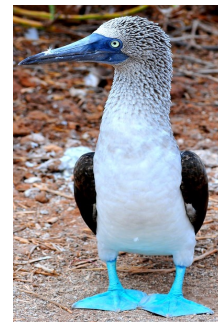




As I wrote such a long letter to you all yesterday I thought I would give everyone a break from my weekly message and treat everyone with this extract from Rosie Ps Darwin Diary. Rosie you have made us smile all week with your brilliant writing! I do hope everyone has a lovely half term Mrs P.

An Extract from Darwin's Diary by Rosie

After a few days of observing the lava lizard, I decided to explore more of the island's treasures. Scrambling up a rocky cliff, I spotted a bird - not a normal bird as this creature had bright blue feet! Golly gosh! It could not have been any more different to the lava lizard as it is a bird, with wings! These odd specimens are not elegant on land but are graceful flyers. The birds have patterned plumage: brown feathers on top, with a white rear end, a black tail and white stomach. Above all though, it is their feet that makes them stand out, more than any other bird I have ever seen or read about. On closer inspection, the females are slightly larger than the males and appear to have darker blue feet. I stumbled across this bird during the breeding season. The males find a stick or small stone and appear to present it to the female as a gift. He then dances around her performing a mating ritual. They appear to hunt in the evening in large groups of 200 birds, according to my estimations. When hunting for fish, sardines and anchovies the birds hit the water at a tremendous speed (around 60 miles per hour). Waddling and bobbing about on land this unusual bird makes me chuckle. My Spanish assistant said that the bird is stupid! The Spanish word for stupid is Bobo. So, I shall name this creature..... The Blue Footed Booby!



SAFEGUARDING IMPORTANT MESSAGE

During this period of partial closure the safeguarding of all our children remains our top priority. At this time, our school will continue as normal in supporting our vulnerable children. Please contact the school if you have any questions or queries.

If you have any concerns about a child's safety please contact us:

safeguarding@dsatkibworth.org
or our Safeguarding line: 07593 445084

Further advice can be found on the school website. Take care and keep safe.

Safe Sun Fun

As the weather looks set fair for the Bank Holiday and half term we just want to remind everyone to stay safe in the sun. Soltan SunSafe have a **Family hub** where they you can access articles, top tips and sun safety activities to help you to get into a good routine so your children are practising sun safety in their back gardens or during their daily outdoor exercise their 5 Sun Ready Tips are:

1. Use a sun cream with a high (SPF) and UVA protection
2. Drink plenty of water
3. Cover up with long-sleeves and a hat
- 4, Wearing sunglasses, to protect your eyes
5. Stay in the shade between 11am and 3pm



Miss Lenton's Reading Raffle



Congratulations to Amber in Class 2W who has received a £5 Amazon voucher. You have still got time to send your reading diary pictures to your teacher for this weeks reading raffle- the winner will be announced on Monday 1st June. **Stop Press** Keep reading and recording in your reading diaries over half term because on Friday 5th, you can send a picture of your half term week and the first week back diaries to your teacher and anyone who has read **at least 10 times over the two weeks** can be entered for the Reading Diary Rollover! The winner will receive a £10 gift voucher!

Looking After Everyone's Wellbeing

Some excellent advice is available from **YOUNGMINDS** to help you support your child in this time of immense challenge. [HERE](#) They advocate a 5 step approach:

Validate your child's feelings – Ensure that your child has time to talk about how they are feeling. It is likely that most children will have mixed emotions during this difficult time. There is no right or wrong feeling, but children need time to talk.

Make time to reflect – What have been the highs and lows? It's good for them to be able to articulate the parts that haven't been easy as well as celebrating the more positive elements.

Identify strategies that help - Help the children to think of things that cheer them up or have helped them cope during the pandemic.

Recognise the support - Lots of elements of a child's life, including lots of their relationships will stay the same. Being able to identify all these people can help reassure them and reduce their anxiety.

Think ahead - As well as reflecting on the past few weeks, it is important to help children develop hope and a sense of excitement for the future. Identifying the things that children can look forward to will help them realise that their feelings about the present situation will change too.

Happy
Birthday!

Year 6

Olivia, Adam, Leo

Year 5

Noah, Lucy

Year 4

Samuel, Finley, Arthur, Adam
Leomi

Year 3

Laurie, Darcey, Ollie Lucas

Year 2

Alana, Isaac, Riley, James,
Florence

Year 1

Evie

EYFS

Daniel, Christopher, Joseph,
Destinee, Eesa, Liene

DSAT Laptop Donation Scheme Appeal

What has become clear in our schools since lockdown started is the divide between children in our schools who do not have access to technology or a device at home. For children to engage in learning set by teachers at home, in some cases relies on having access to a device which can connect to the internet and has the right software to work. As a Trust we want to be pro-active for our pupils by helping to provide devices for children that need them the most.

