



Kibworth Primary School  
**Year 2: Autumn Term 1 2023**  
Curriculum Information



## Street Detectives

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child to Year 2 at Kibworth Primary School. We hope that you have all enjoyed a restful summer and are ready and raring to go for the new term ahead.

During this first half term, the children will be encouraged to become expert 'Street Detectives'. They will be using simple fieldwork and observational skills to study the local area and explore the history of Kibworth before making comparisons to how and why our village has changed over time.

**Here is some general information about Year 2.**

Homework will be uploaded and set on Microsoft TEAMS **every Friday** with clear instructions attached each week. Please complete and return the book to school by the **following Wednesday at the latest** so your child's teacher can mark it. When worksheets are uploaded for the children to complete, please don't feel they need to be printed out: writing the answers in the book will be sufficient.

Book bags should be brought into school **every day**. Please record any reading your child does at home in their orange diaries. Reading is so important and we really want to promote reading for pleasure. Please encourage your child to read lots and read stories to them too!

It is important to hear your child read on a regular basis, to develop fluency and comprehension skills.

Reading a book frequently really helps with their fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.

At Kibworth we write in cursive, so please make sure when your child is doing any writing at home, they are using the cursive font and their letters are always on the line.

Beginning and ending of school can be very busy so please arrange a convenient time with your child's class teacher or via the office if you have queries or need some information - we are always happy to help.

Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.



Your child will need **two** PE kits:

Day of the week		For your child's PE lessons, please ensure that they have appropriate clothing, as the children will go out in all weathers (tracksuit bottoms, jumper, t-shirt, trainers and socks). In addition, please provide your child with a hat/suncream for any sunny days. Please ensure that all items of their uniform and PE kit are <b>clearly named</b> .  <b>Please note:</b> Children with long hair must have their hair tied back and all earrings must be removed before the children come to school. Thank you.
<b>Tuesday PE</b>  <b>PM</b>	<b>Friday PE</b>  <b>AM</b>	

Over the half term, the children will be learning through a range of curriculum areas:

Writing
<p>Over this first half term, the children will be consolidating key skills such as: use of capital letters for the start of every sentence and for proper nouns (names/places/week days etc), full stops and use of finger spaces. The children will also be practicing the correct cursive letter formation and sizing of letters to develop the consistency and legibility of their handwriting.</p> <p>Our core text for this topic will be 'Katie Morag Delivers The Mail' by Mairi Hedderwick. We will read and enjoy the book as a class, before using it as a stimulus to write our very own narratives set in Kibworth. We will also develop our sentence writing by creating leaflets to provide lots of facts about Kibworth that we have learnt throughout the half term.</p>
Reading
<p>The children will use 'Katie Morag Delivers The Mail' by Mairi Hedderwick, to develop their understanding of narratives by asking and answering questions about the story. They will also build on their prediction skills by deciding what might happen next in the story.</p> <p>During guided reading sessions, the children will continue to develop their decoding and sight-reading skills. We will really be encouraging the children to read fluently by recognising as many high frequency words as they can and using their segmenting and blending skills to decode unfamiliar words.</p> <p>We will focus on re-reading texts where necessary, so the children gain a secure understanding of what they have read and are able to retrieve simple answers.</p>
Maths
<p><b>Number and Place Value</b></p> <p>As a progression, to further their learning in Year 1, the children will be identifying, representing, and partitioning 2-digit numbers into 10s and 1s. They will be using concrete objects and pictorial representations including a number line to support their understanding. The children will then apply these skills to problem solving and develop their mathematical reasoning (explaining their thinking).</p> <p>They will be learning to count forwards and backwards in ones, twos, fives and tens from any given number to begin to develop their knowledge of number patterns.</p>

## Key areas of learning:

Computing & Online Safety	History	Geography
<b>Information about Technology</b> <i>To identify IT and how its responsible use improves our world in school and beyond.</i> -To know how to recognise common uses of information technology beyond school -To use technology safely and respectfully -To know how to use technology to create, organise, store and manipulate and retrieve digital content -To know how to keep personal information private -To identify where to go for help and support (contact on the internet)  <b>Self-Image and Identity</b> <b>Online Reputation</b>	- Know how Kibworth village has changed in their lifetime and the life of older relatives. - Know what objects we use today instead of a number of older given artefacts. - Know that children's lives today are different to those of children a long time ago. - Know how the local area is different to the way it used to be a long time ago. - Know the difference between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc).	-Know some of the advantages and disadvantages of living in a city or village. -Know how to refer to: key physical features using basic geographical vocabulary -Know how to refer to: key human features using basic geographical vocabulary
Art	R.E	
- Work on different scales. - Ask and answer questions about the starting points for their work - Develop their ideas - try things out, change their minds. - Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.	<b>Who is a Muslim and how do they live?</b> -Know some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah -Know a story about the life of the Prophet Muhammad -Know which objects are used by Muslims and know why they are important -Know how Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel	

## APPS:

PLEASE NOTE THESE ARE JUST OUR LATEST DISCOVERIES AND NOT ESSENTIAL - there are plenty of other good apps!

Tapestry	Mathletics
Phonics Play	Teach your Monster to Read
Hit the Button	Numbots

We are looking forward to working with you and your child this year.  
 If you have any questions or concerns, please do not hesitate to contact us.

Miss Mason, Miss Evans, Mrs Rowe and Mrs Winston  
Mrs Donoghue-Parker, Ms Hodgetts, Mrs Kostecka, Mrs Marsh and Miss Scott  
**The Year 2 Team**