



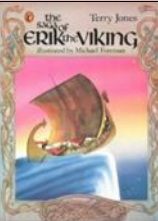

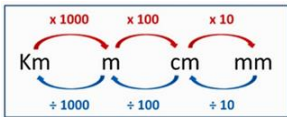
Kibworth Primary School
Year 4, Summer Term 2



Dear Parents/Carers,


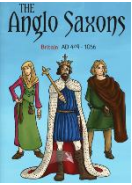

Hopefully you have had a lovely half term break and enjoyed celebrating the Queen's Platinum Jubilee celebrations. It is hard to believe that the end of the year is creeping up on us but we are excited to explore new learning with the children over the next 5 weeks. We have been so proud of the children's progress and resilience and hope that during assessment week they can really 'let their lights shine'!

This half term we will be exploring the Anglo Saxons and Vikings as part of our 'Traders and Raiders' Topic. This will include learning about the reasons they came to Britain, we will explore what their life here was like.

English	
Non Fiction texts	
<p>Our Literacy learning will be focused around looking at non fiction texts, We will be deepening our learning of how to identify and use both Structural and language features, using causal and contrasting conjunctions and commas to mark clauses, we will use a range of sentence structures to create a class newspaper featuring Anglo Saxon life.</p>	
Reading	
	<p>This half term we will continue to work on the skills needed to be able to understand and answer questions on a text. Our Fiction reading will be based around 'Erik the Viking' by Terry Jones. We will be continuing to use all 5 of our reading characteristics for the remainder of the term.</p>
Maths	
Area and Perimeter	Measurement
<p>Children will be learning about the area and perimeter of rectilinear shapes, understanding how to measure, draw and compare.</p>	<p>Children will be looking at specific measurements for length and learning how to convert from MM to CM, CM to M.</p>
	

Science	Sound	<p>To know how sounds are made, associating some of them with something vibrating</p> <p>To know that vibrations from sound travel through a medium to the ear</p> <p>To know there are patterns between the pitch of a sound and the features of the object that produced</p> <p>To know how to identify patterns between the volume of sound and the strength of the vibrations that produced it</p> <p>To know that sounds get fainter as the distance from the sound source increases.</p>
History	Anglo Saxons and their life in Britain	<p>To know the similarities and differences between two periods of history,</p> <p>To know how to place different periods of time on a timeline and remember key historical facts and some dates from a period studied.</p> <p>To know how to explain that an event can have more than one cause.</p> <p>To know how to ask and answer more complex questions through independent research.</p> <p>To know how to choose the best way to record a range of historical information, giving reasons for their choice.</p> <p>To know how to use a range of source materials to answer questions about the past, which go beyond simple observations.</p>
Art	Collagraph	<p>To know about the technique of collagraph and apply the principles to their own work.</p> <p>To know about contemporary artists Andrea Starkey and Mari French.</p> <p>To know how to investigate the different textures and materials used in a collagraph.</p> <p>To know how to investigate different printing techniques by experimentation.</p> <p>To know how to create a collagraph print and that the image will be reversed.</p> <p>To know how to sketch an idea which then develops into a printed collagraph.</p> <p>To know how to reflect on their art journey and develop ideas based on ideas which are successful, and those which need refining.</p> <p>To know how to create a series of collagraph prints inspired by nature.</p>

Outline of our Learning Journey:

Weeks 1 -3:	
	We will discover how sound is made and how its volume and pitch changes. We will be able to name the parts of a human ear and know their role.
Week 4:	
	We will learn about which tribes the Anglo-Saxons were from and where and when they they came from. We will find out why Britain was their choice and where in Britain they did settle and where they avoided and why! We will discover some of their legacy left here today and think about how it compares with other times of History we know about.
Weeks 1-5:	
	The children will explore what made a successful longboat and be creating their own Viking Longboat, using precise measurements, IT skills to help with decoration and design, and making a final product that fits a specific brief.

Things you may like to do at home:

- Read as much as you can.
- Think about how you can communicate articulately and confidently. Watch the news and see if you can explain what you have learned - or teach your family something new!
- Practise your times tables and try and beat your own score!

Useful Links:

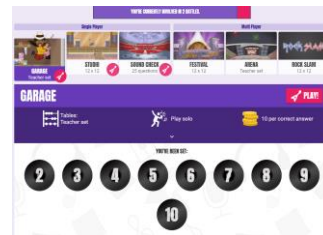
Hit The Button



www.topmarks.co.uk/maths-games/hit-the-button

Carry on practising your times tables when possible.

Times Tables Rockstars



Remember to write down your best score!

We are looking forward to a great half term of fun filled learning and wish to thank you all for your continued support.

**Joanne Watson, Phoebe Hammond, Sarah Wilkinson
Chris Carson, Sam Scott, Anna Hartley and Hannah Tyrell**