

History Curriculum Topic Transition

To support the teaching and understanding of chronology, as well as the comparative nature of thematic history, the Key Stage 2 curriculum is currently transitioning to the teaching of history in chronological order.

Academic year 2021-2022

KS2	Year 3	Year 4	Year 5	Year 6
changes in Britain from the Stone	Tribal Ta-			
Age to the Iron Age	les			
the achievements of the earliest	Walk like			
civilizations - an overview of	an Egyptian			
where and when the first civiliza-				
tions appeared and a depth study				
of one of the following: Ancient				
Sumer; The Indus Valley; Ancient				
Egypt; The Shang Dynasty of An-				
cient China. the Roman Empire and its impact on		I am War-		
Britain		rior		
Britain's settlement by Anglo-		Traders		
Saxons and Scots		and Raid-		
		ers		
the Viking and Anglo-Saxon struggle		Traders		
for the Kingdom of England to the		and Raid-		
time of Edward the Confessor		ers		
a local history study			Off with	
			her head	
			(Tudors)	
a study of an aspect or theme in			Off with	Revolu-
British history that extends pu-			her head	tion—
pils' chronological knowledge be-			(Tudors)	Victorians
yond 1066				A Child's
				War
				(WW2)
the achievements of the earliest			Pharaohs	
civilizations - an overview of				
where and when the first civiliza-				
tions appeared and a depth study				
of one of the following: Ancient				
Sumer; The Indus Valley; Ancient				
Egypt; The Shang Dynasty of An-				
cient China				
a non-European society that pro-				Hola
vides contrasts with British histo-				Mexico
ry - one study chosen from: early				
Islamic civilization, including a				
study of Baghdad c. AD 900; Ma-				
yan civilization c. AD 900; Benin				
(West Africa) c. AD 900-1300.				

Academic year 2022-2023

KS2	Year 3	Year 4	Year 5	Year 6
changes in Britain from the Stone Age to the Iron Age	Tribal Ta- les			
the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.	Walk like an Egyptian			
Ancient Greece - a study of Greek life and achievements and their influence on the western world.		Gods and Mortals		
the Roman Empire and its impact on Britain.		I am War- rior		
a local history study			Off with her head (Tudors)	
a study of an aspect or theme in British history that extends pu- pils' chronological knowledge be- yond 1066			Off with her head (Tudors)	Revolution - Victori- ans A Child's War (WW2)
the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China			Pharaohs	
a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.				Mayans

Academic year 2023-2024

KS2	Year 3	Year 4	Year 5	Year 6
changes in Britain from the Stone	Tribal Ta-			
Age to the Iron Age	les			
the achievements of the earliest	Walk like			
civilizations - an overview of	an Egyptian			
where and when the first civiliza-				
tions appeared and a depth study of one of the following: Ancient				
Sumer; The Indus Valley; Ancient				
Egypt; The Shang Dynasty of An-				
cient China.				
Ancient Greece - a study of Greek		Gods and		
life and achievements and their		Mortals		
influence on the western world				
the Roman Empire and its impact on Britain.		I am War-		
Di Irain.		rior		
Daitain's sottlement by Angle			Traders	
Britain's settlement by Anglo- Saxons and Scots			and	
Suxons and Scors			Raiders	
the Viking and Anglo-Saxon struggle			Traders	Revolu-
for the Kingdom of England to the			and	tion—
time of Edward the Confessor			Raiders	Victorians A Child's
				War
				(WW2)
a non-European society that pro-			Mayans	Mayans
vides contrasts with British histo-			,	,
ry - one study chosen from: early				
Islamic civilization, including a				
study of Baghdad c. AD 900; Ma-				
yan civilization c. AD 900; Benin				
(West Africa) c. AD 900-1300.				

Academic year 2024-2025

KS2	Year 3	Year 4	Year 5	Year 6
changes in Britain from the Stone	Tribal Ta-			
Age to the Iron Age	les			
the achievements of the earliest	Walk like			
civilizations – an overview of	an Egyp-			
where and when the first civiliza-	tian			
tions appeared and a depth study				
of one of the following: Ancient				
Sumer; The Indus Valley; Ancient				
Egypt; The Shang Dynasty of An-				
cient China				
Ancient Greece - a study of Greek		Gods and		
life and achievements and their		Mortals		
influence on the western world				
the Roman Empire and its impact		T		
on Britain		I am War-		
Britain's settlement by Anglo-		rior	Traders	
Saxons and Scots			and	
Suxons and Scors			Raiders	
the Viking and Anglo-Saxon strug-			Traders	
gle for the Kingdom of England to			and	
the time of Edward the Confes-			Raiders	
sor				
a local history study a non-			Myans	
European society that provides			,	
contrasts with British history -				
one study chosen from: early Is-				
lamic civilization, including a				
study of Baghdad c. AD 900;				
Mayan civilization c. AD 900;				
Benin (West Africa) c. AD 900-				
1300.				
a local history study				Off with
				her head
				(Tudors)
a study of an aspect or theme in				Off with
British history that extends pu-				her head
pils' chronological knowledge be-				(Tudors)
yond 1066				D l . :
a study of an aspect or theme in				Revolution -
British history that extends pu-				Victorians
pils' chronological knowledge be-				A Child's
yond 1066				War (WW2)