



Geography Knowledge and Skills Progression EYFS & Key Stage 1

		Locational Knowledge (Know where)	Place Knowledge (Know what it is like)	Human Geography (Know that – man-made)	Physical Geography (Know that-natural)	Skills and Fieldwork (Applying into a practical context)
EYFS		<ul style="list-style-type: none">To comment and ask questions about their familiar world such as the place where they live	<ul style="list-style-type: none">To know about similarities and differences in relation to places	<ul style="list-style-type: none">To be able to talk about features of their own immediate environment and how environments might vary from one another.		<ul style="list-style-type: none">To know how to use fieldwork skills (E.g. google maps) to comment and ask questions about their familiar world such as the place where they live

Year 1	Splendid Skies			<ul style="list-style-type: none"> To know and recognise main weather symbols 	<ul style="list-style-type: none"> To know which is the hottest and coldest season in the UK 	
	Paws, Claws & Whiskers	<ul style="list-style-type: none"> To Know the names of the four countries that make up the UK and name the three main seas that surround the UK 		<ul style="list-style-type: none"> To know the main differences between city, town and village 		<ul style="list-style-type: none"> To know their address, including postcode Know which is N, E, S and W on a compass
	Moon Zoom	<ul style="list-style-type: none"> To know where the equator, North Pole and South Pole are on a globe 	<ul style="list-style-type: none"> To know features of hot and cold places in the world 			<ul style="list-style-type: none"> To know the location of the Northern Hemisphere, Southern Hemisphere
Year 2	Street Detectives			<ul style="list-style-type: none"> To know some of the advantages and disadvantages of living in a city or village. 	<ul style="list-style-type: none"> To know how to refer to: key physical features using basic geographical vocabulary To know how to refer to: key human features using basic geographical vocabulary 	

	Explorers	<ul style="list-style-type: none"> • To know the names of and locate the seven continents of the world • To know the names of and locate the five oceans of the world • To know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland 	<ul style="list-style-type: none"> • To know the main differences between a place in England and that of a small place in a non-European country 			<ul style="list-style-type: none"> • To know and use the terminologies: left and right; below, next to in relation to N, E, S, W.
--	-----------	--	---	--	--	--

Geography Knowledge and Skills Progression Lower Key Stage 2

		Locational Knowledge (Know where)	Place Knowledge (Know what it is like)	Human Geography (Know that – man-made)	Physical Geography (Know that-natural)	Skills and Fieldwork (Applying into a practical context)
Year 3	Tribal Tales		<ul style="list-style-type: none"> To know the main differences between a place in England and that of a place in a European country. Summer 2? 	<ul style="list-style-type: none"> To know the types of settlements and land use across The Ages in Prehistoric Britain 	<ul style="list-style-type: none"> To know how natural resources were used in the Stone ages e.g. energy, food, minerals, water. 	<ul style="list-style-type: none"> To know what most ordnance survey symbols stand for
	Tremors	<ul style="list-style-type: none"> To know the location of countries in Europe. To know some of the capital cities of countries in Europe. To know how to use maps to locate the active volcanoes in Europe 				

	Walk like an Egyptian			<ul style="list-style-type: none"> To know how rivers benefit the human settlements surrounding them 	<ul style="list-style-type: none"> To know the name of and locate the World's longest river 	
Year 4	Road Trip USA	<ul style="list-style-type: none"> To know, name and locate some countries in North America To know, name and locate some major capital cities in North America 	<ul style="list-style-type: none"> To know the main similarities and differences between a place in England and that of a place in a North America. 	<ul style="list-style-type: none"> To know how a main river effects human settlements and land use. To know how humans have impacted on the life of a river. To know which towns and cities today were named by the Saxons and how to plot them on a map. 	<ul style="list-style-type: none"> To know and explain the features of a water cycle To know and label the main features of a river To know and name some of the main rivers in North America 	<ul style="list-style-type: none"> To know how to use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian
	Blue Abyss	<ul style="list-style-type: none"> To know the names and locations of all of the continents and oceans in the world. To know the location of the equator, cancer and Capricorn, the Prime/ Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> To know the geographical similarities and differences through the study of human and physical geography of a coastal town in the UK. (Aylmerton) 		<ul style="list-style-type: none"> To know the different climate zones 	

Upper Key Stage 2

		Locational Knowledge (Know where)	Place Knowledge (Know what it is like)	Human Geography (Know that – man-made)	Physical Geography (Know that-natural)	Skills and Fieldwork (Applying into a practical context)
Year 5	Scream Machine	<ul style="list-style-type: none"> To know how to locate countries and counties of the UK 		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> To know how to use Google Earth to locate a country and follow the journey of a river To know and label the main features of a river To know the name of and locate a number of the World's longest rivers 	

	Allotment	•		<ul style="list-style-type: none"> To know how to describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals and water <p>Energy – Y6? If not link to Vikings</p>		Grids? Coordinates?
	Egypt				<ul style="list-style-type: none"> To know and use Google Earth to locate a country and follow the journey of a river To know and label the main features of a river To know the name of and locate a number of the World's longest rivers (Y4 do rivers when Y5 won't do this) 	

Year 6	Brazil	<ul style="list-style-type: none"> • To know the names of, and locate, a number of South or North American countries • To know the location of the tropics and the equator 	<ul style="list-style-type: none"> • To know the key differences between living in the UK and Brazil • To know the main differences between a place in England and that of a South American country (Brazil) 	<ul style="list-style-type: none"> • To know and understand the impact of deforestation 	<ul style="list-style-type: none"> • To know and be able to name the layers of the rainforest • To know what is meant by biomes and the features of specific biomes and vegetation belts 	<ul style="list-style-type: none"> • To know how to use Google Earth to locate a country • To know how to locate a place using a six figure grid reference (brazil) <p>To know and use latitude and longitude on an atlas (FK)</p> <ul style="list-style-type: none"> • To know and be able to describe the topography of the local area
	Frozen Kingdoms	<ul style="list-style-type: none"> • To know the names of and locate some of the world's deserts • To know the position and significance of latitude and longitude (Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian) 		<ul style="list-style-type: none"> • To know and understand the impact of global warming on the polar regions 	<ul style="list-style-type: none"> • To know what is meant by biomes and the features of specific biomes and vegetation belts 	
	A Child's War	<ul style="list-style-type: none"> • To know the names and locations of cities across England 				