



RE Knowledge and Skills Progression

EYFS

Being Special. Where do we belong?	Why do Christians perform Nativity plays at Christmas?	Why is the word "God" so important to Christians?	Why do Christians put a cross in an Easter garden?	What places are special and why?	What times/stories are special and why?
Agreed Syllabus	Understanding Christianity	Understanding Christianity	Understanding Christianity	Agreed Syllabus	Agreed Syllabus
<p>Know religious stories and make connections with personal experiences. Share and record occasions when things have happened in their lives that made them feel special.</p> <p>Recall simply what happens at a traditional Christian infant baptism and dedication.</p> <p>Recall simply what happens when a baby is welcomed into a religion other than Christianity.</p>	<p>Know what the Bible says about Jesus.</p> <p>Know Christians say Jesus was a special baby because he came from God.</p> <p>Know Christians say Jesus is a rescuer and a friend.</p>	<p>Know that for Christians God is the name of someone very important.</p> <p>Know that many Christians believe God is the creator of the world</p> <p>Draw inferences from stories about what God is like.</p>	<p>Know Jesus' followers believed he was the King and sent to rescue people.</p> <p>Know the story of Palm Sunday is important for Christians.</p> <p>Know why the palm cross is an important symbol.</p> <p>Know Christians believe Jesus died on Good Friday.</p> <p>Know Christians believe Jesus is not dead but alive forever.</p> <p>Know some of the ways Christians celebrate Easter.</p>	<ul style="list-style-type: none"> • Talk about somewhere that is special to themselves, saying why • Recognise that some religious people have places which have special meaning for them • Talk about the things that are special and valued in a place of worship • Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship) • Express a personal response to the natural world. 	<ul style="list-style-type: none"> • Talk about some religious stories • Recognise some religious words, e.g. About God • Identify some of their own feelings in the stories they hear • Identify a sacred text e.g. Bible, Torah • Talk about some of the things these stories teach believers

Year 1

Who do Christians say made the world?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and why does it matter?
Understanding Christianity	Agreed Syllabus	Understanding Christianity	Agreed Syllabus	Agreed Syllabus
<ul style="list-style-type: none"> • Know that Christians believe God created the universe. • Know that Christians believe the Earth and everything in it are important to God. • Know that Christians believe God has a unique relationship with human beings as their Creator and Sustainer. • Know that Christians believe humans should care for the world because it belongs to God. 	<ul style="list-style-type: none"> • Know how to recognise the words of the Shema as a Jewish prayer • Know how to retell simply some stories used in Jewish celebrations (e.g. Chanukah) • Know examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like. • Know examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) • Know how to make links between Jewish ideas of God found in the stories and how people live • Know an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat) 	<ul style="list-style-type: none"> • Know that Christians believe in God, and that they find out about God in the Bible. • Know that Christians believe God is loving, kind, fair and forgiving, and also Lord and King. • Know how some stories show these Christian beliefs. • Know that Christians worship God and try to live in ways that please him. 	<ul style="list-style-type: none"> • Know some symbols of belonging from their own experience, for Christians and at least one other religion • Know what the symbols might mean and why they matter to believers • Know what happens at a traditional Christian infant baptism • Know what the actions and symbols in a baptism mean • Know two ways people show they belong to each other when they get married 	<ul style="list-style-type: none"> • Know a story or text that says something about each person being unique and valuable • Know an example of a key belief some people find in one of these stories (e.g. that God loves all people) • Know how to give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world. • Know an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories • Know examples of how Christians and Jews can show care for the natural earth • Know why Christians and Jews might look after the natural world. • Know how to think, talk and ask questions about what difference believing in God

	<ul style="list-style-type: none">• Know how to talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas• Know how to give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.			<p>makes to how people treat each other and the natural world</p> <ul style="list-style-type: none">• Know good reasons why everyone (religious and non-religious) should care for others and look after the natural world.
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RE Knowledge and Skills Progression Year 2

