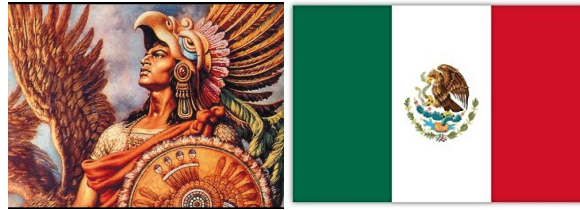




# Kibworth Primary School Year 6: Autumn Term 1





Hola Mexico



Dear Parents/Carers,

Welcome to Year Six! We hope that everyone has had a relaxing summer holiday and that the children are looking forward to their last year of primary school. Year 6 will be an exciting, challenging and motivating year throughout which there will be lots of exciting opportunities. A definite highlight of the year will be our residential trip to Castleton which, at present, will be taking place at the beginning of October. Our topic for this half term is called 'Hola Mexico' which will enable the children to find out more about the landscape, history and culture of this richly diverse country.



Below we have given you an outline of some of the learning that will be taking place during our first term in Year 6.



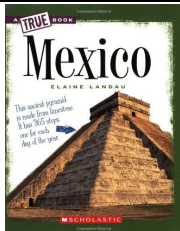
Literacy	
Develop use of phrases and clauses in settings	Persuasive techniques in writing
 <p>Children will learn to identify the difference between clauses and phrases and how to punctuate these in their writing. We will explore how to add description using noun phrases as well as how to vary sentence structure using main and subordinate clauses. Children will then consolidate their use of commas to demarcate clauses and phrases. They will then apply these skills in a setting description linked to our Hola Mexico topic.</p>	<p>Children will explore the techniques of persuasive writing, in particular the different cohesive devices that are used to create flow within this piece of non-fiction writing, rhetorical questions and emotive language. Children will then apply these to their own piece of writing on deforestation.</p> 
Maths	
Place Value & Calculation	
<p>In our first term, we will focus on securing our understanding of the number system; this will include identifying the value of digits in numbers up to 10,000,000 as well as being able to round, order and compare numbers fluently. Once the children are confident using whole numbers, we will extend their knowledge to decimals.</p> <p>Following on from this, we will focus on the four areas of calculation which will play a significant part in Year 6 maths. Children will focus on being able to add, subtract, multiply and divide a range of both whole numbers and decimals accurately and efficiently. They will then apply these skills to a range of problems which will test both calculation and reasoning.</p>	

## Key areas of learning:

Science	Geography	History
<ul style="list-style-type: none"> <li>Know the main parts of the human circulatory system</li> <li>Know the function of the heart, blood vessels and blood</li> <li>Know the impact of diet, exercise, drugs and lifestyle on health</li> <li>Know the ways in which nutrients and water are transported in animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Know the key differences between living in the UK and Mexico</li> <li>Know and be able to describe the topography of the local area</li> <li>understand the impact of deforestation</li> <li>Know the names of and locate some of the world's deserts</li> <li>Plot the tropics and equator</li> </ul>	<ul style="list-style-type: none"> <li>Know where the Aztecs came chronologically in comparison to key European periods.</li> <li>Know which European powers existed at the same time as the Aztecs.</li> <li>Know what the key aspects of Aztec society are: clothing, food, war and religion.</li> <li>Know that the Aztec period came to an end with the Spanish conquest.</li> <li>Know how the Spanish conquest changed the future of Mexico - religion, language.</li> <li>Know what resources were brought back to Europe as a result of the conquest.</li> </ul>
Art	R.E	Computing
<ul style="list-style-type: none"> <li>Know how to develop close observation skills using a variety of view finders.</li> <li>Know how to use a sketchbook to collect and develop ideas</li> <li>Know how to identify artists who have worked in a similar way to their own work.</li> <li>Know how to mix and match colours to create atmosphere and light effects.</li> </ul>	<ul style="list-style-type: none"> <li>Know the value of sacred buildings and art.</li> <li>Know why some believers see generosity and charity as more important than buildings and art.</li> <li>Know how to apply ideas about values and from scriptures to the title question.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use a search engine</li> <li>Know how search results are ranked and why this is important</li> <li>Know the different methods of online communication and how to evaluate these</li> <li>Know how to evaluate online content</li> <li>Know the importance of challenging and rejecting inappropriate representations online</li> <li>Know online issues that could make people feel sad, worried or frightened.</li> <li>Know where to report concerns</li> </ul>

## Outline of Learning Journey

Week 1 and 2: Landscapes of Mexico	
	Children will develop their atlas and mapping skills by identifying the location of Mexico and its locality. Children will then explore the different biomes that are to be found in Mexico such as rainforests, deserts and alpine areas. They will then compare some of these biomes to those found in the United Kingdom paying particular attention to animals, plants and climate.
Week 3: Who were the original inhabitants of Mexico and what happened to them?	
	Children will learn about the history of some of the original people that populated the country of Mexico. We will explore the Aztec civilisation that ruled over swathes of Mexico and what was life during this time in history. We will then learn about the fall of the Aztec Empire and how the Spanish invasion changed the face of this country.
Week 4: What is the future of the rainforest?	

	Children will learn about how important the rainforests are for the future of the planet and learn about the threats of deforestation. They will learn about repercussions of these and what the everyday person could do to help support this cause.
<b>Week 5: How does modern Mexico compare: urban versus rural?</b>	
	Children will finally learn about the contrasts in modern day Mexico in particular comparing urban and rural areas. They will look at the lives of people living in rural areas and compare these to those living in the big cities. They will consider why these differences might exist and how these affect the quality of life.
<b>Week 7: Express</b>	
	Children will apply all their learning about Mexico to create a non-fiction report about Mexico in groups using ICT. They will share their learning about landscapes, history, traditions, and other areas that grab their interest.

### **Key Information:**

- P.E in Year 6 will take place on a Monday and a Friday afternoon.  
Please make sure that children have appropriate clothing and footwear for the changing weather.
- Homework is given out on a Friday and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is due back in the following Wednesday. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, we can find time for them during school time to complete this.
- Reading Diaries will be checked daily in Year 6 to keep track of the reading that is taking place.
- If you would like your child to walk home from school, please let the office or the class teacher know so that your child can be given an 'Exit Ticket'.

### **Things that you could do at home that could really make a difference to learning:**

- Please continue to support your children with their reading at home. Year Six expectations have continued to increase and it is vital that children continue to read regularly to improve their fluency, reading comprehension and understanding of language.
- Rapid recall of times tables is absolutely key to succeeding with maths in Year 6. Key areas of our curriculum such as calculation, fractions and percentages are underpinned by a sound knowledge of these facts. Please continue to encourage your children to practise these at home. We will have times table races every week at school to practise.

We look forward to working with you and your children this year. If you have any questions or concerns, please do not hesitate to contact us.

Mr Roantree, Miss Cornish and Miss Hyman  
Year 6 Teachers

Here are a few websites that may help to support your child's learning during his half term.

**Maths:**

Centaury Maths

<https://app.century.tech/login/>

Interactive games to practise times tables

<http://www.oswego.org/ocsd-web/games/mathmagician/mathsmulti.html>

Times Table Rockstars

<https://ttrockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

**Literacy:**

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>