



**Kibworth Primary School**  
**Year 1: Autumn Term 2**  
**Curriculum Information**



**Module 2 - Moon Zoom**

Dear Parents and Carers,


We hope your child is looking forward to starting their next learning journey in Year One.






We are now looking forward to our new term on **MOON ZOOM** - all things spacey! Watch out for our "Year 1 space day" on **Friday 20<sup>th</sup> November** where the children will be allowed to dress up as an alien or astronaut.


We are looking forward to seeing all of the amazing things that the children can do over half term relating to our new topic. Please see your child's tapestry account for more details.

Please can you continue to ensure that book bags are brought into school **everyday**. Also, please record any reading your child does at home in their yellow diaries - reading is such a key ingredient in Year 1.

**Year 1 Autumn 2 curriculum learning overview**

<b>Literacy</b>	
<b>Key texts this term: Whatever next and Stick man</b>	<b>Grammar: What is a clause?</b>
<p>The children will develop their love of reading stories as we will listen to the stories of Whatever Next by Jill Murphy and Stick Man by Julia Donaldson. Once the children are emerged into these texts they will write their own sentences based on these stories.</p> <p>The children will also look at what instructions are and how we can write them. We will use the book Man on the moon by Simon Bartram to help us with our instruction writing.</p> <p>The children will also spend some time listening and enjoying the story of the Smeds and the Smoos by Julia Donaldson as part of a reading/creative focus. They will be using their imagination to recreate different aspects of this story.</p>	<p>The children will learning and using terms such as 'noun' and 'Verb'. They will gain a understanding of what a clause is and be able to explain that a clause contains a subject and a verb. They will continue to work on their correct use of capital letters and full stops. In addition they will work on their letter formation.</p> <p>Phonics is such a key ingredient to your child's learning in Year 1. The children will still be recapping on their phase 3 sounds and tricky words and begin to look at phase 4 blends and new tricky words.</p>
<b>Maths</b>	
	<p>In maths the children will continue to use a very practical approach. This term will continue the development of the children's understanding of solving addition and subtraction facts to 10, investigate number bonds to 10 and explore 2-D and 3-D shapes. The children will also start to explore position and direction.</p>

<b>History</b> 	<b>Significant People: Astronauts Changes within Living Memory</b>	<p>The children will investigate how to use a timeline and recall a significant event in their life so far.</p> <p>Next they will explore who Neil Armstrong is and will find out why he is famous. They will also look at the British astronaut Tim Peake and discuss why he is famous and similarities and differences between him and Neil Armstrong.</p>
<b>Science</b> 	<b>Properties of Everyday Materials</b>	<p>The children will investigate material (which might have come from space) describing it, naming it and looking at its physical properties. Then the children will investigate and scientifically choose the best material to keep an astronaut warm in space! They will also find out some interesting facts about space along the way.</p>
<b>RE</b> 	<b>Why does Christmas matter to Christians?</b>	<p>This unit develops children's understanding of the story of Jesus' birth and why it is so important to Christians. They will learn how Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p>
<b>PE</b> 	<b>Outdoor games</b>	<p>Children will learn to: be confident/safe in the spaces to play games, explore/use skills, actions/ideas individually/in, combination to suit the game , choose/use skills effectively, that being active is good for them and fun, watch, copy, describe what others/self are doing.</p>
<b>PHSE</b> 	<b>Getting on and Falling Out</b>	<p>These sessions will help develop children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills. It will explore the ethos of the classroom - focussing on developing the</p>

		social skills of friendship, working well together in a group and resolving conflict.
<b>DT &amp; Art</b> 	<b>Making a lever/slider</b>	They will first look at the skills needed to make a slider/lever, before using these skills within their work. The children will create their own form of lever in a card or puppet.  The children will look at art in nature during our lovely season of Autumn and create some of their own nature art.

Here are a few websites that may help to support your child's learning during this half term.

**WEBSITES:**

<a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a>	Developing Phonic Skills
<a href="http://www.bbc.co.uk/education/topics/zkvv4wx">http://www.bbc.co.uk/education/topics/zkvv4wx</a>	Earth and Space for KS1
<a href="http://education.spacecentre.co.uk/">http://education.spacecentre.co.uk/</a>	Space Centre Website
<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>	Lots of stories for your child to read

**Apps you might wish to try:**



Monster Hunt - The Memory Game - Good for building attention and concentration.



Math Bingo



Word Bingo

Please look at the Year 1 list of recommended books - there are some lovely story books for you to share with your child.

Thank you for your continued support

Year 1 team - Mrs Torpey, Mrs Rowe, Mrs Sansome, Miss Youngs, Miss Craven, Mrs Wade, Miss Kemp, Miss Pearce, Miss Hancock, Mrs Lopez