

# Pupil premium strategy statement – Kibworth CE Primary School 2020 - 2023

## School overview

Metric	Data
School name	Kibworth CE Primary school
Pupils in school	615
Proportion of disadvantaged pupils	11.5 %
Pupil premium allocation this academic year	£93,995  65 children PP (11 PLAC + 54 PP) 54 x £1345 =£72,600 11 x (£2345 -£ 400) = £21,395
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	Gilly Paterson
Pupil premium lead	Danielle Marks
Governor lead	Rob Woolston

## Disadvantaged pupil progress scores for last academic year

Based on teacher assessments due to Covid-19 Pandemic and cancellation of SATS by the Government

Measure	Score
Reading	TBC
Writing	TBC
Maths	TBC

## Disadvantaged pupil performance overview for last academic year

Combined Measure	Score
Meeting expected standard at KS2	TBC
Achieving high standard at KS2	TBC

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	TBC
Achieving high standard at KS2	TBC

Measure	Activity
Priority 1	To enable all teachers to be secure with using ICT to support teaching and learning in the classroom and able to support online learning for home learning.
Priority 2	To provide high quality intervention for PP pupils – ensure gaps in learning are addressed with focus on vulnerable pupils.
Priority 3	To ensure excellent teaching is secured through an analytical understanding of how pupils learn and the core features of successful classroom practice which enables children to develop metacognition, self regulation skills through the development of instructional coaching
Barriers to learning these priorities address	Ensuring staff track use of evidence-based whole-class teaching interventions Ensuring research focuses on PP children Ensuring children have access to devices for home learning, access to online platforms and know how these support their learning.
Projected spending	£24,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve positive national average progress scores in KS2 reading	Sept 2021
Progress in Writing	Achieve positive national average progress scores in KS2 writing	Sept 2021
Progress in Mathematics	Achieve positive national average progress scores in KS2 maths	Sept 2021
Phonics	100 % of children achieve the phonics check	Sept 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	All teachers supported through Jo Stone DSAT IT professional. Staff meetings support how to embed ICT within class lessons and to successfully integrate into home learning.
Priority 2	High quality intervention for PP pupils Continue to fund online learning platforms – Times Tables Rockstars, Century,
Priority 3	All teachers engage in research study and collaborative projects to improve areas from whole school RAP – specific focus on PP
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£16,200

## Wider strategies for current academic year

Measure	Activity
Priority 1	PP children have social, emotional and wellbeing support through the use of a full time ELSA / parent support worker and an additional part time ELSA Nurture breakfast club, lunch club and ELSA sessions Provide ELSAs with mobile phones
Priority 2	Improve attendance and lateness of PP children through the employment of an EWO and support from deputy head and admin support worker
Priority 3	Improve behaviour at lunchtimes for children who are finding it hard to socialise on the playground – lunchtime behaviour support for PP children
Priority 4	Provide 25 % contributions to PP and FSM children for any school trips and in school visiting performances
Priority 5	Specialist assessments provided for children where needed
Priority 6	PP children benefit from additional sports provision and intervention
Barriers to learning these priorities address	Below 90% attendance Social and emotional problems School costs / financial difficulty.
Projected spending	£54,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring collaborative time and research is focused to ensure PP children improve attainment and progress	Use of weekly collaborative time and termly progress meeting reviews
Targeted support	Ensuring planned interventions happen during current pandemic	Interventions flexible Interventions feed directly into class lessons Interventions planned are realistic
Wider strategies	Engaging the families facing the most challenges	Working closely with the ELSA and parent support worker

### Review: last year's aims and outcomes

Please see 2019 2020 Strategy Statement and Review Document