

<u>Kibworth Primary School</u> Year 2: Autumn Term 2 2021 Curriculum Information





Shine

Towers, Turrets and Tunnels

Dear Parents,

We hope that you had a very happy and peaceful break and that the children are ready to start a new term of learning and fun. We think the children will all be excited and enthused by our new topic of Towers, Turrets and Tunnels.

We will begin the half term by learning all about the 'Battle of Hastings' and the life of William the Conqueror. In school we are hosting an external company 'The Past Presents' who will be re-enacting The Battle of Hastings. We will then use this new knowledge to debate on the behalf of both opponents. We will also learn about castles by exploring all their features in order to become castle experts.

Here is some general information about Year 2.

Homework will be sent via Tapestry <u>every Friday</u> and should be uploaded onto Tapestry by the <u>following</u> <u>Wednesday at the latest.</u>

Book bags should be brought into school <u>every day</u>. Please record any reading your child does at home in their orange diaries. Reading is so important, and we really want to promote reading for pleasure so, please encourage your child to read lots and please read stories to them too!

It is important to hear your child read on a regularly basis, to develop fluency and comprehensions skills. Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.

Further guidance to help you in supporting your child's phonics and reading will be provided throughout the term.

At Kibworth we write in cursive, so please make sure when your child is doing any writing at home, they are using the cursive font and their letters are always on the line.

Beginning and ending of school can be very busy so please arrange a convenient time with your child's class teacher if you have queries or need some information - we are always happy to help.

Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.

Day of the week		Outdoor: Please ensure that your child has appropriate
Tuesday PE	Wednesday PE	clothing, as he/she will go out in all weathers (tracksuit bottoms, jumper, t-shirt, trainers and socks). Please ensure that all items of uniform and PE kit are named. In addition, please provide your child with a hat/suncream for any sunny days.
		Please note: Children with long hair must have their hair tied back and all earrings must be removed before the children come to school. Thank you.

Below is an idea of some of the knowledge your child will learn and use in the coming half term.

English

Non - fiction Posters

The children will be looking at information texts to learn all about castles by reading for meaning and retrieving key facts. We will be exploring how authors write to inform and how to create clear posters to share knowledge about the features of a castle.

Fiction - Narrative

'The Paper Bag Princess' by Robert Munseh

The children will be reading 'The Paper Bag Princess' and exploring the new vocabulary it includes. We will then be learning how to write correctly in the past tense be adding the suffix -ed to the end of words. We will also learn how to link ideas by using conjunctions (and, but, or) to make our writing flow. We will apply all these skills to create our own retell of 'The Paper Bag Princess'.

Reading

The children will use 'The Paper Bag Princess' to develop their understanding of narratives by asking and answering questions about the story. They will also build on their prediction skills; deciding what might happen next. During guided reading sessions, the children will continue to develop their decoding and sight-reading skills. We will really be encouraging the children to read fluently by recognising as many high frequency words as they can and using their segmenting and blending skills to decode unfamiliar words.

We will focus on re-reading texts where necessary, so the children gain a secure understanding of what they have read and are able to retrieve simple answers.

Maths

At the beginning of this term we will be ensuring that our number bonds to 10 and consequently 100 are secure and continue working on the fluency of counting in our 2s, 5s and 10s. After this, our main focus will be addition and subtraction. First, we will work with mental methods to add and subtract smaller numbers by counting forwards and backwards. Then we will continue with adding and subtracting 2-digit numbers, using practical resources, number lines, hundred squares and a simple column method.

Key areas of learning:

Computing	History	Music & Drama
Digital Photography -The children will learn how to capture and change digital photographs for different purposes.	-Know about an event or events that happened long ago, before their grandparents were bornKnow who William the Conqueror wasKnow key facts and events in his lifeKnow how he has impacted on todayKnow how life could be different now, if we didn't have William the ConquerorKnow key facts about the Battle of Hastings.	-Use voices expressively and creativelyTo sing with the sense of shape of the melody -To identify and recognise repeated patterns and follow a wider range of musical instructions
Design and Technology	R.E	
-To think of an idea and plan what to do nextTo choose tools and materials and explain why they have chosen themTo join materials and components in different waysdrawbridge to dropTo measure materials, using a ruler, to use in a model or structureTo explain what went well with their workTo evaluate a product against design brief.	Christmas The children will learn about the Christian celebration of Christmas and consolidate their knowledge on the story behind the celebration. We will be investigating the following key questions: -How do Christians celebrate Christmas? -How are Christians stories connected with Christmas?	

APPS:

PLEASE NOTE THESE ARE JUST OUR LATEST DISCOVERIES AND NOT ESSENTIAL - there are plenty of other good apps!

Tapestry	Mathletics	
Phonics Play	Teach your Monster to Read	
Hit the Button	Numbots	

If you have any questions or concerns, please do not hesitate to contact us.

Mrs Winston, Miss Mason and Miss Evans Mrs Donoghue-Parker, Miss Hodgetts, Ms Jones, Mrs Darlison and Miss Youngs