

### Kibworth Primary School Year 3: Spring Term 2

Tremors - Curriculum Information





Dear Parents/Carers.

This half term our new topic is called 'Tremors' and we will be learning about natural disasters, such as volcanic eruptions and earthquakes.

Literacy		
Writing	Reading	
This half term the children will recap how to make their writing persusasive by using the 'OREO' technique. They will use this to create their own persuasive advert. The children will also begin to learn the speech rules so that they can use these in their writing. The children will learn how to use inverted commas, reporting clauses and how to punctuate speech sentences correctly.	This half term we will be reading 'Escape from Pompeii' by Christine Balit in our guided reading sessions. We will continue to develop fluency, expression and comprehension skills. The comprehension skills we will be focussing on are retrieval, inference and exploring new vocabulary. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. Please record this in their reading diary so they can be entered in the reading raffle!	
Maths		

# To st continued divisi

# To start this half term, we will continue with our learning on division. We will be teaching a written method to solve division questions outside of known facts.

The children will learn to use this new knowledge to help them solve various word problems, encouraging them to develop their reasoning and problemsolving skills.

Division and Fractions

We will then begin to explore fractions, including finding unit and non-unit fractions of a shape and an amount.

#### Times Tables



In Year 3, children need to know their 2,3,4,5,6,8, 9 and 10 times tables to meet the age-related expectation. This

also underpins all multiplication and division work throughout Year 3 so we like these times tables to be secured as soon as we can! We will be using Times Tables Rockstars and working on strategies to remember these number facts in class.

Any extra support at home will really benefit your child's rapid recall of their times tables out of order.

# Key areas of learning:

Science	Art	Computing
<ul> <li>Know that dark is the absence of light.</li> <li>Know that light is needed to see.</li> <li>Know light is reflected from a surface.</li> <li>Know and demonstrate how a shadow is formed.</li> <li>Know how a shadow changes shape.</li> <li>Know about the danger of direct sunlight and describe how to keep protected.</li> </ul>	Collage:  • Know how to experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.	Data and Information:  • Know how to use and create yes/no questions.  • Know how to identify the attributes needed to collect data about an object.  • Know how to create, structure, and use a branching database.
PE	RE	
<ul> <li>Know how to play invasion games.</li> <li>Gymnastics <ul> <li>Know how to identify symmetry and asymmetry.</li> <li>Know how to perform a sequence linking travel, turn, jump, and balance.</li> <li>Know how to adapt and transfer learned skills onto appropriate apparatus.</li> </ul> </li> <li>Dance <ul> <li>Know how to learn, develop, and remember basic movement patterns.</li> <li>Know how to create a dance routine.</li> <li>To observe others, evaluate, and suggest what can be improved.</li> </ul> </li> </ul>	<ul> <li>How do festivals and worship show what matters to Muslims?</li> <li>Know some Islamic beliefs about God.</li> <li>Know about some Islamic ways of worship e.g. prayer, fasting and celebrating.</li> <li>Make links between Muslim beliefs and ways in which they worship.</li> </ul>	

#### Outline of Learning Journey

#### Week 1-2: Develop



As we are continuing our topic 'Tremors' the children will be using their knowledge of natural disasters from last half term to create a collage. We will begin by researching a famous collage artist to see how they create their art.

#### Week 3: Innovate



The children will then experiment with and explore a range of collage techniques. They will consider how these techniques can be used to create texture and different dimensions within a piece of art.

#### Week 4: Express



The children will apply all their learning to create a final collage piece.

#### Key Information:

- **PE will take place on Tuesday and Wednesday afternoons**. The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- Homework is given out on a Friday and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is due back in the following Wednesday. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- Reading diaries should be bought into school daily and will be checked on a Monday for the reading raffle.

## Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning:

#### Maths:

A brilliant game to help rapid recall of times tables:

http://www.topmarks.co.uk/maths-games/hit-the-button

A wide variety of place value games:

http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3

Century Maths

https://app.century.tech/login/

Times Table Rockstars

https://ttrockstars.com/login

Maths activities

http://nrich.maths.org/frontpage

#### Literacy:

Grammar

http://www.ks2phonics.org.uk/Clausesandconnectives.html

A range of texts to read

www.lovereading4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions <a href="https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f">https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</a>

Phonics and spelling rules. A great site for teaching rules and playing games around these tool <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>

We are pleased to help you with any questions you may have about your child and Year 3. You can get in touch with us via phone or email through the school office: office@dsatkibworth.org

Many thanks for your support and we all look forward to another exciting half term ahead.

Mrs Megginson, Mrs Nash, Mrs Coade Year 3 Team