



Kibworth Primary School

Year 4, Autumn Term 1



Dear Parents/Carers

Welcome to Year 4! We have two sessions of P.E. a week, which will be on Monday afternoon (Swimming) and Wednesday afternoon. Please ensure that the children have the correct PE kit on those days - As we take it in turns to go swimming, this will be a swimming kit for some on Mondays.

As the children begin to engage in our first topic 'Gods and Mortals', they will discover where Ancient Greek fits in chronologically and how the place names have changed over time. They will then have the opportunity to taste some of the foods eaten by Ancient Greeks.

English	
Letter - To inform (Skill - Sentence structures)	Narrative - To Entertain (Skill - Fronted Adverbials)
The children will be recapping learning they have done previously in Year 3 by looking at different ways to structure sentences. These will include simple sentences and using simple conjunctions to create compound sentences. We will recap their knowledge of co-ordinating conjunctions (FANBOYS). To prove they have understood these different structures, the children will apply these skills by writing a letter entry from the perspective of the main character in our class novel: "Helping Hercules" by Francesca Simon.	The children will look at a range of paragraphs from different stories to investigate how a range of sentence structures can engage the reader. We will start by identifying adverbial phrases in existing sentences and explore how these can be re-organised to create interesting sentence openers. We will then write a narrative using a wide range of sentence structures including fronted adverbials correctly punctuated with commas.
Maths	
Place Value	Addition
The children will focus on recognising the place value of each digit in 4-digit numbers and become confident in ordering, rounding and finding 1000 more or less than a given number. They will then start to apply this knowledge to solve problems whilst reasoning and explaining their thinking.	The children will further their ability to partition numbers in different ways to build a range of mental strategies for addition. They will focus on estimating and using inverse operations to check answers to calculations and begin to add numbers with up to 4 digits using the formal written methods of column addition.
Science	<ul style="list-style-type: none"> • To know and identify the parts of the human digestive system • To know the functions of the organs in the human digestive system • To know the different types of human teeth • To know the functions of different human teeth • To know the importance of healthy teeth and how to keep them healthy
History	<ul style="list-style-type: none"> • To know who the Ancient Greeks were and where they came from. • To know and understand when the Ancient Greek era was. • To know the names and roles of Greek Gods.

	<ul style="list-style-type: none"> • To know that democracy is a voting system for power and how it is related to Athens and Sparta • To know how Greek beliefs-compare to other beliefs today (Christian religion) who have Gods. • To know how democracy from the Greek Era has impacted on today's structure. • To know how the Olympics has changed but continued. • To know and compare the Ancient life in Greece to the ancient life in the UK (Stone ages).
Geography	<ul style="list-style-type: none"> • To know the name and locate some countries across the world. • To know, name and locate some major capital cities across the world.
P.E.	<ul style="list-style-type: none"> • To know how to perform safe self-rescue in different water based situations • To know how to swim competently, confidently and proficiently over a distance of at least 25 metres • To know how to use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
R.E.	<ul style="list-style-type: none"> • To know some Hindu deities and say how they help Hindus describe God • To know how to make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God • To know what Hindu murtis express about God • To know the links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali) • To know some different ways in which Hindus worship
French	<ul style="list-style-type: none"> • To know numbers up to 40 • To know members of the family • To know how to describe body parts • To know months of the year • To know how to say my birthday
Computer Science	<ul style="list-style-type: none"> • To know how to develop an understanding of networks. • To know how to appreciate the internet as a network of networks. • To know about the world wide web and learn about who owns content and what they can add, access and create. Evaluate online content. <p><u>Online safety</u></p> <ul style="list-style-type: none"> • To know how to explain how my online identity can be different to my offline identity. • To know how to describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.

- To know that others online could pretend to be someone else, including my friends, and can suggest reasons why they might do this.

Outline of our Learning Journey:

Week 1 and 2:	
	We will start the new topic with a day of exploration! Where we will find out exactly where this period of history lies chronologically and find out how modern day Greece differs in terms of mapping compared to Ancient Greece. We will then find out what an Ancient Greek diet was like and have a taste of some of those foods that are still about today.
Week 3 and 4:	
	We will then move onto exploring the 12 main Greek Gods and Goddesses. We will learn about their importance and how they became Gods. Following this, we will start to learn about the Peloponnesian War and how and why it started.
Week 5 and 6:	
	Once we understand the Peloponnesian War, we will explore more about the importance of monarchy vs democracy and debate which one we think is the most important and why. After that, we will look at the Olympics and learn about how and why it started and host our very own.
Week 7:	
	To finish the topic, we will express our learning by creating our very own Greek God and Goddess Top Trumps and play against another class.

Things you may like to do at home:

- Find out about Greek myths and write your own
- Design your own Ancient Greek menu
- Create a model of a Greek mythological creature using recycled items
- Practise your times tables regularly and try and beat your own score!
- Start completing your Reading Passport for year 4

Useful Links:

Maths Frame check



www.mathsframe.co.uk

Under the multiplication section there are lots of fun games to use to practise your times tables. The 'maths frame check' is a resource that is similar to year 4 multiplication assessment.

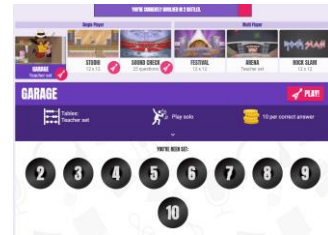
Hit The Button



www.topmarks.co.uk/maths-games/hit-the-button

Carry on practising your times tables when possible.

Times Tables Rockstars



Remember to write down your best score!

We are looking forward to a great first term of fun filled learning and wish to thank you all for your continued support.

Joanne Watson, Phoebe Hammond, James Swinger, Hannah Tyrrell, Jen Macdonald, Amy Groom, Catherine Law and Chris Carson.

The Year 4 Team