



Kibworth Primary School
Year 3: Spring Term 2
Walk like an Egyptian -
Curriculum Information




Dear Parents/Carers,

This half term our new topic is called 'Walk like an Egyptian' and we will be learning about the history of Ancient Egypt. We will be exploring the beliefs of the Ancient Egyptians and how they prepare for the afterlife.

Literacy

Writing

 The children will consolidate their understanding of speech rules and continue to use a range of conjunctions by re-telling their own version of an Egyptian myth. Throughout the term, the children will consolidate their knowledge on how to use time, cause and place by using a range of conjunctions. The children will continue to practise their cursive handwriting and during spelling sessions, they will learn their Year 3 common exception spellings and a range of new prefixes.

Prefixes		
dis-	in-	inter-
mis-	il-	super-
sub-	im-	anti-
re-	ir-	auto-

Reading

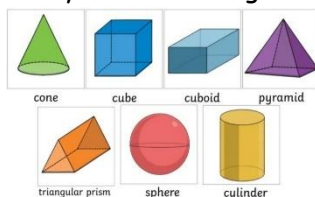
This half term the children will be reading a range of Egyptian myths involving a variety of Gods and Goddesses. They will be continuing to develop their retrieval and inference skills when reading these myths, to allow them to gain a better understanding and opinion of them. Their guided reading sessions will explore a range of texts to extend their vocabulary and to improve their comprehension skills. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. **Please record this in their reading diary 5 times per week for the chance to win a £5 book voucher in the reading raffle.**



Maths

Fractions and Shape

For this half term, the children will recap how to find and recognise fractions of a shape and of a number. To do this they will recap what a fraction is e.g. part, whole, numerator and denominator. They will move onto comparing, ordering, adding and subtracting fractions with the same denominator and finding equivalent fractions. Throughout the term they will use a range of reasoning and problem-solving skills to apply what they have learnt. They will also begin to learn the names and properties of 2D and 3D shapes.



Times Tables




The times tables that children must know by the end of Year 3 are 10, 2, 5, 4, 3, 8, 6 and 9s. We are continuing to work on teaching the children to not only be able to chant times tables, but be able to recall them in any order rapidly. This quick mental recall will help the children to complete questions mentally and at speed. **Any extra support at home will really benefit your child's rapid recall of their times tables out of order.**



Key areas of learning:

Science	History	Art
<ul style="list-style-type: none"> • Know that dark is the absence of light. • Know that light is needed to see. • Know light is reflected from a surface. • Know and demonstrate how a shadow is formed. • Know how a shadow changes shape. • Know about the danger of direct sunlight and describe how to keep protected. 	<ul style="list-style-type: none"> • Know that the Ancient Egyptian era was roughly between 1500BC and 330BC. • Know that the Egyptians were succeeded by the Romans. • Know that Egyptians believed in gods and goddesses. • Know that Egyptians believed in the afterlife and how they prepared for this. • To compare how inventions were used in Ancient Egyptian times to how they were used in prehistoric Britain. • Know how British civilisation was influenced by Ancient Egypt. 	<ul style="list-style-type: none"> • Know how to experiment with ways in which surface detail can be added to drawings. • Know how to use sketchbooks to collect and record visual information from different sources. • Know how to make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc. • Know how to experiment with different grades of pencil and other implements to create lines and marks. • Know how to experiment with different grades of pencil and other implements to draw different forms and shapes. • Know how to begin to show an awareness of objects having a third dimension.
PE	RE	Computing
<p>Dance</p> <ul style="list-style-type: none"> • Know how to plan, perform and repeat sequences, with a clear beginning, middle and end. • Know that movements can be combined. • Know how to convey an idea through dance with dynamics, relationships and space. • Know that changing the speed and levels of a performance will impact on the outcome. • Know the need for physical strength and suppleness. 	<p>How do festivals and worship show what matters to Muslims?</p> <ul style="list-style-type: none"> • Know some Islamic beliefs about God. • Know about some Islamic ways of worship e.g. prayer, fasting and celebrating. • Make links between Muslim beliefs and ways in which they worship. 	<p>Programming</p> <ul style="list-style-type: none"> • Know how to use sequencing in programmes. • Know how to use selection in programs. • Know how to use repetition in programs. • Know how to work with variables and various forms of input and output. • Know how to stay safe online.

Outline of Learning Journey

Week 1 and 2: Engage	
	The children will learn the location of Egypt on a map and explore where this time period fits on a timeline. Children will engage with their new topic with an Egyptian Day! The children will dress up as an Egyptian for a catwalk and follow clues to solve a hieroglyphics puzzle!
Week 3: Develop	
	The children will learn about Egyptian beliefs about the afterlife and about their different Gods and Goddesses.
Week 4 and 5: Innovate	
	The children will apply all of their learning by comparing the resources and inventions used to Prehistoric Britain (our previous learning about the Stone Age, Bronze Age and Iron Age) and also learning about how Egyptian inventions have impacted us today.
Week 6: Express	
	The children will share their learning by holding an art exhibition of their Egyptian sketches and by explaining what they have learnt about the Ancient Egyptians to others.

Key Information:

- **PE will take place on Wednesday afternoons and Friday mornings.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Homework is given out on a Friday** and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is **due back in the following Wednesday.** We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- **Reading diaries should be bought into school daily and will be checked on a Monday for the reading raffle.**

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning:

Literacy:

- This site is particularly useful for finding new texts to read if you are struggling for good reads! You can download extracts from these texts and read reviews of the books:
www.lovereadings4kids.com
- A range of texts with comprehension questions on Rising Star's Cracking Comprehensions:
<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>
- Phonics and spelling rules. A great site for teaching rules and playing games around these too!
<https://spellingframe.co.uk/>

Maths:

- Brilliant games to help rapid recall of times tables:
<http://www.topmarks.co.uk/maths-games/hit-the-button>
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- A wide variety of place value games:
<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>
- Times Table Rock stars- A great way to practise their times tables!
All of the children have logins in their homework book.
<https://ttrockstars.com/login>

We are pleased to help you with any questions you may have about your child. You can get in touch with us through the school office or by using our class emails below.

Many thanks for your support and we all look forward to an exciting term.

Miss Lenton, Mrs Coade and Miss Scott

Year 3 Team

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