



Kibworth Primary School
Year 3: Autumn Term 1
Scrumdiddlyumptious



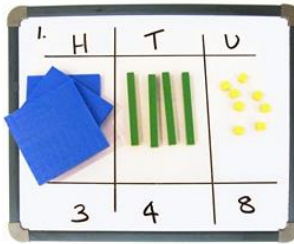



Curriculum Information



Dear Parents/Carers,



Welcome to Year Three and Key Stage Two! This will be an exciting, challenging and motivating year for all the children, in which there are lots of new, inspiring things to learn. Our topic this half term is called 'Scrumdiddlyumptious' and the children will be learning all about food, nutrition and cooking.

Literacy	
Writing	Reading
<p>Simple, Compound & Complex Sentences!</p> <p>In English, we will begin by consolidating writing skills from Year 2. We will ensure that the children remember their brilliant basics for writing, eg; full stops, finger spaces, capital letters for the start of sentences and for proper nouns and Year 2 spelling rules. We will explore sentence structure in depth, finding out the difference between simple and compound sentences. This will go hand in hand with developing our knowledge of word classes and the role that these play in a sentence.</p> 	<p>Our exciting class novel for this topic is Charlie and the Chocolate Factory. We will be using our retrieval skills to take information from the text to learn about the characters and our inference skills to form a better opinion about them at different stages in the story. In our guided reading sessions, we will be exploring a text, discussing key vocabulary and learning how to answer retrieval and inference questions. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. Please record this in their reading diary so they can be entered in the reading raffle!</p> 
Maths	
Place Value	Times Tables
<p>To begin the year, our first focus is place value. The children will begin by consolidating their knowledge of two-digit place value. After this, the children will begin to explore three-digit numbers by partitioning and representing the numbers in different ways. We will then build upon this knowledge throughout the term by learning how to add and subtract numbers using mental and written methods and consolidating our number bonds to 100.</p> 	<p>In Year 3, children need to know their 2,3,4,5,6,8 and 10 times tables to meet the age-related expectation. This also underpins all multiplication and division work throughout Year 3 so we like these times tables to be secured as soon as we can! We will be using Times Tables Rockstars and working on strategies to remember these number facts in class. Any extra support at home will really benefit your child's rapid recall of their times tables out of order.</p> 

Key Areas of Learning:

Science	DT - Cooking and Nutrition	PSHE
<ul style="list-style-type: none"> ▪ To know about the importance of a nutritious, balanced diet. ▪ To know the different nutrition types and their benefits. ▪ To know the amounts of each nutrition required. 	<ul style="list-style-type: none"> ▪ To create a design, make and evaluate a product to meet a set criteria. ▪ To know how food ingredients come together to make a balanced meal. ▪ To chop and prepare ingredients using different techniques. ▪ To know about a balanced diet-types and amounts of nutrients that are needed to achieve this. ▪ To know what seasonality is. 	<ul style="list-style-type: none"> ▪ To know what makes a balanced diet; opportunities for making own choices with food; what influences their food choices; habits. How much sleep do I need? What happens if I don't get enough? ▪ To know what my role is in making school a safe and happy place? Building relationships in class. Making new children/adults feel welcome. Who are the people in my network that I can ask for help from?
PE	R.E	Computing
<ul style="list-style-type: none"> ▪ To know how to link movements in range of team games. ▪ To know how to improve their ability to choose/use simple tactics/strategies. ▪ To know the short-term effects of different exercise activities. ▪ To know how to improve stamina. ▪ To know how to evaluate the quality of performance. 	<p>Understanding Christianity:</p> <ul style="list-style-type: none"> ▪ To understand who the people of God are and what characteristics make a person of God. ▪ To know what it is like to follow God. 	<ul style="list-style-type: none"> ▪ To understand what a digital device is. ▪ To understand what parts make up a digital device. ▪ To understand how digital devices help us. ▪ To understand how digital devices are connected.

Outline of Learning Journey:

Week 1 and 2: Engage	
	Children will engage with their new topic with some food tasting. They will learn about the different components of food and fairtrade.
Week 3: Develop	
	The children will explore how different foods are grown, reared, caught, or processed. They will also explore how this might be affected by seasonality and what this is.
Week 4: Develop	
	The children will use their learning from science to explore the eat well plate and how to create a balanced meal.
Week 5: Innovate	
	The children will begin to apply their learning by researching and designing their own pizza. They will learn how to follow a design criterion to create a balanced meal.
Week 6: Apply	
	This week the children will practise their cooking skills by rolling, chopping and measuring. This will help the children to be successful when they make their very own pizza!
Week 7: Express	
	The children will express all they've learnt over this half term about balanced meals and nutrients to try and persuade the school to change their pizza recipe to the ones they've created!

Key Information:

- PE will take place on Tuesday and Wednesday afternoon. The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- Homework is given out on a Friday and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is due back in the following Wednesday. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- Reading Diaries - Please bring these into school every day.

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning during his half term.

Maths:

A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

Century Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://trockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereadings4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

We are pleased to help you with any questions you may have about your child and Year 3.

Many thanks for your support and we all look forward to an exciting term ahead.

Mrs Megginson, Miss Scott, Mrs Coade and Mrs Poli
Year 3 Team