Who is a Muslim and how do they live	Why does Christmas matter?	What is the Good News that Christians believe Jesus brought?	Why does Easter matter?	What makes some Places sacred?
Agreed Syllabus	Understanding Christianity	Understanding Christianity	Understanding Christianity	Agreed Syllabus
<ul style="list-style-type: none"> • Know some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah • Know a story about the life of the Prophet Muhammad • Know which objects are used by Muslims and know why they are important • Know how Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel 	<ul style="list-style-type: none"> • Know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • Know how the Bible shows that Jesus' birth showed he was extraordinary • Know that Christians celebrate Jesus' birth • Know that Jesus came to earth to bring good news • Know that advent for Christians is a time of getting ready for Jesus' coming. • Know that Jesus is 'God on Earth' • Know how Christians use the nativity story in churches and at home to celebrate Jesus' birth • Know why Christmas is seen as a time of giving 	<ul style="list-style-type: none"> • Know that Christians believe Jesus brings good news for all people. • Know that for Christians, this good news includes being loved by God, and being forgiven for bad things. • Know that Christians believe Jesus is a friend to the poor and friendless. • Know that Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<ul style="list-style-type: none"> • Know why Easter is very important in the 'big story' of the Bible. • Know the stories of Holy Week and why this is important to Christians • Know that Christians believe Jesus rose again, giving people hope of a new life. • Know that Christians believe that Jesus died to save humans 	<ul style="list-style-type: none"> • Know some special objects and symbols found in a place where people worship • Know what the objects/symbols they mean and how they are used • Know that stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe • Know why music is used in worship and how it makes them feel

	<ul style="list-style-type: none">• Know how the Christmas story gives lessons and what they might learn from it			
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RE Knowledge and Skills Progression Year 3

What do Christians learn from the Creation story?	How do festivals and family life show what matters to Jewish people?	What is it like to follow God?	How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Understanding Christianity	Agreed Syllabus	Understanding Christianity	Agreed Syllabus	Understanding Christianity	Agreed Syllabus
<ul style="list-style-type: none"> • Know that God the Creator cares for the creation, including human beings. • Know that human beings are part of God’s good creation, they do best when they listen to God. • Know that the Bible shows that God wants to help people to be close to him • Know that God gives people guidelines on good ways to live (such as the Ten Commandments). • Know that Christians believe God made our world and so we should look after it 	<ul style="list-style-type: none"> • Know some Jewish beliefs about God, sin and forgiveness and describe what they mean. • Know how to make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people • Know how to offer informed suggestions about the meaning of the Exodus story for Jews today. • Know how to make simple links between Jewish beliefs about God and his people and how Jews live (e.g. 	<ul style="list-style-type: none"> • Know that the Old Testament tells the story of the children of Israel • Know the people of God’s relationship with God. • Know that the People of God try to live in the way God wants, following his commands and worshipping him. • Know that the people of God believe he promises to stay with them • Know how Bible stories show how God keeps his promises. 	<ul style="list-style-type: none"> • Know some beliefs about God in Islam, expressed in Surah • Know clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God) • Know examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve. • Know links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at 	<ul style="list-style-type: none"> • Know that Christians believe Jesus challenges everyone about how to live • Know that Jesus shows love and forgiveness to unlikely people. • Know that Christians try to be like Jesus — they want to know him better and better. • Know that Christians try to put his teaching and example into practice in lots of ways 	<ul style="list-style-type: none"> • Know some beliefs about why the world is not always a good place (e.g. Christian ideas of sin). • Know how to make links between religious beliefs and teachings and why people try to live and make the world a better place. • Know how to make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek) • Know some examples of how people try to live

	<p>through celebrating forgiveness, salvation and freedom at festivals)</p> <ul style="list-style-type: none"> • Know how to describe how Jews show their beliefs through worship in festivals, both at home and in wider communities • Know how to raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future. • Know how to make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils' own lives, and giving good reasons for their ideas. 		<p>home and in the mosque)</p> <ul style="list-style-type: none"> • Know how to raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims. • Know how to make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas. 		<p>(e.g. individuals and organisations)</p> <ul style="list-style-type: none"> • Know differences in how people put their beliefs into action • Know how to raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better • Know how to make links between some commands for living from religious traditions, nonreligious worldviews and pupils' own ideas • Know how to express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views
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RE Knowledge and Skills Progression Year 4

What does it mean to be a Hindu in Britain today?	What is the Trinity?	Why do Christians call the day Jesus died "Good Friday"?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life?
Agreed Syllabus	Understanding Christianity	Understanding Christianity	Understanding Christianity	Agreed Syllabus
<ul style="list-style-type: none"> • Know what Hindus do to show their faith • Know connections with some Hindu beliefs and teachings about aims and duties in life • Know how Hindus express their faith through puja, aarti and bhajans • Know how being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes • Know how to compare links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs themselves, help others 	<ul style="list-style-type: none"> • Know that Christians believe God is Trinity: Father, Son and Holy Spirit. • Know that Christians find that understanding God is challenging • Know that Christians want to understand God better and use symbols, similes and metaphors, in song, story, poems and art. • Know that Christians worship God as Trinity and how Christians have created art to help to express this belief. • Know that Christians believe the Holy Spirit is God's power at work in the world 	<ul style="list-style-type: none"> • Know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. • Know that the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. • Know that Christians today trust that Jesus really did rise from the dead, and so is still alive today. • Know that Christians remember and celebrate Jesus' last week, death and resurrection 	<ul style="list-style-type: none"> • Know that Christians believe that Jesus inaugurated the 'Kingdom of God' • Know that Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. • Know that Christians believe that God sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. • Know that Christians celebrate Pentecost as the beginning of the Church. 	<ul style="list-style-type: none"> • Know why some people see life as a journey and identify some of the key milestones on this journey • Know what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean • Know reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people • Know how to compare how believers show commitment with their own ideas about community, belonging and belief



