



Kibworth Primary School Year 6: Autumn Term 2





A Child's War

Dear Parents/Carers,

Half a term down, and the children have really settled in well to Year 6. It was great to see them really engage with our topic, *Hola Mexico*, where our learning linked to current environmental issues around the globe: they showed great passion when learning about the importance of the rainforests and were shocked to hear about the rapid rate at which they are being felled. Outside of the classroom, we had an unforgettable end to the term with our Castleton residential: the children had so much fun, and it was great to see them develop some of their teamwork skills as well as their independence.

Despite the long nights rolling in, Autumn 2 promises to hold lots of activities and new learning as we make our way towards Christmas. Our topic for this term- - A Child's War- will also provide lots of great opportunities for learning. We will be looking at WW2 and investigating how the lives of the British people were impacted by this world event during the years of 1939 to 1945.

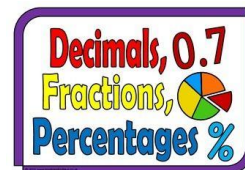
Please find below a summary of our learning for this term.

Literacy	
To write a diary to entertain using informal devices	To write a discursive speech about evacuation using formal devices
 <p>To begin the term, we will be exploring diary entries from the Blitz and investigating informal writing devices such as contractions and dashes to add extra information. The children will then apply their learning and create their own diary entry using their contextual knowledge.</p>	<p>To finish off the term, children will investigate the skills of discussion writing. They will learn how to use a range of cohesive devices in order to aid their writing, and ultimately write a discussion on whether children should have been evacuated during the Blitz. In addition, they will explore the use of higher order punctuation such as semi-colons and colons.</p> 

Maths

Fractions, decimals and percentages

A large part of the Year 6 maths curriculum focuses on children's ability to be able to calculate accurately and fluently with fractions, decimals and percentages. We will spend quite a large chunk of time ensuring that children understand key skills linked to these topics as well as developing their reasoning skills to access higher order problem solving.



Key areas of learning:

Science - Electricity	History - How did life change for the British people in WW2?
<ul style="list-style-type: none"> Know how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Know how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Know how to use recognised symbols when representing a simple circuit in a diagram. Know how to construct circuit diagrams and predict whether they will 'work'. 	<ul style="list-style-type: none"> Know when WW2 started and ended. Know why WW2 started and be able to explain the political situation in Europe at the time. Know which cities were attacked by German Luftwaffe and why? Know how life changed for the British people during the war. Know how the war affected the life of other people in Europe. Know how the geography of Europe changed after war. Know how and why the attitudes have changed towards tyranny. Know what the Holocaust was and recognise what the world should have learnt from this. Know how refugees now compare to the evacuation of WW2.
DT - Anderson Shelters	R.E - What matters most to Christians and Humanists?
<ul style="list-style-type: none"> Know how to create a step-by-step plan. Know how to justify planning in a convincing way and by choosing appropriate materials. Know which tool to use for a specific practical task. Know how to use a tool correctly and safely. Know what each tool is used for. Know why a specific tool is best for a specific action. Know how to test and evaluate a designed product by discussing positives and areas of improvement. Know how to evaluate a product against a design criteria. Know how to use electrical systems correctly and accurately to enhance a given product. Know how to improve a made product by strengthening, stiffening or reinforcing. 	<ul style="list-style-type: none"> Know what Christians mean about humans being made in the image of God and being 'fallen', giving examples. Know how to describe some Christian and Humanist values simply. Know how to express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. <p>Know why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.</p>

Computing	Art-Shading
<ul style="list-style-type: none"> Know what a digital footprint is. Know that cyber-bullying is unacceptable and will be sanctioned according to the school's eSafety policy. Know how to report an incident of cyberbullying if, and when, it occurs Know that content put online is very difficult to remove. Know how their own conduct can put them at risk. Know how websites are structured. Know what the features of a web page are. Know that images are copyrighted and explain why. Know the need to preview web pages. Know why a navigation path is useful. Know what a hyperlink is . 	<ul style="list-style-type: none"> Know how to use a sketchbook to collect and develop ideas Know how to develop an awareness of composition, scale and proportion in their drawings e.g. foreground, middle ground and background Create imaginative work from a variety of sources e.g. observational drawing, themes, poetry, music.

Outline of Learning Journey

Week 1 : What events led to the breakout of WW2?



Children will learn about the political situation in Europe during the 1930s and the events that led up to the breakout of WW2 in 1939. They will then begin to learn which cities in Britain were targeted by the German Luftwaffe and the reasons behind this.

Week 2,3,4 and 5: How did the lives of the British people change during WW2



Children will learn about the Blitz and how the lives of the British people changed as a result. They will learn about air raid sirens, Anderson shelters, rationing and evacuation. Children will be encouraged to develop their empathy in putting themselves in the position of evacuees during WW2 and compare this to the modern-day situation of refugees from places like Syria and Afghanistan.

Week 6: How were the lives of other children affected in Europe?



Children will learn about Anne Frank and the plight of the Jewish people during WW2. They will explore the importance of democracy and discuss what was learnt from the atrocities of WW2 in relation to respecting difference and standing up against those who threaten this.

Week 7, 8: Self-directed project learning



For the last few weeks of term, the children will be directed and guided in completing their own project about WW2. They will be given the chance to research areas of interest about WW2 and present this in different ways. They may choose to research about the Battle of Britain; about the role of women; about the Normandy landings; or even the evacuation of Dunkirk.

Key Information:

- P.E in Year 6 will take place on a Monday and a Friday afternoon
Please make sure that children have appropriate clothing and footwear for the changing weather.
- Homework is given out on a Friday and will comprise of a mixture of Maths, Reading, Grammar or Spelling. We will be continuing to develop the use of TEAMS for children to submit their learning electronically. It is due back in the following Wednesday. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, we can find time for them during school time to complete this.
- Reading Diaries will be checked weekly in Year 6 to keep track of the reading that is taking place. Children with up to date diaries will be entered into the school reading raffle for a chance win a £5 voucher for the Kibworth Book Shop.

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home. With the new curriculum, standards have increased, and it is vital that children in Year 6 continue to read regularly to improve their fluency, reading comprehension and understanding of language.
- Rapid recall of times tables is absolutely key to succeeding with maths in Year 6. Key areas of our curriculum such as calculation, fractions and percentages are underpinned by a sound knowledge of these facts. Please continue to encourage your children to practise these at home. We will have times table races every week at school to practise.
- Century is also a useful tool to learn, practice and consolidate all areas of maths. Children's logins are in their home learning books.

We look forward to working with you and your children this year. If you have any questions or concerns, please do not hesitate to contact us.

Mr Roantree, Miss Cornish, Miss Hyman, Mrs Pinborough, Mrs Swales, Mrs Cording and Mrs Spencer.
Year 6 Team

Here are a few websites that may help to support your child's learning during his half term.

Maths:

Century Maths

<https://app.century.tech/login/>

Interactive games to practise times tables

<http://www.oswego.org/ocsd-web/games/mathmagician/mathsmulti.html>

Times Table Rockstars

<https://ttrockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>