characteristics and study the important naturalists of the past.	by looking at the use of key words and cross checking with other sources. To conclude the unit we will be writing reports about ourselves and the fantastic learning we have undertaken in Year 5.

Outline of Learning Journey	
Week 1 - Engage!	This week we will engage in our topic by participating in some traditional
	Egyptian party games. We will also spend this week immersing ourselves
	in Egyptian vocabulary in order to access our topic.
Week 2 - The River Nile	In this week, we will become geographers and explore how Egypt has
	changed over time. We will discuss the importance of the River Nile for
	Ancient and modern Egyptians and create our own 3D modelled maps.
Week 3- The Afterlife	The afterlife was incredibly important for the Egyptians and we will
	explore how they treated people who passed. In addition, we will explore
	what was in store for Egyptians once they pass and the Gods they will
	hopefully (or not) meet. We will create our own guide to the afterlife for
	other Egyptians to follow.
Week 4 - You choose!	In the week we will explore and area of Ancient Egypt that the children
	have expressed an interest in.
Week 5 - Express	This week will involve us finding a creative way to express our learning.
	We are looking forward to sharing our learning with you again!

Things that you could do at home:

- Visit the Egyptian exhibit at New Walk Museum
- Watch Horrible Histories
- Research Hieroglyphics and write a secret message to a friend
- Research death masks and create your own.

Here are a few ideas of how you can support your child's learning at home this half term:

- Use Times Table Rockstars to practice rapid recall of times tables. <u>https://ttrockstars.com/login</u>
- Consolidate reading learning at school by using my Rising Stars.

• Continue to support your child's reading and recording of reading at home. Encourage them to discuss what they have learnt from their reading: this may be through clarifying unknown vocabulary or answering the types of questions we shared with you at parents' evening.

Thank you so much for your continued support. We are looking forward to a fun-filled half term.

Miss Cornish, Miss Parrott, Mrs Thatcher, Mrs Davidson Mrs Lafferty, Mrs Kandola and Mr Bott **Year 5 team**