

Muck, Mess and Mixtures

Dear Parents,

We hope that you had a very happy and peaceful break over Christmas. We are excited to begin our new topic; 'Muck, Mess and Mixtures' and engage with the fantastic novel; 'George's Marvellous Medicine'. Below is an idea of the learning your children will cover this term.

Here is some general information about Year 2.

Homework will be sent via MICROSOFT TEAMS every Friday and should be uploaded onto Teams by the following Wednesday at the latest.

Book bags should be brought into school every day. Please record any reading your child does at home in their orange diaries. Reading is so important, and we really want to promote reading for pleasure so, please encourage your child to read lots and please read stories to them too!

It is important to hear your child read on a regular basis, to develop fluency and comprehensions skills. Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc. Children should be reading **magenta** level books by the end of Year 2/on entry to Year 3.

Please see the progression of reading books for Year 2:



At Kibworth we write in cursive, so please make sure when your child is doing any writing at home, they are using the cursive font and their letters are always on the line.

Beginning and ending of school can be very busy so please arrange a convenient time with your child's class teacher if you have queries or need some information - we are always happy to help.

Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.



English

Fiction - Narrative

George's Marvellous Medicine (Roald Dahl)

The children will be using this story to make simple inferences and understand the meaning of new words. We will be using question marks and exclamation marks to punctuate sentences and make our writing more engaging. We will be consolidating the use of capital letters for proper nouns (names, places, months, days of the week) before writing our own version of the chapter 'Grandma gets the medicine'.

Fiction - Poetry

We will explore the use of figurative language to describe the character of Grandma by using lots of new and ambitious vocabulary. We will recap the word classes; noun, verb, adjective and adverb to create exciting phrases and build our own poems.

Non-Fiction - Instructions

We will be investigating instructional writing to understand its features. We will then be creating a set of instructions to make our own magical medicines.

Reading

This term we are focusing on using our reading characters to help us to answer questions about *George's Marvellous Medicine* and other texts. We will also be working on our speed and fluency when reading more challenging texts. **Please make sure you continue to read at home as much as possible.**

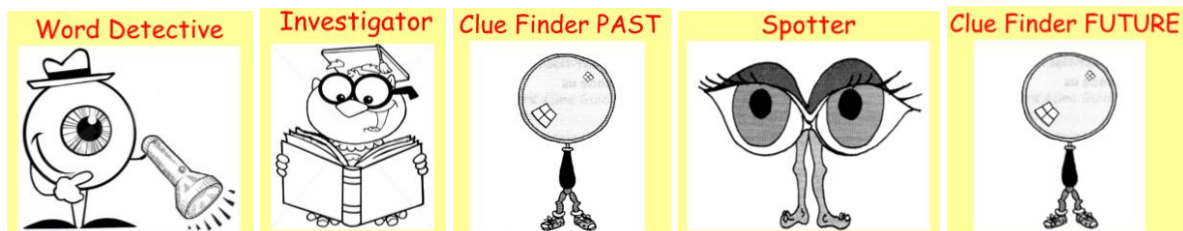
Word detective: Draw on knowledge of vocabulary to understand texts.

Investigator: Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Clue Finder PAST: Make inferences from the text.

Clue Finder FUTURE: Predict what might happen on the basis of what has been read so far.

Spotter: Identify and explain the sequence of events in texts.



Maths

During this term we will be introducing multiplication and division. The children will be using the vocabulary; arrays, groups of, lots of and times to understand and solve multiplication problems. They will be developing their knowledge of the 2, 5 and 10 times tables and learning how to count in threes. They will look at division through sharing and grouping and how to solve a range of problems using practical resources, pictorial examples, and a number line.

At the end of the term, we will begin learning about fractions. We will look at $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole. We will find fractions of shapes and amounts.

Key areas of learning:

R.E	Science	Art
<p>Who is a Muslim?</p> <ul style="list-style-type: none"> -To understand that Muslims believe in God (Allah) -To understand why the Prophet Muhammad was important to Muslims -To understand the stories of the Prophet that Muslims love to tell -To understand what makes a place or an object special to us -To understand what a mosque is, and what happens at a mosque -To understand how and why Muslims pray and worship at the mosque -To understand what happens at the celebration of Eid-ul-Fitz and Ramadan 	<ul style="list-style-type: none"> -Know what a solid shape is -Know how materials can be changed by: (squashing, bending, twisting and stretching) -Know why to choose a material for a specific job by its properties -Know why a material might not be used for a specific job <p>WORKING SCIENTIFICALLY</p> <ul style="list-style-type: none"> -Draw conclusions from fair tests and explain what has been found out -Use measures (within Year 2 mathematical limits) to help find out more about the investigations they are engaged with 	<ul style="list-style-type: none"> -Create images from a variety of media e.g photocopies, fabric, crepe paper, magazines etc. -Sort and group materials for different purposes e.g. colour, texture. -Fold, crumple, tear and overlap papers -Work on different scales -Collect, sort, name, match colours appropriate for an image -Create and arrange shapes appropriately -Create, select and use textured paper for an image.
<p>Computing</p>		
<p>Robot Algorithms</p> <ul style="list-style-type: none"> -The children will learn how to create and debug programmes and use logical reasoning to make predictions 		

If you have any questions or concerns, please do not hesitate to contact us.

Mrs Winston, Miss Mason and Miss Evans
 Mrs Donoghue-Parker, Miss Hodgetts, Ms Jones, Mrs Darlison and Miss Youngs
The Year 2 Team