



Kibworth CE
Primary School

A place of discovery and friendship

Addendum: Physical Intervention procedures

COVID-19 school closure

June 2020

This addendum should be read in conjunction with the school physical intervention policy.

From 1st June 2020, the Government has asked for schools to re-open to reception, year 1 and year 6 pupils, in addition to increasing the number of key worker children. With more children on site, adaptations need to be made to the current physical intervention policy so that it is fit for purpose. The physical intervention policy will remain the same with the following caveats in place:

Safe Spaces

The reading shack, ELSA room and long corridor with the fish tank will not be open during the reduced reopening. All 'bubbles' are asked to provide a safe space within the classroom and also to provide a space within the bubble outdoor area.

If a pupil is needing to use a space due to feelings of high anxiety, anger or aggression, firstly, the bubble leader will assess whether the pupil's behaviour is escalating or de-escalating. The pupil will be directed to use the safe space within the classroom or outdoor space. At this point, the bubble leader will telephone the school office to alert a MAPA trained member of staff to attend the bubble concerned.

MAPA

MAPA trained staff will always be on site though may not necessarily be working in the area where they may be needed. If a MAPA alert is made, the MAPA staff will immediately be freed up to attend the situation. This includes preparation through the correct use of PPE.

It is paramount that MAPA is used only as a very last resort, in an emergency and so this means that where normally, school would be able to manage a pupil's behaviours for longer, due to the risks prevented from Covid-19, the school would need to reduce the need for staff having to use MAPA, thus if it is felt that the pupil is unable to manage their behaviours safely, the bubble leader will phone the school office to phone parents to come and collect the pupil, in addition to alerting the Head teacher and SLT.

The Headteacher or SLT will follow up with a telephone call in order to manage how to reintegrate the pupil the following day and discuss what, if any, measures can be put in place to prevent the pupil from reaching crisis again.

If the situation has escalated to the point that MAPA is used, MAPA staff will hold the pupil until calm in the area they are in. MAPA staff will remain with the pupil and bubble leader until a parent arrives.

Appendix 1: Staff members MAPA trained

Staff Name	Role/Year Group	Expiry Date
Emily Edwards	EYFS - TA	Working from home
Jen Macdonald	Y2 - TA	Working from home
Laura Hancock	Y1 - teacher	
Tom Campton	Y2 - TA	
Vanessa Spencer	Y5 - TA	
Caroline Kemp	Y1 - TA	

