



Kibworth Writing Knowledge Progression Map



Key Stage 1

		Year 1	Year 2
Transcription	Spelling	<ul style="list-style-type: none">• I know how to identify known phonemes in unfamiliar words.• I know about alternative phonemes to narrow down possibilities for accurate spelling.• I know the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.• I know how to name all of the letters of the alphabet in order.• I know letter names that show alternative spellings of the same phoneme.	<ul style="list-style-type: none">• I know how to segment spoken words into phonemes and record these as graphemes.• I know how to spell words with alternative spellings, including a few common homophones.• I know how to spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.• I know how to use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.• I know how to identify phonemes in unfamiliar words and use syllables to divide words.
	Handwriting	<ul style="list-style-type: none">• I know how to sit correctly at a table, holding a pencil comfortably and correctly.• I know how to form lower case letters in the correct direction, starting and finishing in the correct place.• I know how to form capital letters and digits 0 - 9.	<ul style="list-style-type: none">• I know how to form lower-case letters of the correct size relative to one another.• I know how to begin to use some of the diagonal and horizontal strokes needed to join letters.• I show that I know which letters are best left unjoined.• I know how to use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.• I know that spacing between words should reflect the size of the letters.
Composition		<ul style="list-style-type: none">• I know how to compose a sentence orally before writing it.	<ul style="list-style-type: none">• I know how to write narratives about personal experiences and those of others, both real and fictional.

		<ul style="list-style-type: none"> • I know to sequence sentences in chronological order to recount an event or experience. • I know to re-read what I have written to check that it makes sense. • I know to use spaces between words. • I know how the prefix 'un' can be added to words to change meaning. • I know how to use the suffixes 's', 'es', 'ed', 'ing' within my writing. 	<ul style="list-style-type: none"> • I know how to write for different purposes, including real events. • I know how to plan and discuss the content of writing and record my ideas. • I know how to orally rehearse structured sentences or sequences of sentences. • I know how to evaluate my own writing independently, with friends and with an adult. • I know how to proof-read to check for errors in spelling, grammar and punctuation.
Grammar and Punctuation	Sentence Structure	<ul style="list-style-type: none"> • I know how to combine words to make a sentence. • I know how to join two sentences using 'and'. 	<ul style="list-style-type: none"> • I know how to use subordination and co-ordination. • I know how to use expanded noun phrases. • I know that the grammatical patterns in a sentence indicate its function.
	Text Structure	<ul style="list-style-type: none"> • I know how to sequence sentences to form a narrative. 	<ul style="list-style-type: none"> • I know how to consistently use the present tense and past tense correctly. • I know how to use the progressive forms of verbs in the present and past tense.
	Punctuation	<ul style="list-style-type: none"> • I know how to separate words using finger spaces. • I know to use capital letters to start a sentence. • I know to use a full stop to end a sentence. • I know how to use a question mark. • I know how to use an exclamation mark. • I know to use capital letters for names. • I know how to use 'I'. 	<ul style="list-style-type: none"> • I know that names of people, places, days of the week and the personal pronoun 'I' need a capital letter. • I know how to use question marks and exclamation marks correctly. • I know how to use commas to separate items in a list. • I know how to use apostrophes to show where letters are missing and to mark singular possession in nouns.



Kibworth Writing Knowledge Progression Map



Key Stage 2

		Year 3	Year 4
Transcription	Spelling	<ul style="list-style-type: none">• I know how to spell words with additional prefixes and suffixes and know how to add them to root words.• I know how to recognise and spell homophones.• I know that the first two or three letters of a word can be used to check its spelling in a dictionary.• I know how to spell words which are in a family correctly.• I know how to spell the commonly misspelt words from the Yr3/4 word list.• I know how to identify the root in longer words.	<ul style="list-style-type: none">• I know how to spell words with prefixes and suffixes and can add them to root words.• I know how to recognise and spell homophones.• I know that the first two or three letters of a word can be used to check its spelling in a dictionary.• I know how to spell the commonly misspelt words from the Yr3/4 word list.
	Handwriting	<ul style="list-style-type: none">• I know that the diagonal and horizontal strokes that are needed to join letters.• I know which letters should be left unjoined.	<ul style="list-style-type: none">• I know that the diagonal and horizontal strokes that are needed to join letters.• I know which letters should be left unjoined.• I know how to write legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.
Composition		<ul style="list-style-type: none">• I know how to discuss models of writing, noting its structures grammatical features and use of vocabulary.• I know how to compose sentences using a wider range of structures.	<ul style="list-style-type: none">• I know how to compose sentences using a range of sentence structures.• I know how to orally rehearse a sentence or a sequence of sentences.• I know how to write a narrative with a clear structure, setting and plot.

