Word Detective	Investigator	Spotter	Clue Finder	Clue Finder
Draw on Knowledge of vocabulary to understand texts	Identify/explain key aspects of fiction and non fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts	Past clues Make inferences from the text	Future clues Predict what might happen on the basis of what has been read so far
The writer uses words liketo describeWhat does this tell you about the setting?	What happened in the book? What was the main event?	What happens at the beginning of the story? In one sentence tell me how	How doesfeel at? How do you know? Plot the feelings ofon a graph.	Looking at the front cover, what do you think might happen? Why?
What words tell you about the plot?	Who are the characters? What evidence tells you?	the story ends. Sort the images/sentences	Why do they seem at this point?	What does the first sentence/paragraph tell you? What might happen next?
Find and copy the word that means?	How do the title/chapter headings/glossary/index help you find information in this	into order. Summarise the story in 30 words.	Why did the author? What makes you think that? How did you feel about?	What do you think will happenwhy do you think this?
How has the writer made you and/or a character feel? Can you find those words?	book? Which part of the text should I use to find?	What happens in the middle of the story?	Can you explain why? Why did?	What will happen next? Why do you think this? Are there any clues in the text?
Highlight a phrase that you like - what effect has the author created?	Why has the author organised the information like this?	Why doesat the start of the story? What does do?		Can you think of a story that has a similar? Do you think this story will end in the same way?

Word Detective	Spotter	Spotter	Clue Finder	Clue Finder	Thinker	Word Detective	Explorer
Meaning	Finder	Summaríse	Inference	Predict		Word Choice	
Give/explain the meaning of words in context	Retrieve/record information/ identify key details from fiction and non fiction texts	Summarise main ideas from more than one paragraph	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from the details stated and implied	Identify/explain how information/narrativ e content is related and contributes to meaning as a whole	Identify/explain how meaning is enhanced through the choices of words and phrases	Making comparisons within the text
Find and copy What does the word	Which part of the story best describes the setting?	Can you summarise the story inwords?	What makes you think?	Do you know of any authors who have written a (insert genre)	What clues are given to make the reader aware that the	Find two or three ways that the writer tells you	How is it similar to? How is it different
tell you about? How has the writer made you feel?	Where does the story take place? When did the story	Sort the information in these paragraphs? Do any of them deal with the same information?	How do you know? Can you find the evidence to explain how feels?	book? What do you think might happen based on the front cover/first	character is loved/funny/hated/an gry etc? What is	What does thistell you about the character/setting/ mood etc?	to? Is it as good as? Which is better and
Highlight a key word – what effect has the author created?	take place? Who are the main	Which is the most important information in theses paragraphs?	Can you explain why/who/what/where	sentence/chapter headings?	similar/different about?	Highlight a key word by writing a line in this	why?
What other word/phrase could the author have used to mean?	characters in the book? What do you think is happening here?	What has happened so far? What is the main idea?	etc? I wonder what the writer intended?	Which story has a similar setting/characterho w does it end? Do you think this will be	Why is important in the story? Why do you think the author chose to use a	way, what effect has the author created? The writer uses words liketo describewhat	Compare and contrast different character/settings/ themes in the text?
How does the author create?	What might this mean?			similar? Why? Why not?	question/bullet/ subheading/table etc to present the information?	does this tell you about? What do you think the writer meant by?	What do you think about the way the information is organised in different parts of the text? Is
					Where does it tell you that? Who do you think this information is for?	Which words do you think are the most important? Why?	there a reason for why this has been done?