



Kibworth Primary School  
Year 3: Summer Term 1

# Predators

Curriculum Information



Dear Parents/Carers,

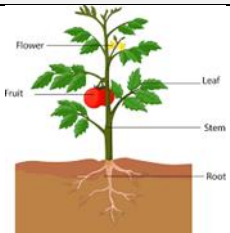

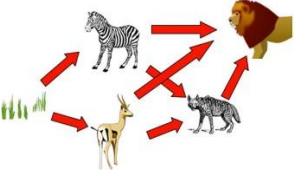

This half term our new topic is called 'Predators' and the children will be learning all about animals and their skeletons and muscles. The children will look at nutrition for different living creatures and understand how this differs for predators and prey.

Literacy	
Writing	Reading
<div style="display: flex; align-items: flex-start;"> <div> <p>The children will be consolidating their understanding of how to use a range of co-ordinating and subordinating conjunctions to show time, cause and place. They will also begin to show this through adverbs and prepositions. The children will then use this knowledge to produce a newspaper report based on our new class text 'The Akimbo Adventures'. Later, the children will learn how to make their writing persuasive!</p> </div> </div> <div style="margin-top: 20px; margin-left: 10px;"> <p><b>Time</b></p> <p><b>Cause</b></p> <p><b>Place</b></p> </div>	<p>This half term the children will be reading 'The Akimbo Adventures'. They will be continuing to develop their retrieval and inference skills, to allow them to gain a better understanding of them. Their guided reading sessions will explore a range of new vocabulary which will help them to improve their fluency and comprehension skills. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. <b>Please record this in their reading diary 5 times per week for the chance to win a book voucher in the reading raffle.</b></p>
Maths	
Shape and Measurement	Times Tables
<div style="display: flex; align-items: flex-start;"> <div> <p>The children will begin the half term by continuing with their shape learning. They will focus on how to identify lines, turns and angles as well as how to calculate the perimeter of a shape. The children will also learn to accurately measure the mass of objects in g and kg and the capacity of liquids in ml and l.</p> <p>Later in the term the children will begin to explore how to tell the time to the nearest 5 minutes.</p> </div> </div>	<p>The times tables that children must know by the end of Year 3 are 2, 3, 4, 5, 6, 8 and 10. We are continuing to work on teaching the children to not only be able to chant times tables, but also be able to recall them in any order rapidly. This quick mental recall will help the children complete questions mentally and at speed. <b>Any extra support at home will really benefit your child's rapid recall of their times tables out of order.</b></p>

## Key areas of learning:

Science	PSHE	Art
<p>Plants:</p> <ul style="list-style-type: none"> <li>• Know the function of different parts of flowing plants and trees</li> <li>• Know the plant life cycle including the role of flowers</li> <li>• know the importance of flowers in pollination, seed growth and seed dispersal</li> <li>• Know how water is transported within plants</li> <li>• Know what plants need in order to grow and stay healthy (water, light, air, nutrients, room to grow).</li> </ul>	<p>Sex and Relationship:</p> <ul style="list-style-type: none"> <li>• To recognise the main external parts of the bodies of humans, including scientific names for sexual parts.</li> <li>• To understand the physical differences between males and females.</li> <li>• To value their own body and recognise its uniqueness.</li> </ul>	<ul style="list-style-type: none"> <li>• To know what protest/activist art is.</li> <li>• To name some of the features of protest art.</li> <li>• To know that letters are made of lines and shapes.</li> <li>• To evaluate the work of Bob and Roberta Smith.</li> <li>• To create my own lettering design, including the size, shape and colour.</li> <li>• To paint with control.</li> </ul>
PE	RE	Computing
<p>Athletics:</p> <ul style="list-style-type: none"> <li>• To know how to develop good basic running, jumping and throwing techniques.</li> <li>• To know how to set a challenge for distance and time that involve using different styles and combinations of running, jumping and throwing.</li> <li>• To know how to achieve the greatest possible speed, height, distance or accuracy.</li> </ul>	<p>What kind of world did Jesus want?</p> <ul style="list-style-type: none"> <li>• To explore stories from the Bible that show how Christians should live their lives and behave in certain situations. For example: The calling of the first disciples and the story of the good Samaritan.</li> </ul>	<p>Programming</p> <ul style="list-style-type: none"> <li>• Know how to use sequencing in programmes.</li> <li>• Know how to use selection in programs.</li> <li>• Know how to use repetition in programs.</li> <li>• Know how to work with variables and various forms of input and output.</li> <li>• Know how to stay safe online.</li> </ul>

## Outline of Learning Journey

<b>Week 1:</b>	
	The children will begin the half term by looking at the parts of a plant and what plants need to grow. They will also be exploring carnivorous plants.
<b>Week 2:</b>	
	During this week the children will be exploring how water is transported within plants. The children will also learn about the life-cycle of plants, including pollination and seed-dispersal.
<b>Week 3 to 5:</b>	
	The children will learn the nutrition of humans and animals and compare the diets of different animals. The children will take part in our exciting engage at the sea life centre!
<b>Week 5:</b>	
	The children will share their learning by creating protest art to support the protection of endangered animals!

### Key Information:

- **PE will take place on Wednesday afternoons and Friday mornings.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Homework is given out on a Friday** and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is **due back in the following Wednesday.** We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- **Reading diaries should be bought into school daily and will be checked on a Friday for the reading raffle.**

### Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning:

**Literacy:**

- This site is particularly useful for finding new texts to read if you are struggling for good reads! You can download extracts from these texts and read reviews of the books:  
[www.lovereadings4kids.com](http://www.lovereadings4kids.com)
- A range of texts with comprehension questions on Rising Star's Cracking Comprehensions:  
<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>
- Phonics and spelling rules. A great site for teaching rules and playing games around these too!  
<https://spellingframe.co.uk/>

**Maths:**

- Brilliant games to help rapid recall of times tables:  
<http://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- A wide variety of place value games:  
<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>
- Times Table Rock stars- A great way to practise their times tables!  
All of the children have logins in their homework book.  
<https://ttrockstars.com/login>

We are pleased to help you with any questions you may have about your child. You can get in touch with us through the school office or meeting us at the gate at the start or end of the day.

Many thanks for your support and we all look forward to another exciting term.

**Miss Lenton, Miss Scott, and Mrs Coade**

Year 3 Team

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