




Kibworth Primary School
 Year 1: Spring term 2 continuing into
 Summer 1
Enchanted Woodlands




Dear Parents/Carers,

Welcome to the fourth topic in Year 1 - Enchanted Woodlands. This topic will allow the children to explore traditional tales as well as like facts about some woodland creatures. The children will be able to explore the wonderful outdoors and all its beauty. Reading remains such an important aspect of our learning and we ask that you continue to support your child as much as possible by reading a few pages each night to help not only build their fluency but confidence. We will be continuing to work on handwriting and making sure children are producing their very best work. This topic will continue into Summer 1 before we start our last topic.

English	
Writing	Reading
<p>We will start our English learning off by looking at non-fiction writing and create leaflets about woodland creatures.</p> <p>Grammar Towards the end of the term we will be looking at plurals and the spelling rule we need to learn. We will also look at what a prefix is.</p>	<p>We will be sharing lots of fairytale and traditional tale stories such as Little Red Riding Hood.</p> <p>The children will also be reading facts about woodland creatures and using the information to answer questions.</p> <div style="text-align: center;">  </div> <p style="background-color: yellow;">Please record each time you read in your child's reading diary so they can be entered in the reading raffle! Their name will get entered in the class reading wheel.</p>
Maths	
	<p style="text-align: center;">Place Value to 50 and multiplication</p> <p>The children will build on their previous learning of place value focusing on tens and ones. They will represent numbers to 50 and find one more or one less from any given number. The children will compare objects and numbers within 50. We will also be learning how to count in 2s, 5s and 10s.</p>

Key areas of learning:

Science	Art	Geography
<p>Plants:</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Know and name a variety of common wild and garden plants. • Know and name the petals, stem, leaves and root of a plant. • Know and name the roots, trunk, branches and leaves of a tree. • Know difference between deciduous and evergreen trees. 	<p>In Art, the children will be learning about the artist Van Gogh and taking some inspiration from his work. We will get a chance to further develop our drawing skills.</p> <p>The children will notice the changes during spring and take this opportunity to create some observational drawings of nature.</p> <ul style="list-style-type: none"> ▪ Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk. ▪ Name, match and draw lines/marks from observations. ▪ Invent new lines. 	<p>mapping and fieldwork</p> <p>In this unit we will learn to:</p> <ul style="list-style-type: none"> • Use vocabulary such as bigger/smaller, near/far. • Use maps and other images to talk about everyday life e.g. where we live, journey to school etc. • Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right.
<p>PSHE</p> <p>In our PSHE and relationships, lessons will be learning about Healthy Lifestyles.</p> <ul style="list-style-type: none"> • We will start by discussing our amazing bodies and how we can keep safe and healthy. • We will then be continuing our learning about groups we belong to and how we can contribute positively to our class, school or community. • We will also be learning about how we look after animals, plants and our school. 	<p>RE</p> <p>In our RE lessons we will be learning about Judaism. We are going to be learning about how Jewish people live and the important Jewish festival Shabbat.</p>	<p>Computing</p> <p>Grouping data</p> <p>This unit introduces the children to data and information. The children will describe and label objects, count and group objects, comparing groups and answering questions.</p>
<p>PE</p> <p>Games and dance</p> <ul style="list-style-type: none"> • Know how to move their bodies to reflect the music. • Know how to link movements to compose a short sequence. • Know how to move in an open space to negotiate obstacles, 		

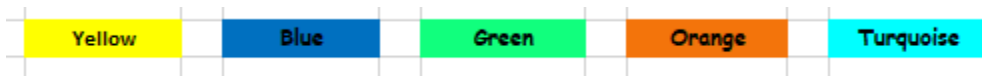
<p>thinking about adjusting speed and direction.</p> <ul style="list-style-type: none"> • Know to how to catch and throw a variety of ball sizes for accuracy in different ways. • Know how to kick a ball for power and accuracy. Understands how to control a ball when playing in games. 		

Learning overview	
Engage	Homework challenges sent on Tapestry. Planting cress seeds and keeping a diary.
Continuing weeks	
	In Science the children will be learning all about plants and the key parts of a flower. They will be doing some planting and caring for our environment. In art the children will do some observational drawings of nature.
Week : Express	The children will be sharing their woodland creature leaflets with Year 2.

Key Information:

Please read with your child each night for them to make good progress in Year 1. Children should be reading turquoise level books by the end of Year 1/on entry to Year 2.

Please see the progression of reading books for Year 1:



Thank you for your continued support
The Year 1 team