



Kibworth C of E Primary School
 Year 5
 Autumn 1 2023
 Traders and Raiders



Dear Parents and Carers,

It is great to have children back in the classroom and learning again! The children have all settled in really well and it is great to see them engaged in their learning in Year 5. In Year 5, we have two sessions of PE a week: Monday and Friday. Please ensure both indoor and outdoor kits are in school as we might take advantage of a sunny warm day or move inside if it is too wet or cold!

The children are beginning to engage in our first topic 'Traders and Raiders'. Throughout this unit, we will be exploring the question, 'How did Anglo Saxons and Vikings live in Britain?'

Literacy

Throughout our literacy learning this year, we are going to be learning about how to write for a range of purposes. Our focus for this half term is writing to entertain and to inform.

Letter writing and setting description

Book: The Anglo Saxon Boy by Tony Bradman

We will focus on how authors write to inform through letter writing. The unit will begin by consolidating our Year 4 learning of adverbials and sentence structures to ensure these skills are secure. The journey will then focus on moving to the Year 5 English coverage where we will explore further adverbials and how to use them for effect as well as how to use paragraphs accurately.

We will explore how to entertain through a setting description. We will explore how to develop expanded noun phrases and using different sentence starters to develop our descriptive language.

Both our letter writing and setting description will be linked to our Topic and Reading lessons.

Mathematics

Place value

Children will develop their understanding of place value by looking at numbers up to seven digits long. Our knowledge will then be applied to help us to order and compare numbers. In addition to this, we will understand how to round numbers effectively. Throughout this unit, children will have the opportunity to explore reasoning and problem-solving.

Addition and Subtraction

This unit will build on the learning that took place in Year 4. Children will learn how to add and subtract using the column method, moving over barriers and exchanging values. This knowledge will then be applied into different contexts including finding missing number problems and multi-step problems.

Key areas of learning:

Science	Art
<ul style="list-style-type: none"> - Children will learn about material properties and changes. - They will know how to group and compare materials on the basis of their properties. - They will know how to measure the effectiveness of materials through scientific experiments. - They will know how to plan and carry out fair tests deciding on dependant and independent variables being able to draw results and conclusions from them 	<ul style="list-style-type: none"> - Use clay for modelling - To know how to shape, form and model from observations and imagination - To know how to plan a sculpture through drawing - To know how to produce intricate patterns and textures in a malleable media
Computing	RE
<ul style="list-style-type: none"> - Understand how to be safe online. - Understand and recognise acceptable/ unacceptable behaviour - Identify a range of ways to report concerns - To know how information is transferred between systems and devices - To know the input and output and process aspects of a variety of different real work systems. 	<ul style="list-style-type: none"> - Children will learn about what it means to be a Muslim in Britain today. - Children will learn about the 5 pillars of Islam in detail and why they are important to Muslims. - We will compare this to the lives of Christians.

Outline of Learning Journey

Engage - Anglo Saxon arrival	During the first two weeks of this unit, children will learn about how the Anglo Saxons era began and the heritage with Leicestershire. We will then explore Anglo Saxon village life including their crime and punishment.
Viking Invasion	We will then learn about how the Vikings came with the invasion of Lindisfarne (793AD) and where they came from. The invasion of Vikings will then be compared to the Roman invasion.
Apply - How did Alfred the Great lead the resistance	In order to consolidate our learning, we will produce a digital news report on how Alfred the Great led the resistance against the Vikings. We will explore the legacy of Alfred the Great and how this affected the UK today.
Art -Clay	In art, we will explore how to make a traditional Saxon broach.
Geography	After learning about where the Anglos Saxons and Vikings came from, we will compare their origins to a region in the UK. We will then learn about some of the features of rivers and compare rivers across these regions.

Things that you could do at home:

Research some local Anglo Saxon villages and visit one.

Read a book about the Anglos Saxons and Vikings: How to train your Dragon, The Riddle of Runes and Nordic Tales.

Create your own clay model using the techniques practiced at school.

Research your favourite Anglo Saxon and/or Viking individual.

Here are a few ideas of how you can support your child's learning at home this half term:

- Use Times Table Rockstars to practice rapid recall of times tables. <https://trockstars.com/login>
- Consolidate mathematics learning at school by using Mathletics or Century learning.
<https://community.mathletics.com/signin/#/student>
<https://app.century.tech/login/>
- Continue to support your child's reading and recording of reading at home. Encourage them to discuss what they have learnt from their reading: this may be through clarifying unknown vocabulary or answering the types of questions we shared with you at parents' evening.

Thank you so much for your continued support. We are looking forward to a fun-filled half term.

Mrs Wilkinson, Miss Binczik, Mr Roantree, Mr Carson, Miss Law and Mrs Schuker.

The Year 5 team