



## School Newsletter

4th March 2022

Issue: 23

Christian Value: Justice Learning Behaviour: Pride Worship Theme: Can we create Justice?



As we welcome the month of March and, according to the meteorologist's, the beginning of spring it has been really pleasing to see the school garden receiving some long overdue attention-well done boys! I'm really looking forward to seeing what you grow.

It was great to see all the wonderful costumes worn for "World Book Day", as you will see there was such a diverse range but the most pleasing thing was the broad smiles as the children arrived at school ready to share their favourite book. Reading is the most important thing we can do for our children so it was great to see so much effort put into promoting it. Thank you.

Yesterday, we hosted an "Engagement Day" for members of our Advisory Board. It was an opportunity for them to come into to school and see the day to day operation and gain an insight into the work we do. We are always extremely grateful to them for the time and support they give the school and the day really allowed them to see the great work that takes place in school.

I was delighted to see the number and quality of the entries submitted for the "Design a Teacher" competition. Thank you to the children for the time and effort taken to make such great pictures. I will keep my fingers crossed for the judging next week.

We have also hosted a visit from our resident History reenactors the "Past Presents". This time was to show Year 6 what life was like in Victorian times. It certainly looked like they were thoroughly enjoying their trip back in time and even learning some of the punishments that were used in schools!

Finally, our thoughts and prayers are with all those affected by conflict in Ukraine.



This week's attendance superstars are:

**FSDT 100%**  
**2M 99%**  
**3L & 5S 99%**

## World Book Day



We think our Misters and Misses look fab!

The Key stage 2 staff celebrated 25 years of WBD in style!

What a brilliant idea and it got the day off to a flying start. See the final page for WBD news!



This week's points totals are:

**Ireland = 2778**  
**Morrison = 2873**  
**Welton = 2395**  
**Wilfrid = 2664**

## Pray for Schools Group

The group met this week and offered the following prayers:

- A mountain moving prayer for a change of heart for Putin. As God moved Jonah to rethink and consider the needs of others.
- Truth, Justice and Wisdom to prevail
- For those with disrupted lives and schooling
- Shine like a light into the darkness because nothing can overcome the light of God's love within us
- Giving thanks for plans to restart Open the Book Assemblies. Hoping for Prayer Spaces to follow
- Joy in our young People's achievements, willingness to learn, and passion for Christian Values.  
Amen



\*\*\*Save the Date\*\*\*

Friday 18th March 2022

Look out for further information in next week's issue

## Reading Raffle



This week's winners is:

**Edie 1H**

## PE Stars

This week's winners are:



**Bella 1RT**  
**Grace 4N**

## Year 3 - Egyptian Engagement Day



This half term, Year 3 will be learning about Ancient Egypt in their topic 'Walk like an Egyptian'. We had an action-packed Egyptian day last Friday filled with fun and gore! They took a virtual trip to Egypt across the desert with camels, and they explored inside an ancient tomb through a VR (virtual reality) experience. The children also went on a hieroglyphics hunt to find where Tutankhamun's missing canopic jars were hidden. Once they had solved the puzzle, the children had to work out what organs they thought were put into each canopic jar. Those who were brave enough, felt inside each jar to describe the organ. They also learnt that the brain used to be removed and then thrown away! With their new hieroglyphics skills, they practised writing their own name. Do you know how to write your name in hieroglyphics?



## Rise of the School Allotment!

After the limitations covid has bought over the last couple of years, it was fantastic to see an enthusiastic team of pupils from year 4 and 5 working together in our allotment and polytunnel this week!

The children have aptly named themselves 'The Dirt Monsters', which is fitting considering the number of weeds that need pulling and flower beds requiring more than a little TLC! Even the wet and blustery weather could not dampen their spirits or smiles as they researched what to grow and where to plant. They got stuck in digging and preparing the troughs ready for planting without hesitation.

With all their plans, it will be incredibly exciting to watch this area grow and thrive once again. These open spaces are invaluable for our children, they provide not only wonderful opportunities for outdoor learning, but also quiet spaces for reflection.

We promise to keep you up to date with 'The Dirt Monsters' progress. In the meantime, if you have any seeds or plants looking for a new home, please drop them into reception, they will be gratefully received by our budding new gardening aficionados!



## Year 5/6 Football

Firstly, a massive thank you to all of the parents that gave up their time to watch their incredible sports stars!

Although Kibworth A had an up and down day in regards to the fixtures, they displayed great attitude and sportsmanship on the pitch. I am very happy to announce that they finished joint 2<sup>nd</sup> in the league, scoring 13 and only conceding 3!

