



Kibworth Primary School
Year 2: Autumn Term 2 2023
Curriculum Information



Towers, Turrets and Tunnels

Dear Parents,

We hope that you had a very happy and peaceful break and that the children are ready to start a new term of learning and fun. We think the children will all be excited and enthused by our new topic of Towers, Turrets and Tunnels.

We will begin the half term by learning all about the 'Battle of Hastings' and the life of William the Conqueror. In school we are having an 'engage day' where the children will learn about The Battle of Hastings. We will then use this knowledge to debate on the behalf of both opponents. We will also learn about castles by visiting Rockingham Castle on Thursday 2nd November where the children will explore all their features in order to become castle experts.

Here is some general information about Year 2.

- Homework will be uploaded and set on Microsoft TEAMS **every Friday** with clear instructions attached each week. Please complete and return the book to school by the **following Wednesday at the latest** so your child's teacher can mark it. When worksheets are uploaded for the children to complete, please don't feel they need to be printed out: writing the answers in the book will be sufficient.
- Book bags should be brought into school **every day**. Please record any reading your child does at home in their orange diaries. Reading is so important and we really want to promote reading for pleasure. Please encourage your child to read lots and read stories to them too!
- It is important to hear your child read on a regular basis, to develop fluency and comprehension skills. Reading a book frequently really helps with their fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.
- At Kibworth, we write in cursive script, so please make sure when your child is doing any writing at home, they are using the cursive script and their letters are always on the line.
- The start and end of the school day can be very busy so please arrange a convenient time with your child's class teacher or via the office if you have queries or need some information - we are always happy to help.
- Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.



Your child will need **two** PE kits:

Day of the week		For your child's PE lessons, please ensure that they have appropriate clothing, as the children will go out in all weathers (tracksuit bottoms, jumper, t-shirt, trainers and socks). In addition, please provide your child with a hat/suncream for any sunny days. Please ensure that all items of their uniform and PE kit are clearly named . Please note: Children with long hair must have their hair tied back and all earrings must be removed before the children come to school. Thank you.
Tuesday PE PM	Friday PE AM	

Below is an idea of some of the knowledge your child will learn and use in the coming half term.

English	
Non - fiction Posters The children will be looking at information texts to learn all about castles by reading for meaning and retrieving key facts. We will be exploring how authors write to inform and how to create clear posters to share knowledge about the features of a castle.	Fiction - Narrative 'The Paper Bag Princess' by Robert Munseh The children will be reading 'The Paper Bag Princess' and exploring the new vocabulary it includes. We will then be learning how to write correctly in the past tense be adding the suffix -ed to the end of words. We will also learn how to link ideas by using conjunctions (and, but, or) to make our writing flow. We will apply all these skills to create our own retell of 'The Paper Bag Princess'.
Reading	
The children will use 'The Paper Bag Princess' to develop their understanding of narratives by asking and answering questions about the story. They will also build on their prediction skills; deciding what might happen next. During guided reading sessions, the children will continue to develop their decoding and sight-reading skills. We will really be encouraging the children to read fluently by recognising as many high frequency words as they can and using their segmenting and blending skills to decode unfamiliar words. We will focus on re-reading texts where necessary, so the children gain a secure understanding of what they have read and are able to retrieve simple answers.	
Maths	
At the beginning of this term we will be ensuring that our number bonds to 10 and consequently 100 are secure and continue working on the fluency of counting in our 2s, 5s and 10s. After this, our main focus will be addition and subtraction. First, we will work with mental methods to add and subtract smaller numbers by counting forwards and backwards. Then we will continue with adding and subtracting 2-digit numbers, using practical resources, number lines, hundred squares and a simple column method.	

Key areas of learning:

Computing	History	Music & Drama
Digital Photography <i>To know how to capture and change digital photographs for different purposes.</i> -To use technology safely and respectfully -To know how to use technology to create, organise, store and manipulate and retrieve digital content Health Wellbeing and Lifestyle Online Bullying	-Know about an event or events that happened long ago, before their grandparents were born. -Know who William the Conqueror was. -Know key facts and events in his life. -Know how he has impacted on today. -Know how life could be different now if we didn't have William the Conqueror. -Know key facts about the Battle of Hastings.	-Use voices expressively and creatively. -To sing with the sense of shape of the melody -To identify and recognise repeated patterns and follow a wider range of musical instructions
Design and Technology	R.E	Science
-To know how to think of an idea through discussion that meets a design criteria. -To know that a product has a particular audience. -To know how to choose tools and materials and explain why they have chosen them. -To know how to join materials and components in different ways. -To know how to explain what went well with their work. -To know how to evaluate a product against design brief.	Christmas The children will learn about the Christian celebration of Christmas and consolidate their knowledge on the story behind the celebration. We will be investigating the following key questions: -How do Christians celebrate Christmas? -How are Christians stories connected with Christmas?	-To know why good self-care and hygiene are important for humans -To know the main food groups -To know how to create a balanced diet

APPS:

PLEASE NOTE THESE ARE JUST OUR LATEST DISCOVERIES AND NOT ESSENTIAL - there are plenty of other good apps!

Tapestry	Mathletics
Phonics Play	Teach your Monster to Read
Hit the Button	Numbots

If you have any questions or concerns, please do not hesitate to contact us.

Miss Mason, Miss Evans, Mrs Rowe and Mrs Winston
 Mrs Donoghue-Parker, Ms Hodgetts, Mrs Kostecka, Mrs Marsh and Miss Scott
The Year 2 Team