


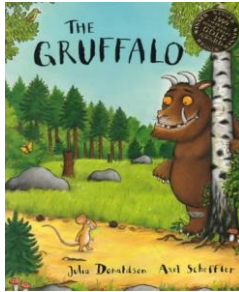




Kibworth Primary School

Year Foundation: Autumn Term 2
Curriculum Information 2023/2024







Into the Woods

Literacy		
Little Wandle Phonics	Stories	Labels & Lists
<p>Autumn 2 Phase 2 graphemes</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) <p>New tricky words</p> <p>as and has his her go no to into she he of we me be</p>	<p>We will be looking at a variety of stories linked to the topic, such as- 'We're going on bear hunt' 'The Gruffalo' and 'Stickman' The children will sequence, retell and act out these stories to both support and develop their reading and writing skills.</p> <div>    </div>	<p>Children will be reading and writing labels using their phonic knowledge. As we get closer to Christmas, the children will have a go at writing their very own Christmas list to Santa.</p> <div>  </div>

Maths

In Maths, children will continue to develop their understanding of numbers and representations of numbers up to 10. We will also focus on repeated patterns and teach children to complete patterns and then create their own independently. This term we will introduce addition and subtraction using Numicon as a visual representation for the children's understanding. We will continue to ensure that children understand how to find one more and one less than a number and also continue to teach number formation. There are many opportunities for children to access their maths learning independently in each of the learning areas.

Physical 	<p>The children will continue to look at developing their hand/eye co-ordination and sending and receiving skills in games. They will continue to work on balancing and developing awareness of space around them as well as learning different ways of travelling.</p>
Personal, social and emotional development	<p>We will use the PSHCE sessions to discuss being helpful, being kind and sharing. Children will also develop their understanding of emotional vocabulary and we will share books including 'The Big Bag of Worries' and 'Silly Billy' to explore a range of feelings.</p>
Communication and language	<p>The children will continue to develop their listening skills. There will be many opportunities for speaking and listening. The role-play area is a great area for children to build on these skills. Children will also be developing their questioning skills this half-term.</p>
Understanding the World 	<p>The children will continue to use various programmes on the iPad and computers in the school's ICT suite. As an EdTech demonstrator school we are proud to blend ICT into our early year's curriculum.</p>
Expressive arts and design 	<p>In music children will be given a chance to use a range of instruments which create sounds by banging, shaking and tapping.</p> <p>As we get closer to Christmas, Children will create Christmas Decorations and make their own Christmas cards. It is also a very exciting part of the year as the children begin to start practising for the Nativity performance.</p>
RE 	<p>This unit provides children with opportunities to talk about who Jesus was and why he is special to Christians. The children will look at some stories from the Bible and the Nativity Story.</p> <p>The children will also look at the festival of Diwali and take part in a Diwali day.</p>

Things that you can do at home to support your child

- To be able to recognise their own name in order to find their own book bags and coat pegs.
- Children should now be able to write their own name independently. Please continue to practise this to help them form the letters correctly.
- Please encourage lots of counting numbers forwards and back in 1s to 10/20.
- Practise finding 1 more and 1 less than a group of objects or a given number.
- Careful counting skills (counting objects, saying 1 number for each object – encourage children to move objects or line them up when they count).
- Read with your child to develop their understanding of books eg title, reading from left to right top to bottom, author and illustrator. Encourage tracking of words and finding sounds they have learnt in phonics.
- Practise sounding out and blending to read simple words using the sounds they have learnt in phonics.

WEBSITES:

http://www.phonicsplay.co.uk/	Developing Phonic Skills
www.oxfordowl.co.uk	A great resource for reading books online at your child's reading level. There are lots of activities for your child to complete after reading the book.

The Foundation Team.