

# Addendum: Supplemental Behaviour Policy procedures COVID-19 school closure June 2020

This annex should be read in conjunction with the school behaviour policy.

From 1<sup>st</sup> June 2020, the Government has asked for schools to re-open to reception, year 1 and year 6 pupils, in addition to increasing the number of key worker children. With more children on site, adaptions need to be made to the current behaviour policy so that it is fit for purpose. The behaviour policy will remain the same with the following caveats in place:

### Rewards

- Rewards will not be able to be physically handed out to pupils.
- Postcards given will be virtual through the pupil email system.
- Certificates given will be virtual through the pupil email system.
- Stickers will not be used
- House points will be temporarily suspended
- Each 'bubble' will find a way to celebrate individual success and 'bubble' success any whole class systems will not involve pupils sharing resources. E.g marble in jar system will be delegated to one person only

## Consequences

- 1: Verbal warning
- 2: Time out 5 minutes (within classroom) supervised by staff
- 3: Time out 10 minutes (within classroom) supervised by staff
- 4: Miss break time or part of lunchtime sitting out to side of group (not joining in play). Must remain with the 'bubble.' Cannot be sent to the office or another class.
  - 5: Report to Headteacher and phone parents to collect.

### **Lunchtime behaviours**

Children will need to remain with their 'bubble.' No separate lunchtime facilities will be available. Lunch club provision will not be running.

# Personalised approach

All staff will follow the approaches from EPIC Bounce Back to support social and emotional health.

# **Pupil Support**

Pupils will be supported by the teacher and TA from their bubble. Staff will follow the EPIC Bounce Back materials and be supported by the sendco and ELSAs remotely. Any pupil concerns will be communicated to the parents via the bubble leader at the end of the day by telephone.

Where pupils need more individualised emotional support, this will be discussed through the pastoral staff and parents virtually.

Each bubble will need to have a 'safe space' set up where a pupil can retreat to if needed. This space must be thoroughly cleaned after use.

# Additional behaviours to look out for that will need swift action and reporting to the headteacher and then reporting to parents

- Forced / deliberate coughing at others
- Joking / making games or fun out of coronavirus
- Deliberately trying to make physical contact with others
- Any other behaviour where a child is putting themselves, staff or other children at increased risk of Covid-19.

