



Kibworth Primary School  
Year 1: Spring term 1  
**Superheroes**



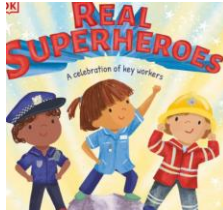
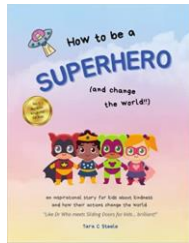

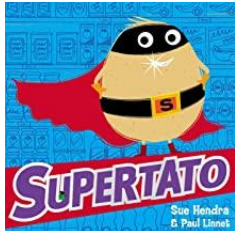
Curriculum Information



Dear Parents/Carers,

Welcome to the third topic in Year 1 - Superheroes! This is a very exciting topic. Keep your eyes peeled for our Superhero dress up day later on this term.

Reading is such a valuable and important life skill. Please ensure that you are reading every night with your child and recording in their yellow reading diary. We want children to go into Year 2 being confident and fluent readers so that they can access all areas of the curriculum.

<b>English</b>	
<b>Writing</b>	<b>Reading</b>
<p style="text-align: center;"><b>1. <u>Questions</u></b></p> <p>The children be learning about how to ask questions and how to write them. They will be writing questions to superheroes.</p> <p style="text-align: center;"><b>2. <u>Adjectives</u></b></p> <p>The children be learning about describing words (adjectives) and using these to make interesting sentences.</p>	<p>The children will be learning the story of Supertato and retelling it. They will use the story to write a narrative using our Year 1 ingredients.</p> <p>We will also be looking at these PHSE books:</p> <div style="display: flex; justify-content: space-around;">    </div> <div style="text-align: center; margin-top: 20px;">  </div> <p>Please record each time you read in your child's reading diary so they can be entered in the reading raffle! Their name will get entered in the class reading wheel.</p>

## Maths

Addition and subtraction to 20	Shape and pattern
<p>In maths the children will continue to use a very practical approach. This term the children will build upon last term's work on number bonds to 10 and learn their number bonds to 20. They will learn them systematically to help them to solve addition and subtraction facts.</p>	<p>The children will be recapping their knowledge of 2D and 3D shapes from Foundation Stage. The children will also explore patterns and recreate their own.</p>

### Key areas of learning:

Science	Art	History
<p><b>Biology</b></p> <p>Children will explore and investigate using their senses and attempt to find out the answer to a hypothesis involving their senses. Children will also look at the different parts of the human body and develop their understanding of which senses we use with which body part.</p> <ul style="list-style-type: none"> <li>• Know the name of parts of the human body that can be seen.</li> <li>• Know the 5 human senses and their function.</li> <li>• Know the body parts that are connected to the 5 senses.</li> </ul>	<p><b>Lines and marks/ form and shape</b></p> <p>The children will be developing their drawing skills this term. They will be using pencils to draw lines and shapes in order to create a superhero city scene. Using pencils the children will begin to learn about shading and use this skill on their superhero scene.</p> <ul style="list-style-type: none"> <li>• Name, match and draw lines/marks from observations.</li> <li>• Invent new lines.</li> <li>• Observe and draw shapes from observations.</li> <li>• Draw shapes in between objects.</li> <li>• Invent new shapes.</li> </ul>	<p><b>Within living memory</b></p> <p>The children are going to be history detectives! They are going to investigate toys in the past and compare them with present day toys.</p> <ul style="list-style-type: none"> <li>• Know that things have changed from their parents/grandparents life to their own.</li> <li>• Know how to organise a number of artefacts by age e.g. toys.</li> <li>• Know what a number of older objects were used for.</li> <li>• Know the main differences between their school days and that of their grandparents.</li> </ul>
<p><b>PSHE</b></p> <p>In our PSHE and relationships, lessons will be learning about working together to contribute positively to our community.</p> <ul style="list-style-type: none"> <li>• identify skills we are good at, skills we'd like to develop, and how our skills are useful in a group.</li> <li>• We will learn about 'community' and how people help us.</li> <li>• How we can help people in our community.</li> </ul>		

PE	R.E	Computing
<p><b>Games and dance</b></p> <ul style="list-style-type: none"> <li>• Know how to move their bodies to reflect the music.</li> <li>• Know how to link movements to compose a short sequence.</li> <li>• Know how to move in an open space to negotiate obstacles, thinking about adjusting speed and direction.</li> <li>• Know to how to catch and throw a variety of ball sizes for accuracy in different ways.</li> <li>• Know how to kick a ball for power and accuracy. Understands how to control a ball when playing in games</li> </ul>	<p><b>Who is Jewish and how do they live?</b></p> <p>In this topic we will learn about stories that are important to Jewish people.</p> <p>We will also learn about some special Jewish celebrations and how they are celebrated.</p> <p>We will start to make links between what Jewish people believe about God and how this influences how they live.</p>	<p>The children will learn how more important aspects of staying safe online. The children will also begin to learn about programming and use Beebots to give instructions.</p>

Week 1	
<b>Engage</b>	To engage the children into our topic we will explore real live superheroes and go on a superhero hunt around school to find different superheroes and learn facts about their lives.
Weeks 2-5	
	The children will learn all about their super senses and the different parts of their body. They will learn about important people from the past and present and what makes them a superhero.
Week 6 : Express	
	The children will come to school dressed up as a superhero - staff too! The children will use their senses to create a brand new superhero for school.

**Key Information:**

Please read with your child each night for them to make good progress in Year 1. Children should be reading turquoise level books by the end of Year 1/on entry to Year 2.

Please see the progression of reading books for Year 1:



Here are a few websites that may help to support your child's learning:

**Maths:**

A brilliant game to help rapid recall:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths activities**

<http://nrich.maths.org/frontpage>

**Phonics:**

This website has games and resources for phonics.

<https://letters-and-sounds.com/>

Thank you for your continued support

The Year 1 team - Mrs Rowe, Mrs Torpey, Mrs Lopez, Miss H, Miss Pearce, Mrs Sansome, Miss Edwards and Miss Bruce.