RE Knowledge and Skills Progression

Year 5

What does it mean to be a Muslim in Britain today?	Why do Christians believe that Jesus is the Messiah?	What does it mean if Christians believe God is holy and loving?	Why is the Torah so important to Jewish people?	Christians and how to live: What would Jesus do?	Why do some people believe in God and some people not?
Agreed Syllabus	Understanding Christianity	Understanding Christianity	Agreed Syllabus	Understanding Christianity	Agreed Syllabus
<ul style="list-style-type: none"> • Know the Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad • Know the significance of the Holy Qur'an to Muslims • Know the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils • Know how to make connections between the key functions of the mosque and the beliefs of Muslims 	<ul style="list-style-type: none"> • Know that Christians see the Bible as pointing out the need for God to save people. • Know that the Gospels give accounts of Jesus' death and resurrection. • Know that the New Testament says that Jesus' death was somehow 'for us' • Know that Christians interpret 'for us' in a variety of ways • Know that Christians remember Jesus' sacrifice through the service of Holy Communion 	<ul style="list-style-type: none"> • Know that Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. • Know that Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. • Know that Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. 	<ul style="list-style-type: none"> • Know how to identify and explain Jewish beliefs about God • Know examples of some texts that say what God is like and explain how Jewish people interpret them • Make clear connections between Jewish beliefs about the Torah and how Jews use and treat it • Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws) • Know how to give evidence and examples 	<ul style="list-style-type: none"> • Know that the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. • Know that Christians see that Jesus' teachings and example don't always follow expectations • Know that Christians believe that they should bring this good news to life in the world in different ways across all communities 	<ul style="list-style-type: none"> • Know the Christian understanding of what God is like • Know different ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging • Know the impact of believing or not believing in God on someone's life • Know why people believe in God or not, including their own ideas

	<ul style="list-style-type: none">• Know that Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.	<ul style="list-style-type: none">• Know that Christians believe getting to know God is like getting to know a person rather than learning information.	<p>to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)</p> <ul style="list-style-type: none">• Know how to make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today• Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.		
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RE Knowledge and Skills Progression Year 6

Why do Hindus want to be good?	What matters most to Humanists and Christians?	Creation and science: competing or complementary?	What do Christians believe Jesus did to save people?	How does faith help when life gets hard?
Agreed Syllabus	Agreed Syllabus	Understanding Christianity	Understanding Christianity	Agreed Syllabus
<ul style="list-style-type: none"> • Know how to identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately • Know meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc. • Know how to make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live <ul style="list-style-type: none"> • Know how to connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc. • Know how to give evidence and examples to show how 	<ul style="list-style-type: none"> • Know what Christians mean about humans being made in the image of God and being 'fallen', giving examples • Know some Christian and Humanist values • Know how to compare some big moral concepts, such as fairness, honesty etc., comparing them with the ideas of others they have studied • Know why it might be helpful to follow a moral code and why it might be difficult, offering different points of view 	<ul style="list-style-type: none"> • Know that there is debate between the accounts of creation in Genesis and contemporary scientific accounts. • Know that these debates relate to the purpose and interpretation of the texts. • Know that there are many scientists throughout history and now who are Christians. • Know that the discoveries of science make Christians wonder even more about the power and majesty of the Creator. 	<ul style="list-style-type: none"> • Know that Christians see the Bible as pointing out the need for God to save people. • Know that salvation includes the ongoing restoration of humans' relationship with God. • Know that The Gospels give accounts of Jesus' death and resurrection. • Know that Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • Know that this belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). 	<ul style="list-style-type: none"> • Know how and why religion can help believers when times are hard, giving examples • Know the Christian, Hindu and/or non religious beliefs about life after death • Know how to compare similarities and differences between beliefs about life after death • Know some reasons why Christians and Humanists have different ideas about an afterlife

<p>Hindus put their beliefs into practice in different ways</p> <ul style="list-style-type: none">• Know how to make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus• Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view				
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