



## Kibworth Primary School

### **Year 4, Autumn Term 1**

Dear Parents/Carers

Welcome to Year 4! We have two sessions of P.E. a week, which will be on Monday afternoon and Thursday afternoon. Please ensure that the children have the correct PE kit on those days - this will be a swimming kit for some on Mondays.







As the children begin to engage in our first topic 'I am Warrior', they will discover what life was like in Britain before the Roman invasion; They have already built their very own Celtic roundhouses up on the school field, and we are excited about marching further into the topic when we learn first-hand more about Roman Britain from **UP AN' AT 'EM! HISTORY**.

Throughout the half term, we shall continue to step back in time to ask, 'What have the Romans ever done for us?' - exploring when and why the Romans invaded England, and what they did to change the face of Britain forever.

English	
Fiction - Diary Entry (Skill - Sentence structures)	Fiction - Persuasive Letters (Skill - Fronted Adverbials)
The children will be recapping learning they have done previously in Year 3 by looking at different ways to structure sentences. These will include simple sentences and using simple conjunctions to create compound sentences. We will recap their knowledge of co-ordinating conjunctions (FANBOYS). To prove they have understood these different structures, the children will apply these skills by writing a diary entry from the perspective of the main character in our class novel: 'Roman Invasion' by Jim Eldridge.	The children will look at a range of paragraphs from different stories to investigate how a range of sentence structures can engage the reader. We will start by identifying adverbial phrases in existing sentences and explore how these can be re-organised to create interesting sentence openers. We will then investigate persuasive devices in different texts before applying their skills to write a persuasive letter from the perspective of the main character in our class novel: 'Roman Invasion' by Jim Eldridge.
Maths	
Place Value	Addition
The children will focus on recognising the place value of each digit in 4-digit numbers and become confident in ordering, rounding and finding 1000 more or less than a given number. They will then start to apply this knowledge to solve problems whilst reasoning and explaining their thinking.	The children will further their ability to partition numbers in different ways to build a range of mental strategies for addition. They will focus on estimating and using inverse operations to check answers to calculations and begin to add numbers with up to 4 digits using the formal written methods of column addition.
Roman Numerals	
Linking to our Romans topic, the children will learn to identify Roman numerals (up to 100), noticing how the number system has since changed today. They will use this new knowledge to problem solve in small groups with a focus on verbal mathematical reasoning.	

<b>Science</b>	Teeth and Digestion	The children will learn to identify and compare the different types of human teeth and their different functions; recognising what might threaten the health of our teeth and suggesting ways to protect them. They will learn about the basic parts of the human digestive system and what happens to food as it digested and passes through the body.
<b>History and Geography</b>	I am Warrior (Romans)	The children will explore how life in Britain changed after the Roman invasion in 43AD, moving from the Iron age of the Celts into life in Roman Britain. They will learn about the famous historical figure Boudicca and her impact on British history. They will also improve their geographical knowledge and map reading skills by learning about the expanding Roman Empire and discovering how their lives today are still shaped by the Roman legacy.
<b>Art</b>	Pencil Portrait	The children will use and build on their Year 3 sketching skills to create a head and shoulder portrait of Boudicca.
<b>P.E.</b>	Outdoor Games	The children will develop a range of skills, devise rules and use and adapt tactics in different situations. They will learn which activities help speed, strength, stamina and utilise these when getting involved in games.
<b>R.E.</b>	How does God teach us to Live?	The children will explore how Christianity teaches us to live amongst each other and treat others with respect. They will look at the 10 Commandments and create their own moral codes and rules.
<b>French</b>	Greetings	The children will explore the basic foundations of the French language including numbers, colours, greetings and an increasing variety of vocabulary; recapping and building on their knowledge from Year 3.



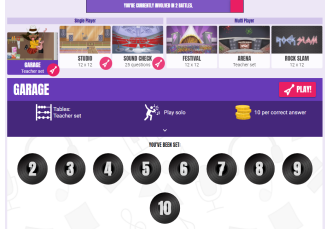
### Outline of our Learning Journey:

<b>Week 2: Life before the Romans</b>	
	In the first weeks of our new unit, we will be learning about the Celts and how they lived in England before the Romans invaded. We will look the types of houses that they lived in and the jobs that they did so we can understand later in the unit how life changed when the Romans arrived.
<b>Week 3 and 4: Where the Romans came from and why they were so successful</b>	
	The children will be learning about where the Romans came from and why they came. We will be moving our learning on by looking at why the Romans were so successful. The two reasons for the Roman's success that we will be looking at in depth are the Roman army (battle formations) and Roman inventions that we still use today!
<b>Week 5: Who is Boudicca and why did she rebel?</b>	
	In weeks 5 and 6 we will learning about who Boudicca was and why she started a rebellion against the Romans. We will be finding what the Romans did to her to make her rebel and we will be exploring her problem from the viewpoints of a Roman and a Celt to understand how historical sources can disagree.
<b>Week 7: Life under Roman rule and the legacy they have left behind</b>	
	To end the learning journey, we will be using what we know about how the Celts lived to compare it to how life in England changed under Roman rule. We will then look at the fantastic legacy that the Romans left behind and how it still impacts our lives today.

### Things you may like to do at home:

- Write up some number calculations using Roman Numerals for your friends to solve
- Write a diary entry as if you were a Roman soldier. What would your day be like?
- Research Roman life and create a quiz for your friends.
- Write up how many different ways you can represent a number.
- Practise your times tables regularly and try and beat your own score!

### Useful Links:

<p><b><u>Maths Frame check</u></b></p>  <p><a href="http://www.mathsframe.co.uk">www.mathsframe.co.uk</a></p> <p>Under the multiplication section there are lots of fun games to use to practise your times tables. The 'maths frame check' is a resource that is similar to year 4 multiplication assessment.</p>	<p><b><u>Hit The Button</u></b></p>  <p><a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Carry on practising your times tables when possible.</p>	<p><b><u>Times Tables Rockstars</u></b></p>  <p>Remember to write down your best score!</p>
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We are looking forward to a great first term of fun filled learning and wish to thank you all for your continued support.

**Joanne Watson, Luke Narborough, and Phoebe Hammond**  
Year 4 Teachers

And the Year 4 Support Team