



This week I have been holding review meetings with the class teachers looking at how the children are doing both in terms of their academic progress and their wellbeing. I am absolutely amazed by the fantastic work that the children have achieved in lockdown. I know that we set high expectations and that the teachers have set a wide range of tasks so what I want to say this week is a gigantic WELL DONE! I think our parents are amazing – you are all managing to combine your own work with supporting your children’s learning in these really tough times. We know that everyone’s circumstances are really different and we appreciate that everyone is doing their absolute best. I think as a community we can’t wait to get our children back into school so my fingers are very much crossed in the hope that we can reopen very soon after the 8th March . Thank you to everyone who has taken the time to send us messages of support and positive feedback over the last two weeks. We are so grateful to all of you for making such a big effort to support your children with their learning at home. We would now like to gain a better understanding of how you think home learning is going. We are asking you to complete this short survey, hopefully with your child, so we can continue to develop our at school offer. [Follow this link](#)

I can’t wait for next week – hopefully everyone will find time for the traditional Wellbeing Week favourite – Toast and Read – we are even hoping to have a Covid secure version here at school. Now that the snow has gone I hope you all have a super weekend.

Year 4– Snow Fun!

Year 4 took advantage of the snow on Monday afternoon and set their classes a challenge to do something in the snow. Some of the ideas we suggested were; make a snowman, a 3D pyramid, an igloo, try and identify different animals from their tracks and measure how much snow had fallen. Building a snowman was certainly a favourite. Here are just 3 of them!



Reading Raffle



We had an amazing response to the restarting of the Reading Raffle. Well done everyone who read last week. Last week’s winner was:

Freddie in 4W

To enter next weeks Raffle remember to read 5 times and share your Reading Diary with your teacher. Good Luck!

Year 1– Super-Tato

Year 1 have had a new story to listen to this week in their Literacy called “Supertato”. They have been working very hard to retell the story using their own story maps and are going to be using all of their Year 1 writing skills to re-write the story next week. Each Friday in Literacy the children are set a spelling challenge which changes each week depending on what we are learning. Last week the children were learning all about adjectives, so their spelling task was to choose a superhero and spell as many adjectives as could to describe their chosen superhero. Ava has been working hard practising her tricky words. Look how creative Year 1 are!



Engagement Stars

We are very proud of the efforts children and parents are making to continue learning. We know everyone is doing their best to attend and take part in lessons.



Last week’s Engagement stars were:



Year 4 98.8%

Year 5 98.4%

Foundation 97.7%

Wellbeing Week 2021

1st - 5th February 2021



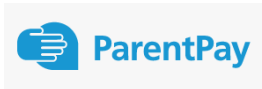
Don't forget that next week we are supporting the **National Children's Mental Health & Wellbeing week**, where children across the country will be getting involved with the theme of 'Express Yourself,' designed for children to celebrate different creative ways they can express themselves. We are thrilled that our lovely Wellbeing parent group have helped to lead this exciting week and we have a super timetable for all children whether they are learning in school or at home. We hope your children enjoy the range of activities on offer and you as parents and carers also manage to take some time to look after your own wellbeing next week.

Some of the activities the children will take part in include: pilates; massage; creating a wellbeing wave; wakey shaky; making a healthy snack competition; expressing yourself through being creative (music, poetry, fashion, dancing, sport etc); wellbeing tips and tricks from a professional therapist; a wellbeing dance; daily toast & read (in school bubbles or at home with families); whole school poetry performances and much more! Mr Norton has also set up a wellbeing 'how many steps can you do in a day challenge?' for the staff!



We are particularly excited about creating the **#wellbeing wave** and looking forward to seeing how many we can spot in our village and surrounding villages! Information to come next week!

On Friday, we would love every child to 'Express Yourself' through clothing and '**Wear What Makes you Happy.**' If you would like to make a donation to this day, we have set up a ParentPay item so that you can donate—all funds go to **The Kibworth Mental Health & Wellbeing Fund** which kindly fund help our school events linked to wellbeing. This will be live from today until the 7th February and will appear in your ParentPay account; you can donate anything from £1—£10. We really appreciate your support with this.



Friday 5th at 6:30pm—Virtual Family Quiz run and organised by The Kibworth Mental Health & Wellbeing Fund. If you would like to attend this fun, family quiz (kindly compered by Mr Norton!), please contact Sarah, Rachel or Cassie through The Kibworth Mental Health & Wellbeing Fund Facebook group. All welcome!



Wellbeing Support



For many of us we are having to learn how to cope with mental health issues we have never encountered before. **The Anna Freud Centre** is a brilliant charity with some very straightforward and clear advice. Follow this link: [HERE](#)

They have a brilliant downloadable factsheet 'Top tips to help families work together and support one another during the coronavirus outbreak' as well as specific advice which you can really put in place. Our favourite example is:

'You often get told to give some time for yourself. This doesn't need to be outside of the house. You can do this however you want, even if its going to the next room and eating some chocolate.'

