



Kibworth Primary School
Foundation: Spring Term 2
Curriculum Information 2021/2022



Pets!



Literacy		
Reading	Writing	Phonics
<ul style="list-style-type: none"> To read and understand simple sentences. To apply their phonic knowledge to decode words accurately. To read phase 2 and 3 high frequency words confidently (including tricky words) To answer simple questions about what they have read. Group guided reading/individual reading. To understand the features of a story. To listen to stories attentively <p>Stories – Mog, Mog at the Vet, Six Dinner Sid, My pet and Me.</p>	<ul style="list-style-type: none"> Children use their phonics knowledge to write simple sentences. To correctly spell phase 2 and 3 high frequency words (including tricky words) in their writing. To use capital letters and full stops in sentences. Writing fact books about pets Instructions for looking after pets Writing stories about a pet. <p>Handwriting</p> <ul style="list-style-type: none"> To form all letters correctly (lower and upper case) To write on the line. Consistency in letter size 	<p>Phase 2 Consolidation – s,a,t,p,i,n,m,o,d,g,c,k,ck,e,u,r,h,b,f,l,ff,s,ll</p> <p>Phase 3 – (j,v,w,x,y,z,zz,ch,sh,th,ng,ai,ee,igh,oa,oo /oo,ar,er,ur,oi,ow,ear,air,ure)</p> <p>Phase 4 (some groups) – introduction of phase 4 Beginning blends e.g. fl, sn, spl End blends lk, sp, mp</p>
Maths		
<ul style="list-style-type: none"> To understand what a teen number means/represents (one 10 and more) Counting forwards and backwards to 20 To recognise numbers to 20 (out of order) To order numbers 1-20 To add single digit numbers and count on to find the answer To subtract a single digit number. To know 1 more and 1 fewer (less) than any given number up to 20 Problem solving To use everyday language to talk about weight, size and length to compare quantities and objects to solve problems. To recognise and describe 3D shapes Have quick recall of number bonds to 10 		

Communication and Language	<ul style="list-style-type: none"> Developing listening skills Understanding of 2 and 3 part instructions To develop their own narratives and explanations.
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	<ul style="list-style-type: none"> • Using language to act out roles • To ask and answer 'how' and 'why' questions. • Listen to stories accurately anticipating key events and respond to what they hear with relevant comments and questions.
Understanding The World	<ul style="list-style-type: none"> • Talking about different pets. • Learning how to care for different pets • Comparing characteristics, responsibilities and needs of pets • ICT - The children will continue to develop their mouse skills and learning to log on and off the computer. • As an Edtech school the children will work on Navigating drone, working with QR codes on Kahoot quizzes, navigating Beebots and using VR headsets. • Learning how to input instructions to programme Bee Bots.
PSED	<ul style="list-style-type: none"> • Animal stories linked to behaviour- The Bad Tempered Ladybird/Farmer Duck • Caring for animals • Environmental awareness and how to care for our planet
RE	<ul style="list-style-type: none"> • Stories about the life of Jesus • The Easter Story
Expressive arts & design	<ul style="list-style-type: none"> • Painting and making images of pets • Creating pictures, drama, singing and dance based on the stories we are reading. • Creating large scale pieces of art
Physical	<ul style="list-style-type: none"> • How we feel after exercise • To continue to develop fine motor skills • To be able to push, pat, kick, throw and catch a large ball.

Here are a few websites that may help to support your child's learning during his half term.

These websites may be useful:

www.phonicsplay.co.uk -lots of phonics games

www.oxfordowl.co.uk - free eBooks, maths and phonics games, guidance videos to support parents

Some of our favourite books about pets are:

[Sophie's Tom](#) Dick King Smith

[Six Dinner Sid](#) Inga Moore

[Handa's Hen](#) Eileen Browne

[My Cat Likes to Hide in Boxes](#) Eve Sutton

[Funny Bones: The Pet Shop](#) Alan Ahlberg

[I Want a Pet](#) Lauren Child

[I Love You, Blue Kangaroo](#) Emma Chichester Clark

[The Great Pet Sale](#) Mick Inkpen

[Peppa's First Pet](#) Ladybird

[Charlie and Lola: We Honestly Can Look After Your Dog](#) Lauren Child

[Mog and Barnaby](#) Judith Kerr

[I Want a Cat](#) Tony Ross

[Let's Get a Pup! Said Kate](#) Bob Graham

[That's Not My Puppy](#) Fiona Watt and Rachel Wells

*Please remember to view your child's online learning journal on Tapestry and add anything your child achieves at home e.g. riding a bike, dance/swimming awards, helping at home etc

The Foundation Team