We would like you to help us to begin to solve this problem for our children and you can do this by donating any useable laptops or tablet devices you have at home that you do not use anymore. Donated devices are made safe for pupils and upgraded to use by our IT team. Please bring your old laptops or tablet devices to the school office.

If you are a business who would like to donate then please contact: Jo Stone on 07814199939 and we will arrange a safe collection date. Thank you

STOP PRESS—Huge thanks to Lucy for her generosity—Lucy, you know why!

Schoolreaders
Storytime!

We have a number of volunteers from Schoolreaders who usually come in to school to listen to children read. During this time they have still been supporting reading by making videos of story readings for popular books, Why not have a listen?

'Peace at Last' Jill Murphy

'Into the Forest' Anthony Browne

'The Legend of the Kea' by Philip Temple

On my Bookshelf

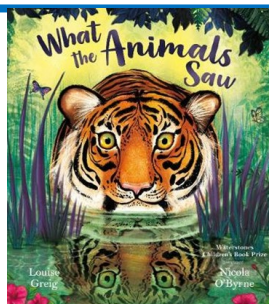
Mrs Tyrrell's Weekly Book Review

What the animals saw by Louise Greig

Hi everyone, I hope you learnt some gross facts from last week's book! Here's another non-fiction book this week, this time a little bit less disgusting! This is perfect for children aged 4 and up.

Written like a narrative, this book explores facts about many different animals. Information is dripped in so subtly that you may not realise how much you are learning! There is lots of room for discussion and is a great way to start learning more about animals.

What if you could see through the eyes of an animal? Dive, splash, soar and prowl through the book as you see the world through the eyes of some of the world's most amazing animals. Take in the view as you soar like an eagle, gaze through the eyes of a prowling tiger, become part of a protective elephant herd, and much, much more. This intimate look at the world through the eyes of some of the world's most amazing creatures will take you from the snowy lands of Antarctica to the heat of an African desert.



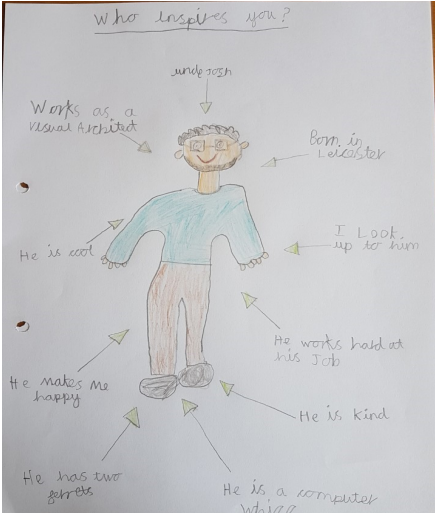
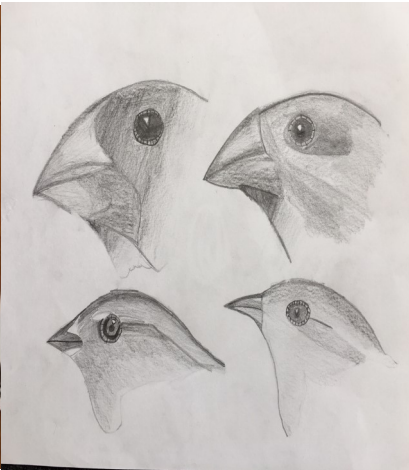
DSAT ROCKS!

From Monday 8th June 2020 to the Thursday 18th June 2020 children in years 2 – 6 will be able to compete against all the other DSAT schools in a TTRS top performers challenge. Our Academy are on a mission to find the most dedicated TTRS school, classes and pupils. We think Kibworth have a great chance of winning one of the prizes and certificates for the top performers in each class and across our school. So now is the time to get ready, check your log in is working and plan your schedule! All the children will receive details directly from their



