

<u>Kibworth Primary School – British Values</u>

| | EYFS | Year1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------------|---|---|---|---|---|--|--|
| Non - Negotiables | I know the town or village where I live and can tell someone else I know that I live in England I know that London is the capital city of England I know why we have school rules and the consequences if they are broken I know that Saint George is the patron saint of England | I can explain where I live and tell someone my address. I can name the four countries in the United Kingdom and locate them on a map. I can explain how some people have helped us have better lives when living in Britain I can name the Saints for each country in the United Kingdom | I can name the capital cities of England, Wales, Scotland and Ireland. I can find where I live on a map of the United Kingdom. I can recount the life of some famous in Britain who lived in the past. I can explain what they did earlier and later. I can explain why Britain has a special history by naming some key events and people | I can explain some of the times when Britain has been invaded I can name past and present monarchs and understand their impact on British society both at the time of their reign and present day I can explain why we have a School Council and how this contributes to the decisions made in school I understand the term democracy and can explain how this works in my school, my locality and my country. | I can explain why people may be attracted to live in cities. I can explain the difference between the British Isles, Great Britain and the United Kingdom I can find at least six cities in the UK on a map. I can name and locate some of the main islands that surround the United Kingdom. I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school. I understand what a local government is and how they contribute to Central | I can explain how parliament affects decision making in England I can explain what the Commonwealth is and its impact on Britain I can describe how crime and punishment has changed over a period of time I can name the significant political parties that represent Great Britain and explain their key values I can name our local MP and name the party that they represent | I can summarise how Britain has had a major influence on the world I can summarise how Britain may have learnt from other countries and civilisations historically and more recently I can describe a key event from Britain's past using a range of evidence from difference sources I can describe the General Election process and understand the impact the Government has on the day-to-day running of Great Britain I can name the |

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| Mastery | I can talk about a monarch from the past I can talk about similarities and differences between Kibworth and Leicester City | How have famous people helped our lives in Britain be better today? As a British citizen, what would you like to be famous for and why? | I can explain what is meant by a parliament | I can appreciate why Britain would have been an important place to invade and be conquered. | I can explain how an event from the past has shaped our lives today in GB | I can appreciate how historical artefacts have helped us understand about British lives in the past and present I can research the life of one person who has had an influence on the way GB is divided into four separate countries | I can trace the main events which define Britain's journey from a mono to a multi culture society |