		<ul style="list-style-type: none"> • I know how to write a narrative with a clear structure, setting, characters and plot. • I know that non-narrative writing should use simple organisational devices such as headings and sub-headings. • I know how to suggest improvements to my own writing and that of others. • I know how to make improvements to grammar, vocabulary and punctuation. • I know how to a range of sentences with more than one clause by using a range of conjunctions. • I know how to use the perfect form of verbs to mark the relationship of time and cause. • I know how to proof-read to check for errors in spelling and punctuation. 	<ul style="list-style-type: none"> • I know how to improve my writing by changing grammar and vocabulary to improve consistency. • I know how to use a range of sentences which have more than one clause. • I know how to use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition. • I know how to use direct speech in my writing and punctuate it correctly.
Grammar and Punctuation	Sentence Structure	<ul style="list-style-type: none"> • I know how to express time, place and cause by using conjunctions, adverbs and prepositions. 	<ul style="list-style-type: none"> • I know how to use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases. • I know how to use fronted adverbials.
	Text Structure	<ul style="list-style-type: none"> • I know how to start to use paragraphs. • I know how to use headings and sub headings. • I know how to use the present perfect form of verbs instead of the simple past. 	<ul style="list-style-type: none"> • I know how to write in paragraphs. • I know to make an appropriate choice of pronoun and noun within and across sentences.
	Punctuation	<ul style="list-style-type: none"> • I know how to use inverted commas to punctuate direct speech. 	<ul style="list-style-type: none"> • I know how to use inverted commas and other punctuation to indicate direct speech. • I know how to use apostrophes to mark plural possession. • I know how to use commas after fronted adverbials.



Kibworth Writing Knowledge Progression Map



Key Stage 2

		Year 5	Year 6
Transcription	Spelling	<ul style="list-style-type: none">• I know how to form verbs with prefixes.• I know how to convert nouns or adjectives into verbs by adding a suffix.• I know the rules for adding prefixes and suffixes.• I know how to spell words with silent letters.• I know how to distinguish between homophones and other words which are often confused.• I know how to spell the commonly misspelt words from the Yr 5/6 word list.• I know to use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.• I know how to use a thesaurus.• I know how to use a range of spelling strategies.	<ul style="list-style-type: none">• I know how to convert verbs into nouns by adding a suffix.• I know how to distinguish between homophones and other words which are often confused.• I know how to spell the commonly misspelt words from the Yr 5/6 word list.• I know that that the spelling of some words need to be learnt specifically.• I know how to use any dictionary or thesaurus.• I know how to use a range of spelling strategies.
	Handwriting	<ul style="list-style-type: none">• I know how to write legibly, fluently and with increasing speed.• I know how to choose the style of handwriting to use when given a choice.• I know how to choose the handwriting that is best suited for a specific task.	<ul style="list-style-type: none">• I know how to write legibly, fluently and with increasing speed.• I know how to choose the style of handwriting to use when given a choice.• I know how to choose the handwriting that is best suited for a specific task.
Composition		<ul style="list-style-type: none">• I know how to discuss the audience and purpose of the writing.• I know how to develop initial ideas, drawing on reading and research where necessary.• I know to start sentences in different ways.	<ul style="list-style-type: none">• I know how to identify the audience for and purpose of the writing.• I know how to develop initial ideas, drawing on reading and research where necessary.

		<ul style="list-style-type: none"> • I know how to use the correct features and sentence structure matched to the text type we are working on. • I know how to develop characters through action and dialogue. • I know how to establish a viewpoint as the writer through commenting on characters and events. • I know that use grammar and vocabulary can create an impact on the reader. • I know how to use stylistic devices to create effects in writing. • I know how to add well-chosen detail to interest the reader. • I know how to summarise a paragraph. • I know to organise my writing into paragraphs to show different information or events. 	<ul style="list-style-type: none"> • I know how to choose the appropriate form and register for the audience and purpose of the writing. • I know how to use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect. • I know how to use a range of sentence starters to create specific effects. • I know how to use developed noun phrases to add detail to sentences. • I know how to use the passive voice to present information with a different emphasis. • I know how to use commas to mark phrases and clauses. • I know that I need to sustain and develop ideas logically in narrative and non-narrative writing. • I know how to use character, dialogue and action to advance events in narrative writing. • I know how to summarise a text, conveying key information in writing.
Grammar and Punctuation	Sentence Structure	<ul style="list-style-type: none"> • I know how to use relative clauses. • I know how to use adverbs or modal verbs to indicate a degree of possibility. • I know how to use expanded noun phrases to add well thought out detail to writing. 	<ul style="list-style-type: none"> • I know how to use the passive voice. • I know how to vary sentence structure to suit formal and informal writing. • I know how to use expanded noun phrases to convey complicated information concisely.
	Text Structure	<ul style="list-style-type: none"> • I know different ways to build cohesion between paragraphs. • I know how to use adverbials to link paragraphs. 	<ul style="list-style-type: none"> • I know how to use a variety of organisational and presentational devices appropriate to the text type. • I know how to write in paragraphs which clearly signal a change in subject, time, place or event.
	Punctuation	<ul style="list-style-type: none"> • I know how to use brackets, dashes and commas to indicate parenthesis. 	<ul style="list-style-type: none"> • I know how to use the semi-colon, colon and dash.

		<ul style="list-style-type: none">• I know how to use commas to clarify meaning or avoid ambiguity.	<ul style="list-style-type: none">• I know how to use the colon to introduce a list and the semicolon within lists.• I know that the use a hyphen can avoid ambiguity.
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