



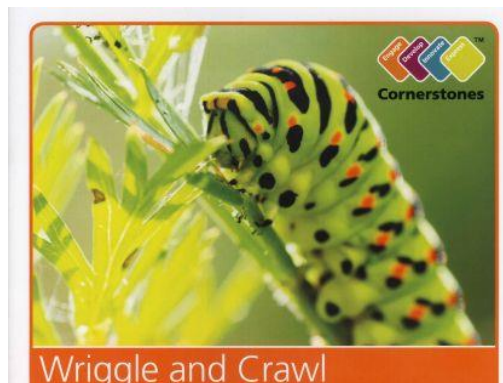
## Wriggle and

Dear Parents/Carers,

Our next topic has a children will engage with environment and

Below is an idea of the learning your children will cover this term.

## Kibworth Primary School Year 2: Spring 2 and Summer 1 2024 Curriculum Information



## Crawl

scientific focus where the creatures in their local investigate their habitats.

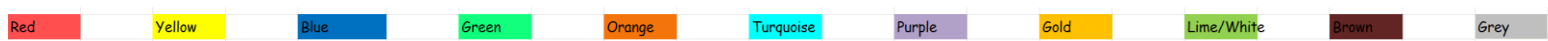
### Here is some general reminders about Year 2.

Homework will be uploaded and set on Microsoft TEAMS every Friday with clear instructions attached each week. Please complete and return the book to school by the following Wednesday at the latest so your child's teacher can mark it. When worksheets are uploaded for the children to complete, please don't feel they need to be printed out: writing the answers in the book will be sufficient.

Book bags should be brought into school every day. Please record any reading your child does at home in their orange diaries. Reading is so important, and we really want to promote reading for pleasure so, please encourage your child to read lots and please read stories to them too!

It is important to hear your child read on a regular basis, to develop fluency and comprehensions skills. Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc. Children should be reading lime/white level books by the end of Year 2/on entry to Year 3.

### Please see the progression of reading books for Year 2:



At Kibworth we write in cursive, so please make sure when your child is doing any writing at home, they are using the cursive font and their letters are always on the line.

Beginning and ending of school can be very busy so please arrange a convenient time with your child's class teacher if you have queries or need some information - we are always happy to help.

Children need to have a named water bottle in school to keep themselves hydrated - please make sure your child has one.



### Non Fiction

The children will be retrieving information about different insects from non-fiction texts and fact files. They will learn to use a contents page, glossary and index to know their way through non-fiction books.

### Fiction

The children will be reading and listening to 'Superworm' by Julia Donaldson. They will be using our reading characters to encourage them to skim and scan for key words, find clues in the text and clarify the meaning of new words.

- **Word detective:** Draw on knowledge of vocabulary to understand texts.
- **Investigator:** Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
- **Clue Finder PAST:** Make inferences from the text.
- **Clue Finder FUTURE:** Predict what might happen on the basis of what has been read so far.
- **Spotter:** Identify and explain the sequence of events in texts.

### **Writing**

This term we will be consolidating the writing skills that we have learnt throughout the year and introducing apostrophes to show something belongs to somebody (possession). We will be writing using conjunctions to join ideas together (and, but, or, if, when, that, because) and working on expanding our vocabulary to write narratives based around 'Superworm'. They will also be learning to write for different purposes; writing minibeast fact files using the features of a non-fiction text e.g. headings, sub-headings, factual vocabulary, labelled diagrams etc. The children will continue to develop their cursive script and make sure all letters are formed correctly, starting and finishing in the correct place, and ensuring long ladder letters and capital letters are tall.

### **Maths**

Throughout the term, the children will be learning all about fractions, money, shape and time. We will begin learning about fractions. We will look at  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and know that all parts must be equal parts of the whole. We will find fractions of shapes and amounts. They will consolidate their subtraction skills by working out the change given in money problems, and they will be comparing the properties of 2D and 3D shapes. We will be introducing time and talking about sequencing events in a day. We will look at how many hours are in a day and minutes in an hour. We will then continue to learn to tell the time at 15-minute intervals (o'clock, quarter past, half past and quarter to). There will be a focus on consolidating and applying all the calculation (+, -, x, ÷) learning that the children have done throughout the year.

### **Key areas of learning:**

<b>R.E</b>	<b>Design and Technology</b>	<b>Art</b>
<p><b>What is the "Good News" Christians believe Jesus brought?</b></p> <p>-To recognise stories from the Bible that link with the idea of 'Gospel' or good news.</p> <p>-To recognise that Jesus gives us instructions to people about how to behave</p>	<p>-To think of an idea and plan what to do next.</p> <p>-To choose tools and materials and explain why they have chosen them.</p> <p>-To explain what went well with their work.</p> <p>-To evaluate a product against design brief.</p>	<p><b>DRAWING:</b></p> <p>-Control the types of marks made with the range of media.</p> <p>-Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.</p> <p>-Investigate textures by describing, naming, rubbing, copying.</p>

<ul style="list-style-type: none"> <li>-To know that the idea of 'good news' links to the practice of being thankful</li> <li>-To give a clear account of what the text means to Christians</li> <li>-To describe how Christians show their beliefs</li> <li>-To give examples of how Christians use stories to guide their beliefs about prayer, in their church communities and their own lives</li> <li>-To think, talk and ask questions about whether Jesus' good news matters to anyone other than Christians</li> </ul>	<ul style="list-style-type: none"> <li>-To know how to make a model stronger and more stable- compare materials and to experiment before to decide what's best.</li> </ul>	
<b>Computing</b>	<b>Science</b>	
<p><b>Pictograms</b> The children will learn how to collect data in tally charts and using attributes to organise and present data on a computer.</p> <ul style="list-style-type: none"> <li>-To collect data in tally charts and use attributes to organise and present data on a computer.</li> <li>-To know how to use technology to create, organise, store and manipulate and retrieve digital content</li> <li>-To use technology safely and respectfully</li> </ul>	<p><b>Living things and their habitats:</b></p> <ul style="list-style-type: none"> <li>-Know how to classify things by living, dead or never lived</li> <li>-Know how a specific habitat provides for the basic needs of things living there (plants and animals)</li> <li>-Know why living things are suited to their habitat</li> <li>-Know some different sources of food for animals depending on habitat</li> <li>-Know about and explain a simple food chain</li> </ul>	<p><b>Animals:</b></p> <ul style="list-style-type: none"> <li>-Know the basic stages in a life cycle for animals, (including humans)</li> <li>-Know why exercise is important for humans</li> <li>-Know main food groups</li> <li>-Know how to create a balanced diet</li> <li>-Know why good self-care and hygiene are important for humans</li> </ul> <p><b>Plants:</b></p> <ul style="list-style-type: none"> <li>-Know and explain how seeds and bulbs grow into plants</li> <li>-Know the parts of plants related to the stages of growth</li> <li>-Know what plants need in order to grow and stay healthy (water, light &amp; suitable temperature.</li> </ul>

If you have any questions or concerns, please do not hesitate to contact us.

Miss Mason, Miss Evans, Mrs Winston and Mrs Clarkson  
Mrs Donoghue-Parker, Ms Hodgetts, Mrs Kostecka, Mrs Marsh, Miss Scott, Mrs Martin and Mrs Bartlett  
**The Year 2 Team**

