

Literacy		
Reading	Writing	Little Wandle Phonics
 To hold a book correctly. To know the difference between a word and a letter. To read in the correct direction. Group guided reading/individual reading. To listen to stories attentively Stories – Marvellous Me, Guess how much I love you? My Mum and Dad Make Me Laugh, Elmer Non-fiction books – All about me, Books about people who help us in school & in the community 	 Recognising and writing our own names Developing fine motor skills Developing mark making Writing simple CVC words using the sounds we have learnt in phonics 	Autumn 1 Phase 2 graphemes s a t p i n m d g o c k ck e u r h b f l New tricky words is I the
	Maths	•
Counting in order 1-10 Using number names in order in familia		

- Using number names in order in familiar contexts up to 10 including '0' $% \left({{{\rm{D}}}{{\rm{D}}}{{\rm{D}}{\rm{D}}}{{\rm{D}}{{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}}{\rm{D}{$
- Counting reliably up to 10 objects
- Introduction to Numicon
- \bullet $% \left(\left({{{\left({{{\left({{{\left({{{\left({1 \right)}}} \right.} \right)}_{c}}} \right)}_{c}}}} \right)$ understanding how to represent a number in different ways
- Finding 1 more than a given number
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Sorting
- Problem solving

Communication	Developing listening skills
and Language	Understanding simple instructions
	 Talking about themselves and their families and about the people who help them both in and out of school Using language to act out roles

Understanding	• All about Me:
The World	Our bodies
	Our families
	Our village
	Our community
	 People who help us – In school and in the community
	• ICT – how to use the mouse, choose a program, using the paint program, take photos of themselves
PSED	 Making friends, sharing and taking turns
	• Learning the rules of the classroom
	 The areas of the classroom – resources etc
	• Personal Hygiene
	• Learning routines of the school day
	 Knowing about ourselves – what we can do/what do we like
RE	Exploring and discussing the value of Love and Kindness
	• Stories related to love and kindness
	• Stories in the bible that relate to love and kindness
Expressive arts	• Drawing/painting – self portrait, our families
& design	• Colours/ colour mixing
-	• Songs about ourselves
	• Role play – home corner
	 Painting pictures of emergency vehicles/people who help us
Physical	Developing spatial awareness
5	• Group games; ring, group and playground games
	• How we feel after exercise
	• Using a correct pencil grip and gaining control with mark making implements
	Using and holding scissors correctly
	• Drawing skills – draw themselves & family

Here are a few websites that may help to support your child's learning during this half term.

www.phonicsplay.co.uk –Phonics games

https://www.phonicsbloom.com/ - Phonics games

<u>https://www.bbc.co.uk/cbeebies/shows/numberblocks</u> - Numberblocks- Helps with number recognition, counting and number composition

http://www.doorwayonline.org.uk/ - Maths and Literacy games

<u>https://www.oxfordowl.co.uk/</u> - A fantastic range of free ebooks, games and parent information about reading and phonics

The Foundation Team