

Kibworth Primary School

Year 4, Spring Term 1





Dear Parents/Carers

Even though we were not able to visit the coast and experience our learning in the way we would have liked, the children's enthusiasm towards our Blue Abyss topic was wonderful. We have found out about a wide range of sea creatures, food chains and ecosystems. The children also produced some very persuasive writing using their new knowledge of the threat to Australia's Great Barrier Reef and created some great pieces of artwork in the style of Vincent Scarpace.

Our new topic for the following half term will be 'Potions'. We will begin the topic by creating our own version of Wacky Races to test the viscosity of everyday household liquids!

| English | | |
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| Fiction - Speech | Non-Fiction - Conjunctions | |
| The children will build their skills in using inverted commas and other punctuation to use direct speech accurately within their writing. They will use 'Alice in Wonderland' as an exciting stimulus writing conversations had between the weird and wonderful creatures Alice meets on her journey. They will then use all their writing skills to produce a descriptive piece of extended writing. | Pupils will learn how 'so' and 'but' are used differently in sentences. This will lead us to discuss causal conjunctions (which link cause and effect e.g. so) and contrasting conjunctions (which link opposites e.g. but). Pupils will learn how to use these to complete given sentences correctly and then create their own sentences to explain and compare different items such as toys. | |
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Reading

This half term we will continue to work on the skills needed to be able to understand and answer questions on a text. Our Fiction reading will be based around 'Alice in Wonderland'.

Spelling and Grammar

The children will use Century to revisit and refine some of the grammar skills they have learned previously- such as using the conjunctions 'and, but and so' and when and where to use question marks.

| Maths | | |
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| Multiplication and Division | Coordinates and Shape | |
| We will continue to work on the children's instant recall of times table facts up to 12×12 . Using their growing times table knowledge, the children will then use this to divide mentally and move to a written method to divide a three-digit number by a one-digit number. They will then use this skill to solve problems involving division. | We will learn how to read co-ordinates. Then the children will learn what makes a polygon and be able to recognise and name the different triangles and quadrilaterals using their properties. They will learn how to recognise angles, parallel and perpendicular lines and use these to classify the different quadrilaterals. | |
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| Science | States of Matter | Pupils will learn about everyday materials and be able to classify them as a solid, liquid or gas. They will explore the effect of heating and cooling on a range of substances and identify how water changes state, using the correct terminology. Throughout the half term the children will return to topics they have previously learned using Teams Quizzes to refresh their knowledge. |
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| Art | Famous Artists | Pupils will discover a range of different artists and learn what makes them recognisable. They will use their sketching, drawing and painting skills to create pieces in the style of artists such as Jackson Pollock and Piet Mondrian. |
| I.C.T. | Internet Safety | The children will explore the idea of an on-line self and learn about how to ensure they are safe whilst online. |
| P.E. | Developing skills | Pupils will continue to develop their ability to work independently to express themselves and develop specific skills. |
| French | Numbers | Children will continue exploring the French language through a variety of conversational topics. |
| PHSE | Equity and Wellbeing | In this half term we will be encouraging the children to think about what makes them unique. We will promote inclusion, taking account of ethnicity, nationality, colour, religion, belief, cultural and linguistic background, special educational needs or disability, gender, sexual orientation or age, within the school and the local community. The children will spend a whole week this half term thinking about their own well- being. Using the theme of 'Express yourself' the children will learn how to relax through meditation and Yoga. They will learn to enjoy and perform poetry as a way of expression. |

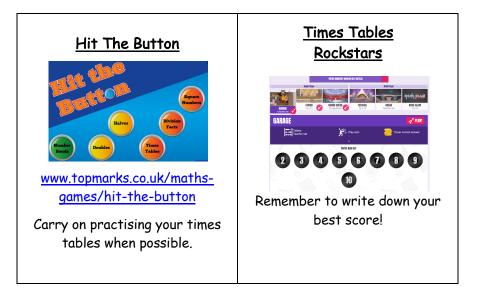
Outline of our Learning Journey:

| Week 1 and 2: | | | |
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| Week 3 and 4: | | | |
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| Week 5 and 6: | | | |
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Extra things you may like to do at home:

- Read as much as you can does your book use speech. Can you spot the rules?
- Watch the news and discuss it with someone at home.
- Practise your times tables and try and beat your own score!

<u>Useful Links</u>:



We are looking forward to a great half term of fun filled learning and wish to thank you all for your continued support.

Joanne Watson, Luke Narborough, Phoebe Hammond, Mel Lafferty, Katharyn Shuker, Marie Darlison and Hannah Tyrell.