



Kibworth Primary School
Year 1: Autumn Term 1
Curriculum Information



Topic 1 - Splendid Skies

Dear Parents and Carers,

We would like to take this opportunity to welcome you and your child to Year 1 at Kibworth Primary School. The children are beginning to settle into their new classes and are very keen to learn! This is an important year at school for children's reading so please help your child to read lots at home as we tell the children the more you read the more you learn!

Here is some general information about Year 1.

Homework will be set online via Tapestry every Friday ready for you to access with your child. We encourage you to respond online or send the work in when asked. If you need further support please speak to your child's class teacher.

Book bags should be brought into school **every day**. Please record any reading your child does at home in their yellow diaries. Reading is so important and we really want to promote reading for pleasure so, please encourage your child to read lots and please read stories to them too!

It is important to hear your child read on a regularly basis, to develop fluency and comprehensions skills. Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.

Further guidance to help you in supporting your child's phonics and reading will be provided throughout the term.

At Kibworth we write in cursive, so please make sure when your child is doing any writing at home they are using the cursive font and their letters are always on the line.


Beginning and ending of school can be very busy so please arrange a convenient time with your child's class teacher if you have queries or need some information - we are always happy to help.

Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.



PE:

Days of the week		<p>Please ensure that your child has appropriate clothing, as he/she will go out in all weathers (tracksuit bottoms, jumper, t-shirt, trainers and socks). Please ensure that all items of uniform and PE kit are named.</p> <p>Please note: Children with long hair must have their hair tied back and all earrings must be removed before the children come to school. Thank you.</p>
PE - Wednesday	PE - Thursday	

Here is an overview of the curriculum for this term:

Literacy		
Handwriting	What is a capital letter/full stop?	Phonics
<p>The children will be starting off by working on their fine motor skills. They will be practising forming all of the letters from the letter families.</p>	<p>The children will be looking at what capital letters/full stops are, why and how we use them in a sentence. They will practise writing sentences using capital letters and full stops.</p> <p>We will use the text "After the storm" - Percy the park keeper by Nick Butterworth as a key story to help write some super sentences.</p>	<p>Phonics is a very important area of learning in Year 1. Phonics supports reading so it is important that the teaching of phonics happens everyday in Year 1.</p> <p>Children will learn to read phonetically, read sight words as well as using their sounds to spell words.</p>
Maths		
 <p>In maths this year we will be using a very practical approach and rely heavily on the multi-sensory apparatus. The children will begin the year by looking at place value to 20 which involves number sequencing, counting forwards and backwards, the use of numicon and dienes to represent numbers. They will then look at comparing groups of objects/numbers talking about greater than and less than a number.</p>		

<p><i>The wider curriculum:</i></p>	<p>Within the splendid skies topic the children will focus mainly on these areas of learning:</p> <p><u>Geography</u> As geographers, the children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Science</u> In science, we will become weather investigators to find out about the seasons and the weather. We will Observe changes across the 4 seasons, describe weather associated with the seasons and how day length varies.</p>
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		<p><u>Designing technology</u></p> <p>The children will design and make their own kite to fly! As Design and Technology experts, we will be investigating different ways to use paper and card by folding, tearing and cutting the materials. We will be using pictures and words to convey the type of kite we want to make and then we will learn to evaluate our work.</p>
<p>RE</p> 	<p>Belonging</p>	<p>In RE, the children will be learning about what it means to belong. They will learn about how people show they belong to their faith community. They will learn about how babies are welcomed and the promises that are made at weddings. They will think about their own network of belonging and how we all belong to someone.</p>
<p>PE</p> 	<p>Ball games</p>	<p>This term the children will be focusing lots on their listening skills outside. They will also be developing their aiming and targeting skills using different equipment. This will help to support their hand-eye co-ordination and gross motor skills.</p>
<p>PHSE</p>	<p>Beginning and Belonging</p>	<p>In our PSHE lessons we will be exploring feelings of beginning and belonging, developing classroom ground rules and building on positive relationships in class. The children will have the opportunity to consider what it feels like to be in a new class situation and how to cope with it and in turn help others.</p>

Things that you could do at home:

- Sing 'Weather' songs with your child like *I hear thunder* and *It's raining, it's pouring...*
- Watch the weather forecast together.
- Visit the library to look for stories with familiar settings and poetry based on the weather.
- Look at old postcards and photos where in the world were they taken?
- Collect rain for a week and measure how much came down!
- Draw a chalk circle round a puddle and watch how long it takes to disappear. Where did it go?
- Fly a kite on top of hill and sing "let's go fly a kite".

Thank you for your support!

The Year 1 team
 Miss H, Mrs Lopez, Mrs Rowe, Mrs Torpey
 Miss Pearce, Mrs Sansome, Miss Edwards, Miss Bruce