



Kibworth Primary School
Year 3: Autumn Term 2
Tribal Tales






Curriculum Information



Dear Parents/Carers,






This half term our new topic is called 'Tribal Tales' and we will be learning all about early Britain. Our main focus will be learning about the chronology of the Stone Age, Bronze Age and the Iron Age, the resources used and the differences between these time periods.

| Literacy | |
|---|--|
| Writing | Reading |
| <p>This term we will recap our learning on simple, compound and complex sentences and we will be introducing a greater range of both co-ordinating and subordinating conjunctions. We will explore how to write a recount and the features of this. Later in the term we will also read 'The Wild Way Home' by Sophie Kirtley. We will use this to help us to practise our writing skills when we write our own narrative. We will also continue to develop our proof-reading and editing skills.</p> | <p>This half term we will be reading a range of non-fiction texts based on Prehistoric Britain. We will be continuing to develop our retrieval and inference skills when reading to allow us to gain a better understanding of the text. Alongside their reading at school, we would like you to listen to your child read and ask questions to aid their understanding. Please record this in their reading diary so they can be entered in the reading raffle!</p>  |
| <p><i>Simple, Compound & Complex Sentences!</i></p> | |
| Maths | |
| Addition and Subtraction | Times Tables |
|  <p>This half term, we will be exploring addition and subtraction. We will begin by using our mental maths skills to add and takeaway ones, tens and hundreds. We will use this to help us learn how to estimate numbers as well. Later in the term we will learn to use written methods for addition and subtraction with three-digit numbers.</p> | <p>In Year 3, children need to know their 10, 2, 5, 4, 3, 8, 6 and 9 times tables to meet the age-related expectation. This also underpins all of the multiplication and division work throughout Year 3 so we like these times tables to be secure as soon as possible!</p> <p>Any extra support at home will really benefit your child's rapid recall of their times tables out of order.</p>  |

Key areas of learning:

| Science | History | Art |
|--|--|--|
| <ul style="list-style-type: none"> ▪ Know how to compare and group rocks based on their appearance and physical properties, justifying our reasons. ▪ Know how soil is made ▪ Know how fossils are formed ▪ Know about and explain the difference between sedimentary, metamorphic and igneous rock | <ul style="list-style-type: none"> ▪ Know that Prehistoric Britain came in three main time periods: Stone Age, Bronze Age and Iron Age. ▪ Know that the Roman Empire began to rule Britain. ▪ Know that Stories were told through pictures in the Stone Age. ▪ Know that metal was an important resource and developed through the Ages. ▪ To know how the use of metals and other materials have changed. ▪ To know how weapons, homes and other objects have changed. ▪ To know that Kibworth would not have existed in this time and understand it would have been natural land. | <p>Painting:</p> <ul style="list-style-type: none"> ▪ Know how to work on a range of scales e.g. thin brush on small picture etc. ▪ Know how to create different effects and textures with paint according to what they need for the task. ▪ Know how to create different effects and textures with paint according to what they need for the task. |
| PE | R.E | Computing |
| <ul style="list-style-type: none"> ▪ Know how to link movements in range of team games ▪ Know how to improve their ability to choose/use simple tactics/strategies ▪ Know that the short-term effects of different exercise activities ▪ Know how to improve stamina ▪ Know how to describe/evaluate effectiveness/quality of performance | <p>How do festivals and family life show what matters to Jewish people?</p> <ul style="list-style-type: none"> ▪ Know some Jewish beliefs about God, sin and forgiveness. ▪ Know how to make clear links between the story of the Exodus and Jewish beliefs about God. ▪ Know how to make simple links between Jewish beliefs about God and how Jewish people live. ▪ Know how to describe how Jewish people show their beliefs. ▪ Know how to make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today. | <ul style="list-style-type: none"> ▪ To know that animation is a sequence of drawings or photographs. ▪ To know that animated movement is a sequence of images. ▪ To know how to plan my animation. ▪ To know how to review and improve an animation. ▪ To know how to evaluate the impact of adding other media to an animation. |

Outline of Learning Journey

| | |
|---|---|
| Week 1 and 2: Engage | |
|  | The children will begin their history learning by exploring a timeline and finding out when the Stone Age, Bronze Age and Iron Age occurred. The children will then get to engage with this topic on our exciting trip to Flag Fen! |
| Week 3 and 4: Develop | |
|  | Children will learn about the Stone Age, Bronze Age and Iron Age in detail and understand how Britain changed across these time periods. For example, how the resources, settlements and tools changed and developed over time. |
| Week 5 and 6: Develop | |
|  | The children will explore the impact of inventions from Prehistoric Britain and how they have impacted our lives today. They will also explore their local history by finding out all about the Hallaton Treasure discovery. |
| Week 7: Innovate | |
|  | The children will explore cave paintings and the purpose of them before creating their own! |
| Week 8 and 9: Express | |
|  | Children will apply all of their learning by creating a stop-frame animation on the iPads to show how resources and settlements changed through the Ages. |

Key Information:

- **PE will take place on a Tuesday and Wednesday afternoon.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Ukeleles need to come into school every Tuesday.**
- **Homework is given out on a Friday** and will comprise of a mixture of Reading, Times tables Spelling and Maths. It is **due back in the following Wednesday.** We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- **Reading folders should be bought into school daily and will be checked on a Monday for the reading raffle.**

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and new vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning during his half term.

Maths:

Brilliant games to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Century Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://ttrockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereadings4kids.com

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

We are pleased to help you with any questions you may have about your child and Year 3. You can get in touch with us via phone or email through the school office: office@dsatkibworth.org

Many thanks for your support and we all look forward to an exciting half term ahead.

Mrs Megginson, Miss Scott, Mrs Poli and Mrs Coade

Year 3 Team