



Kibworth Primary School

Year Foundation: Autumn Term 2

Curriculum Information

Into the Woods Christmas



Dear Parents and Carers,

What a fantastic first term we have had! The children have settled into school really well and enjoyed our first topic 'Marvellous Me' in which they learnt all about themselves and the community in which they live. The children have begun their phonics work and have learnt lots of new sounds already. In maths the children have become experts at spotting different representations of numbers. We have really enjoyed getting to know the children and are looking forward to an exciting half term ahead!

This term our topic focus is 'Into the Woods' and 'Christmas'

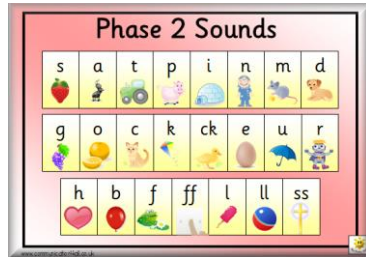
Just a reminder please:

- Reading books should be brought into school every day, these are to be kept in the children's book bags.
- Please record any reading your child does at home in their diaries.
- PE is every Thursday morning.
- Please, can you ensure that all items of uniform, PE kits and coats are clearly named. If they are clearly marked, they will very likely be returned!
- With the weather changing, we would like all children to bring a named pair of wellies to school in a named bag that we will keep on their pegs.

Literacy

Phonics Labels & Lists

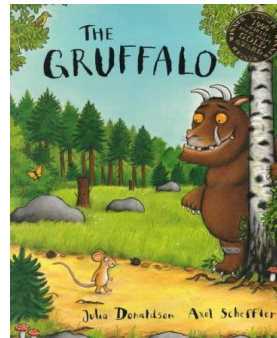
The children will continue to learn their phase 2 phonic sounds and will be reading and writing words, captions and sentences using these sounds.



Stories

We will be looking at a variety of stories linked to the topic, such as 'We're going on bear hunt' 'The Gruffalo' and 'Stickman' The children will sequence, retell and act out these stories to both support and develop their reading and writing skills.

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Labels & Lists





Children will be reading and writing labels using their phonic knowledge. As we get closer to Christmas, the children will have a go at writing their very own Christmas list to Santa.



Maths

In Maths, children will continue to develop their understanding of numbers and representations of numbers. This half term the children will be learning to recognise and describe 2D shapes using language such as 'sides' and 'corners'. We will also focus on repeated patterns and teach children to complete patterns and then create their own independently. This term we will introduce addition and subtraction using Numicon as a visual representation for the children's understanding. We will continue to ensure that children understand how to find one more and one less than a number and also continue to teach number formation. There are many opportunities for children to access their maths learning independently in each of the learning areas.



Physical 	<p>The children will continue to look at developing their hand/eye co-ordination and sending and receiving skills in games. They will continue to work on balancing and developing awareness of space around them as well as learning different ways of travelling.</p>
Personal, social and emotional development	<p>This half term we will be using stories such as 'After the Storm' and 'Old Bear' to explore the idea of working as a team. We will also use these sessions to discuss being helpful and sharing. Children will also develop their understanding of emotional vocabulary and will share books including 'The Big Bag of Worries' and 'Silly Billy' to explore a range of feelings.</p>
Communication and language	<p>The children will continue to develop their listening skills. There will be many opportunities for speaking and listening. The role-play area is a great area for children to build on these skills. Children will also be developing their questioning skills this half-term.</p>
Understanding the World 	<p>The children will continue to use various programmes on the iPad and computers in the school's ICT suite. The focus this term is to ensure that children understand how to use a mouse correctly, this will be developed through the use of a paint programme in which children will create their own setting for 'We're going on a bear hunt.'</p>
Expressive arts and design 	<p>The children will be designing a sandwich for a bear. Children will then develop their cutting and spreading skills to make the sandwich themselves. In music, children will be given a chance to use a range of instruments which create sounds by banging, shaking and tapping.</p> <p>As we get closer to Christmas, Children will create Christmas Decorations and will decorate a letter to Santa which we will then send to the North Pole!</p>
RE 	<p>This unit provides children with opportunities to talk about who Jesus was and why he is special to Christians. The children will look at some stories from the Bible and the Nativity Story.</p> <p>The children will also look at the festival of Diwali and take part in Diwali day.</p>

Things that you can do at home to support your child

- There are still many children who cannot put on their own coat or jumper. Could you please practise this skill at home with your child.
- To be able to recognise their own name in order to find their own book bags and coat pegs.
- Children should now be able to write their own name independently. Please continue to practise this to help them form the letters correctly.
- Please encourage lots of counting chanting numbers forwards and backs in 1s to 10/20.
- Practice finding 1 more and 1 less than a group of objects or a given number.
- Careful counting skills (counting objects saying 1 number for each object - encourage children to move objects or line them up when they count).

Please also share and read with your child to develop their understanding of books eg title, reading from left to right top to bottom, author and illustrator. Encourage tracking of words and finding sounds they have learnt in phonics. Sounding out and blending to read simple words. Encourage them to learn the high frequency words and be able to read and write them.

WEBSITES:

http://www.phonicsplay.co.uk/	Developing Phonic Skills
www.oxfordowl.co.uk	A great resource for reading books online at your child's reading level. There are lots of activities for your child to complete after reading the book.

Thank you for all of your support at home.

Please feel free to speak to us regarding any issues you or your child may have or general questions about supporting your child's learning.

The Foundation Team.