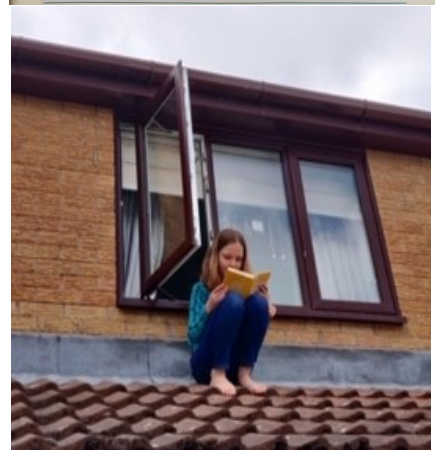
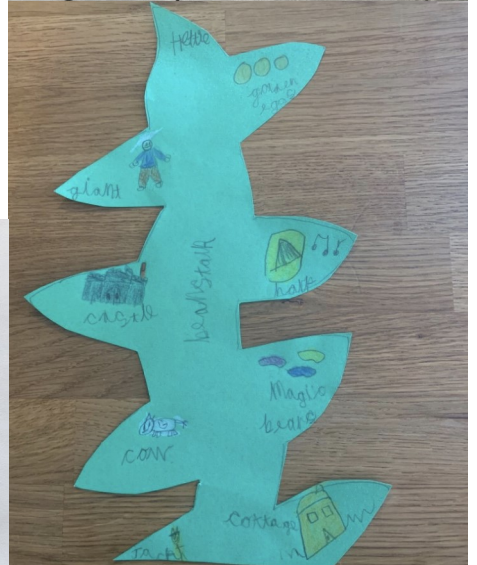
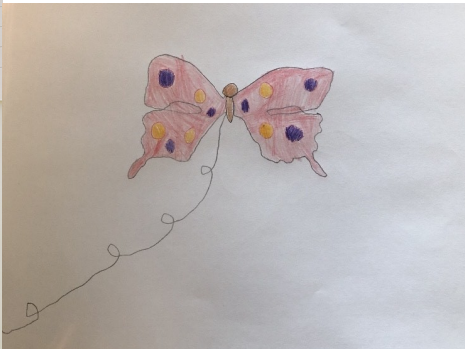
teachers. Thank you to Mr Roantree for organising this exciting competition.

It is all
 about in
 between the
 and



One dark, gloomy night there was a man named Steve who lived in a light-house. At night he would always remember to put it on. One night he was writing when he heard men laughing. He grunted and closed the window. Suddenly the big light went out so Steve had to make a lamp and go and see what was going on.*

*As soon as the light went out he put a lamp on. The light wasn't very bright so he had to walk up the stairs slowly. As he went up the stairs he could hear familiar sounds outside like seagulls but he could also hear an unusual sound as well. What could the noise be?



R espect	H ope for	J oy for
e verything in	O ur	O thers and
S chool,	P arent and the	Y ourselves
P roperty	E nvironment	
e ach other,		
C lassrooms and		
T eachers.		

FOOD
They used the river Nile for many things and one other reason is they used to catch fish and birds that flew down for a sip of water and they used to eat them.

FARMING
It was also very important to farmers as they needed to water their crops so they would grow and then sell them to make money.

HYGIENE
One of the biggest reasons the river Nile is important is that they used to clean themselves with it. That is there only water really.

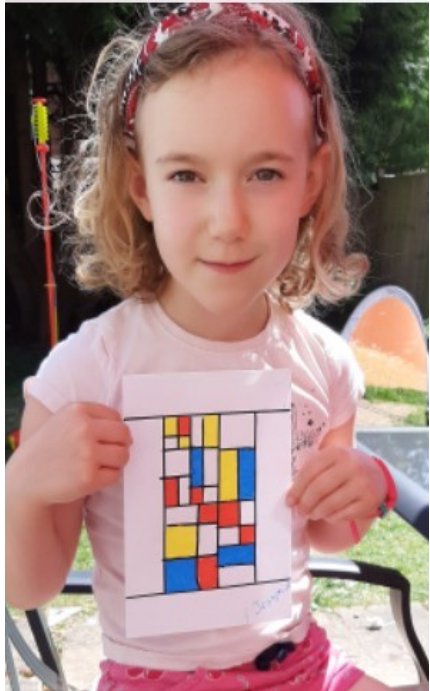
TRADE
Another reason is because they had use the river to trade get, grain and then for other things they didn't have but needed.

TRANSPORT
One other reason the river Nile is important to Egypt is because they used it to get around alot without it they couldn't be able to get around.

WHY WAS THE RIVER NILE SO IMPOTANT?

The River Nile

Handwritten notes and drawings on a project about the Nile river, including a drawing of a boat and a map of the river.



Lighthouse

On a stormy blocked night, an old fisherman called Jerry was mending his daily gear, on a cliff, in his red and white lighthouse. Jerry wasn't happy yet, he didn't have any friends. While he was mending, ever you was parting, Jerry played the window shut when he heard all the noise of the village and the waves crashing together against the steep jagged rocks under the cliffs.

Although the lighthouse light, without any warning and with no other it went out! "OH NO!" said Jerry out loud in a very panicked voice.