



Kibworth Primary School
 Year 3: Autumn Term 2
Tribal Tales


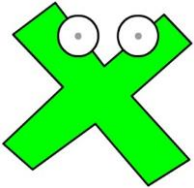


Curriculum Information



Dear Parents/Carers,

This half term our new topic is called 'Tribal Tales' and we will be learning all about early Britain. Our main focus will be learning about the chronology of the Stone Age, Bronze Age and the Iron Age, the resources used and the differences between these time periods.

Literacy	
Writing	Reading
<p>This term we will recap our learning on simple, compound and complex sentences and then we will introduce some new co-ordinating and subordinating conjunctions. We will be writing a recount of our Tribal Tales day using these skills. We will be reading 'Stone Age Boy' by Satoshi Kitamura and 'Stig of the Dump' by Clive King. We will use these stories to plan our own coherent narrative which will use lots of our writing skills e.g. a range of conjunctions, exclamations, questions, commas for a list, apostrophes for contractions and for possession. We will also continue to develop our proof-reading and editing skills.</p>	<p>This half term we will be reading a range of fiction texts based on the Stone Ages. We will be continuing to develop our retrieval and inference skills when reading, to allow us to gain a better understanding of the text.</p> <p>We will be using a range of reading fluency activities for example 'echo reading' to improve their speed, intonation and expression when reading aloud.</p> <p>Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. Please record this in their reading diary so they can be entered in the reading raffle!</p>
<p><i>Simple, Compound & Complex Sentences!</i></p>	
Maths	
Place Value	Times Tables
 <p>For this half term, we will first be consolidating the children's understanding of mental methods for multiplication and division and the relationship between these. We will then progress on to learning written methods for multiplication and division questions that are outside of their known</p>	<p>In Year 3, children need to know their 2,3,4,5,6,8 and 10 times tables to meet the age-related expectation. This also underpins all multiplication and division work throughout Year 3 so we like these times tables to be secured as soon as we can! We will be using Times Tables Rockstars and working on strategies to remember these number facts in class.</p>

multiplication facts. The children will learn to use this new knowledge to help them solve various word problems, encouraging them to develop their reasoning and problem-solving skills.

Any extra support at home will really benefit your child's rapid recall of their times tables out of order.




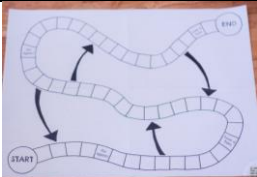


Key areas of learning:

Science	History	Art
<ul style="list-style-type: none"> ▪ Know how to compare and group rocks based on their appearance and physical properties, justifying reasons ▪ Know how soil is made ▪ know how fossils are formed ▪ Know about and explain the difference between sedimentary, metamorphic and igneous rock 	<ul style="list-style-type: none"> ▪ Know that Prehistoric Britain came in three main time periods: Stone Age, Bronze Age and Iron Age. ▪ Know that the Roman Empire began to rule Britain. ▪ Know that Stories were told through pictures in the Stone Age. ▪ Know that metal was an important resource and developed through the Ages. ▪ To know how the use of metals and other materials have changed. ▪ To know how weapons, homes and other objects have changed. ▪ To know that Kibworth would not have existed in this time and understand it would have been natural land. 	<p>Painting:</p> <ul style="list-style-type: none"> ▪ Work on a range of scales e.g. thin brush on small picture etc. ▪ Create different effects and textures with paint according to what they need for the task. ▪ Create different effects and textures with paint according to what they need for the task.
PE	R.E	Computing
<ul style="list-style-type: none"> ▪ Know how to link movements in range of team games ▪ Know how to improve their ability to choose/use simple tactics/strategies ▪ Know that the short-term effects of different exercise activities 	<p>What do different people believe about God?</p> <ul style="list-style-type: none"> ▪ Know some of the ways in which Christians Hindus and/or Muslims describe God ▪ Ask questions and suggest some of their own responses to ideas about God 	<ul style="list-style-type: none"> ▪ To explain that animation is a sequence of drawings or photographs. ▪ To know that animated movement is a sequence of images. ▪ To know how to plan my animation. ▪ To review and improve an animation.

<ul style="list-style-type: none"> Know how to improve stamina Know how to describe/evaluate effectiveness/quality of performance 	<ul style="list-style-type: none"> Know how having a faith or belief in something can be hard Know how belief in God makes a difference in people's lives to 	<ul style="list-style-type: none"> To evaluate the impact of adding other media to an animation.
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Outline of Learning Journey

Week 1 and 2: Engage	
	<p>Children will engage with their new topic with a 'Tribal Tales Day'. The children will explore life in Prehistoric Britain through a range of practical activities and they will learn where the Stone, Bronze and Iron Ages fit on a timeline of British History.</p>
Week 3 and 4: Develop	
	<p>Children will learn about the Stone Age, Bronze Age and Iron Age in detail and understand how Britain changed across these time periods. For example, how the resources and settlements changed over time.</p>
Week 5 and 6: Innovate	
	<p>The children will produce some cave paintings to retell some realistic stories or features from the Stone Age.</p>
Week 7: Express	
	<p>Children will apply all of their learning by creating a board game to travel through the different time periods.</p>

Key Information:

- **PE will take place on Tuesday and Wednesday afternoons.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Homework is given out on a Friday** and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is **due back in the following Wednesday.** We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.

- Reading folders should be bought into school daily and will be checked on a Friday for the reading raffle.

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understand of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning during his half term.

Maths:

A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

Century Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://trockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereadings4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

We are pleased to help you with any questions you may have about your child and Year 3. You can get in touch with us via phone or email through the school office: office@dsatkibworth.org

Many thanks for your support and we all look forward to an exciting half term ahead.

Miss Lenton, Miss Binczik, Miss Scott, Mrs Macdonald, Mrs Kandola and Miss Kemp

Year 3 Team