



## MFL Knowledge and Skills Progression Key Stage 2

	Know that.....	Know how to..... Children will use the French content and then apply to the following		
	French Content	Speaking/Listening	Reading	Writing
	<i>Children should be taught the following French content</i>	<i>speak in sentences, using familiar vocabulary, phrases and basic language structures respond to questions</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Numbers up to 30</li> <li>• Basic greetings</li> <li>• Colours</li> <li>• Days of week</li> <li>• Simple weather phrases</li> <li>• Food and drinks that they like</li> </ul>	<ul style="list-style-type: none"> <li>• name and describe people, a place and an object</li> <li>• have a short conversation, saying 3 to 4 things</li> <li>• give response using a short phrase to a question</li> <li>• start to speak, using a full sentence</li> </ul>	<ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> </ul>	<ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Numbers up to 40</li> <li>• Members of the family</li> <li>• Describe body parts</li> <li>• Months of the year</li> <li>• Birthdays</li> <li>• Make comparisons about likes and dislikes of food/drinks/sports</li> </ul>	<ul style="list-style-type: none"> <li>• name and describe people, a place and an object</li> <li>• have a short conversation, saying 3 to 4 things</li> <li>• give response using a short phrase to a question</li> <li>• start to speak, using a full sentence</li> </ul>	<ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> </ul>	<ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> </ul>

Year 5	<p>Numbers up to 50</p> <p>Animals – pets</p> <p>Clothing</p> <p>Other hobbies that children do</p> <p>How to order in a restaurant</p>	<ul style="list-style-type: none"> <li>• hold a simple conversation with at least 4 exchanges</li> <li>• use knowledge of grammar to speak correctly</li> </ul>	<ul style="list-style-type: none"> <li>• understand a short story or factual text and note the main points</li> <li>• use the context to work out unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>• write a paragraph of 4-5 sentences</li> <li>• substitute words and phrases</li> </ul>
Year 6	<p>Alphabet</p> <p>Where they live</p> <p>Describe places – what is there such as different buildings</p>	<ul style="list-style-type: none"> <li>• hold a simple conversation with at least 4 exchanges</li> <li>• use knowledge of grammar to speak correctly</li> </ul>	<ul style="list-style-type: none"> <li>• understand a short story or factual text and note the main points</li> <li>• use the context to work out unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>• write a paragraph of 4-5 sentences</li> <li>• substitute words and phrases</li> </ul>