Kibworth B endured a tough battle facing 4 consecutive matches. Having won their first match convincingly they had to show resilience and a great display of teamwork throughout the remaining games. I am very happy to announce that they finished the league in an impressive 4<sup>th</sup> place, scoring 18 goals and only conceding 10.

A massive well done to our footballers.

Mr Chambers



Year 6

Luca and Ellis

Year 5

Elsie

Year 4

Max and Archie

Year 3

Year 2

Hugo

Year 1

Finley, Ella and Grace

EYFS

Leo and Ariya



18.03.2022 Red Nose Day



**\*\* Save the Dates \*\***

**Next meeting**

Tuesday 3rd May at 7pm

**Bag2School Clothing Collection**

Wednesday 18th May

[kpakibworth@gmail.com](mailto:kpakibworth@gmail.com)



**Current Vacancies**

**Midday Manager**

Information can be found

[HERE](#)

**Lunchtime Supervisor**

Information can be found

[HERE](#)



**Discovery Schools  
Easter Holiday Camp**

The camps will be running

**11th-14th April**

**19th-22nd April**

Please click [HERE](#) for further information.



# World Book Day

What an amazing day. Such a creative array of costumes to celebrate our favourite book characters. Thank you for taking the time to make it such a special day. Here is what we got up to:

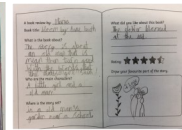
## Foundation

The children in Foundation have been having lots of fun celebrating World Book Day. They have been reading books, making bookmarks, cards and looking for book characters. There have been some wonderful costumes including an Oompa Lumpa, Sophie in The Tiger Who came to Tea, Room on the broom and Dinosaurs love Underpants.



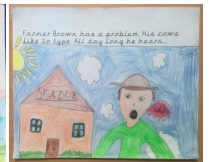
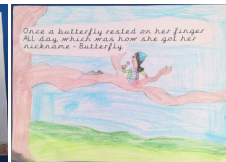
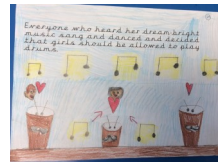
## Year 1

Year 1 explored some of their reading passport stories for world book day. 1L looked at "Welcome to our world" and celebrated children from different countries and cultures. They created their very own passport as well exploring music and dance. 1H looked at the book "Lost and found" their used their art skills to create the front cover with them as a character. 1RT looked at the book "rain before rainbows" and created a story map based on the journey that the main character took.



## Year 2

Year 2 have had a fun filled day taught by Dwarfs. Each class has learnt about a different book from our reading passport collection. We have shared the story, reviewed it and designed a front cover. Then we each got to orally retell a part of the story to collate it and watch ourselves retelling it.

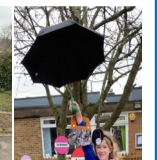


## Year 3

Year 3 have recreated their own class book today. 3L made 'Luna and Me', 3B made 'Drum Dream Girl' and 3S made 'Click, Clack, Moo, Cows that Type'. We illustrated our own page and performed our lines with expression.

## Year 4

Year 4 began World Book Day with a return to 'Snack and Read'. Everyone got comfortable and settled down to read whilst snacking on a biscuit. What a way to start the day! Obviously, we were extremely excited to have a look at the book characters in the other year 4 classes so we gathered together for a parade. Wow - what an amazing array of ideas! It just shows how much we love our books and their characters. Once we were back in our classrooms, it was time to investigate a book. Each class had a different book based on diversity. Once we had read and discussed our books we set about designing our own book jacket. We designed and used watercolours to paint our own front cover picture and wrote our own blurb for the back. It was great to see everyone's different ideas and it made us wonder how authors choose what is going to be on the front of their books.



## Year 5

5P had the best day for World Book Day! We all enjoyed dressing up so much and spent the day writing the story for a wonderful book called Migrants. It is a book with no words which tells the story of a diverse group of animals that journey to find a safe place.



## Year 6

Year 6 had a fantastic time celebrating World Book Day. The children all came in wearing some fantastic costumes! Over the course of the day, each class looked at a different book with a theme of justice. 6R focussed on 'Malala's Magic Pencil' and learnt about the life of Malala Yousafzai; a young girl who fought for the rights for girls to be educated after being denied her own education. Using their learning from this book, they then created a poster celebrating what Malala stood for. In 6H, they focussed on Steamboat School, a story about Reverend John, a man who built a steamboat to allow the black children of Missouri to be educated. Following the reading of the story, they created a non-fiction page all about Reverend John. 6C spent the day looking at 'The Island' by Armin Greder, a story of a man who washes up on the shore of an island and is not accepted into their way of life.