Join the Wellbeing Wave

Wellbeing Week 1st—5th February



Year 5

In year 5, we have been continuing our learning around Space. This week, we have looked at the Space Race between the USA and the USSR. This race was part of the Cold War where the two countries wanted to prove themselves more powerful than the other. So far, we have learnt about Sputnik II, that carried Laika the brave space dog, the first man (Yuri Gagarin) and woman in Space (Valentina Tereshkova). These were all huge feats for the USSR, however we are still debating who the overall winner actually was as the USA were the first to get to the Moon. Here are some of the posters we have made to show our learning.

Year 2

Over the last 3 weeks, in our English lessons, Year 2 have been studying the book 'Georges' Marvellous Medicine' by Roald Dahl. Each day, the children have enjoyed listening to another part of the story and learning about the relationship between George and his Grandma. In their lessons, the children have been learning how to use question and exclamation marks accurately and this week they have applied their new skills into their BIG write. We were really impressed with the creativity of the stories written to tell us what might have happened to Grandma after she tasted Georges Marvellous Medicine! Great work Year 2!

27th January 2021
 After ripping her medicine, Grandma started to smell of rotten vegetables. BANG! All of a sudden, Grandma changed colours from peach to purple then green. What would happen next? George was extremely terrified and he did not know what to do! After that, Grandma began to shriek. Just then, Grandma changed shape, she changed in to a pea - but smaller. How strange!
 At that point, Grandma continued getting smaller and smaller. Eventually George couldn't spot her anymore.

English 27.1.21
 George gave Grandma a pill spoon of medicine. She swallowed it down with a big gulp. Suddenly she turned navy blue and she crashed out of her nestle. Grandma shouted "give, give!" A moment later her tummy was an itchy because her medicine was so sticky. Was it the medicine that gave Grandma the hairy legs? When the pile had burnt down, Grandma froze as cold as ice. Her joints were so icy they might snap off if she painted them. Grandma started to shout but her voice was frozen. The sound that came out was sparkly! Her hair was like sharp icicles. Would she melt? Or would she stay like this forever?

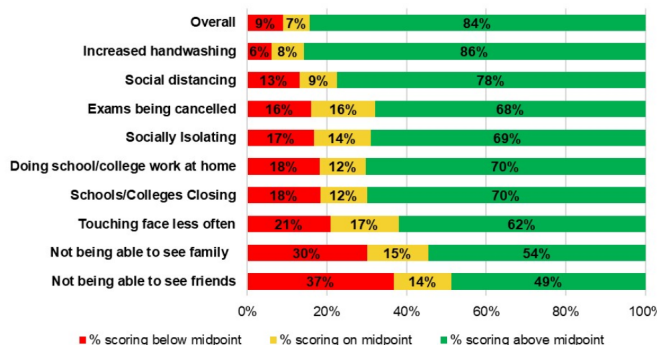
Chat time!



In a recent survey carried out by What Works Wellbeing 84% of children in the UK said overall, they had coped well with the changes they had been through in the last year. The areas where they coped less well were clearly

about not being able to see friends and family.

At the suggestion of one of her Year 4 pupils and to try to enable children to see their friends, Mrs Watson has been trialling putting an unstructured, but monitored, chat time in her timetable. It seems to be working well and we are hoping that we will be able to spread this idea out across Key Stage 2 in the next week or so. Well done Jack! Great idea!



Year 6 - Animal Art

This week, Year 6 have started a new art unit. We are exploring Inuit art work and understanding how culture inspired the art that they produce. Much of their art-work is inspired by animals, so we began by learning how to draw different Arctic animals. Here are some of our examples below.



Year 6

Zoe

Year 5

Joseph

Year 4

Erin, Samuel and Ella

Year 2

Leo, Stanley & Jay

Year 1

Rosa, Joseph and Kyle

Foundation

Iris

Foundation Stage

This week Foundation Stage have continued to explore their 'dinosaur' topic. In English, we have read the story 'How to Grow a Dinosaur' and focused on writing simple sentences about the beginning, middle and end of the story. In maths, the children have been exploring the number 10. We have looked at composition and different ways to partition the number 10. The children had great fun taking part in some snow/winter based activities on Monday. Iris created a fantastic piece of art-work based on a magpie she saw in her garden!



Year 3 - Volcanoes

Continuing with the topic 'Tremors', over the last week Year 3 have learnt all about another natural disaster. They have learnt about how volcanoes are formed and what causes them to erupt. Lots of Year 3 children chose to make their volcanoes in creative ways. For example, some used paper, paints and powders from the kitchen! Some went on to create their own volcanic eruption at home with a bit of a scientific experiment as well. Year 3 have also recapped their learning on the world's 7 continents and 5 oceans this week. They got to combine this with some written and musical talents by creating a short song, rhyme or poem describing the continents.

They further practised their map skills by learning all about the compass points, countries and capital cities in Europe. They used this knowledge to follow clues to plot 5 volcanoes across Europe.

