

Is there justice for everyone in our world?

If the world was a village with 100 people in it;

- 61 people would come from Asia
- 13 from Africa, 13 from the Americas
- 12 from Europe and 1 from Australasia
- 27 of the people would be under 15 and just 7 of them over 64

Half of the people would speak one of just 8 languages - and the most common language would be Chinese

63 village people would not have running water in their homes

18 people would not be able to read or write

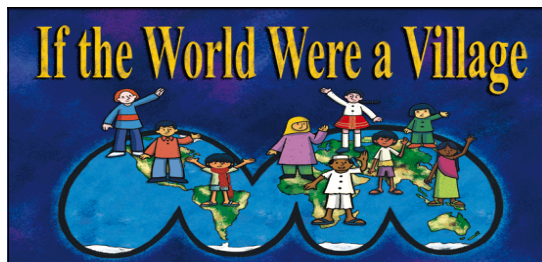
53 villagers would have less than £1.30 a day to live on

There would be 18 cars in the village

Think about

- What you find surprising about these statistics?
- What we take for granted in our lives that many people live without?
- What you think is unjust?
- What you think could be done to make the world a more just place for everyone?

* Current statistics Inspired by © If the World Were a Village by David J. Smith, 1990.



Archbishop Dr Rowan Williams describes a school's Christian Values as

'What is distinctive about a Christian based school. Something to do with ethos atmosphere and the way in which people feel valued.'

At Kibworth these values are integral to all our daily lives, how we teach and what our children learn. Our school is a place where:

- * Children and adults alike are engaged on a life-time's journey
- * Each person is uniquely valued and their gifts and potential are nurtured and developed
- * Each member of the school knows he or she belongs to all the other members and accepts the responsibility of caring for one another and for God's world.

Our aim is to provide a safe environment in which a child is valued and in which a child can find security, acceptance, reassurance and an opportunity to develop their potential. We aim to create a caring and happy community in which Christian values are upheld.

*We teach religion all day long
We teach it in arithmetic by accuracy
We teach it in language by learning to say what we mean—yea, yea or nay, nay
We teach it in history by humanity
We teach it in geography by breadth of mind
We teach it in handicraft by thoroughness
We teach it in astronomy by reverence
We teach it by good manners to one another, and by truthfulness in all things.
We teach pupils to build Christianity out of the actual relationships in which they stand to their teachers and their school fellows.*

Justice

"Justice is doing for others what we would want done for us." *Gary Haugen*



Our Christian Values



Kibworth CE
Primary School

A place of discovery and friendship

Justice in The Bible

Biblical justice is more than fairness and equality, it is a strong bias towards the weak, the poor and the socially disadvantaged who are cared for, whether they ~deserve' it or not. All have a right to life, freedom and dignity. In God's eyes every person is precious and oppression or discrimination, on any grounds, has no place (Exodus chapter 23 verses 2,6). God's justice is gracious " He always acts justly and he calls on people to do the same. Justice is often interpreted in terms of seeking rights for oneself or one's own group (~we demand justice') when biblically it is really an action on behalf of others. This does not mean that one has to ignore injustices to oneself, but it does shift the focus. ~Justice' is not for ~just me'. This means that Christians will be more keen to protect others than themselves and will always wish to see right prevail. Justice builds a community where everyone's well-being is bound up with that of everyone else. Without true Justice there cannot be true Peace.

Think time!

What do you think Martin Luther King meant when he said;

"Injustice anywhere is a threat to justice everywhere."



What are we learning about justice at school?

At school we teach our children that Justice is more than just making things fair.

We show children that in order to live together well in a community, it is important to have rules or laws that everybody sticks to. We ask children to imagine if there were no rules for people driving cars.

Our curriculum seeks to help our children;

- ⇒ Be aware of global justice issues
- ⇒ Support charities through their own efforts.
- ⇒ Take responsibility for each other in the school community.
- ⇒ Develop a sense of responsibility towards their "neighbours" near and far.
- ⇒ Make our school an inclusive community for all.
- ⇒ Be compassionate and help for those who have made mistakes?

At school we talk about;

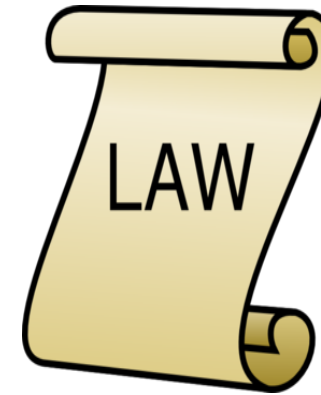
- ⇒ Why it is important to have rules and laws.
- ⇒ Rules and laws we think are unjust or not fair.
- ⇒ School and class rules we think are important.

Our School Council discuss any school rules they think are unfair. They ask Mr Briggs when they think rules need changing.

Thinking about Justice at home

Making a new law

New laws are passed every year by the government.



Ask each member of the family to think of a law which they think the government should pass. Talk about your ideas and how your new law would make a difference.

Can you design a weighing machine

Before electronic weighing machines were invented, scales often had two pans that were balanced when each held an equal weight.

Design and make a simple balance from junk materials that can weigh small objects. Take a photo of it and put it in your Values Passport.

