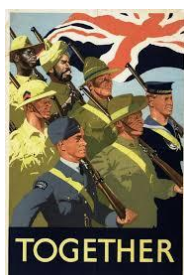




Kibworth Primary School Year 6: Spring 1 and 2



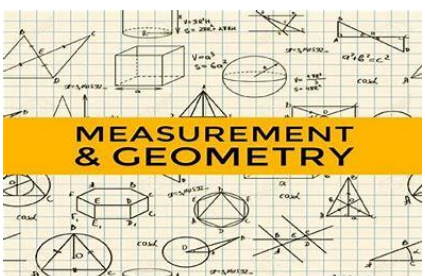
A Child's War



Dear Parents/Carers,

Happy New Year! We hope that you had a relaxing time over the Christmas break. Despite the spring terms being some of the shortest of the year, they are arguably some of the most important in Year 6: it is often over the next few months when we begin to see the children take off and really progress with their learning so we would encourage them to maintain the fantastic attitudes that they showed last term.

Our topic for the spring terms is called A Child's War. We will be looking at WW2 and investigating how the lives of the British people were impacted by this world event during the years of 1939 to 1945. They will also learn about how the lives of children in Europe were affected too especially Jewish children like Anne Frank. Please find below a summary of our learning for this term.

Literacy	
Narrative using dialogue	Informal Letter
In this unit, the children will be learning how to use dialogue to advance action in a narrative. They will consolidate the rules of dialogue before learning how use the words a character speaks to progress the story. In addition, the children will consolidate their learning from the Autumn term about using semi-colons. They will then write their own narrative based on a scene from The Lion, The Witch and The Wardrobe.	After writing to entertain, children will learn how to write to inform, applying their current skills of informal writing to a letter. Children will take on the role of an evacuee and write a letter home detailing their experience in their new villages. They will focus on using dashes for after-thought and repetition and consolidate their learning about contractions.
Discussion about evacuation	Biography
After Easter, the children will consolidate their use of semi-colons and learn how to use colons in a discussion about evacuation. In this unit, they will learn how to vary sentence structures to build a cohesive and convincing discussion about the reasons for and against evacuation.	In this unit, children will explore how to write in a formal manner for informative purposes. Children will choose a WW2 figure to write about and will create their own biographies. These texts will focus on using a range of clauses and phrases to add detail.
Maths	
Shape and Measures	
 <p>MEASUREMENT & GEOMETRY</p>	This term in Maths, children will re-visit their work on the four areas of calculation to ensure that they are accurate and fluent. This is a vital area of Year 6 maths and it is important that children continue to practise this. As a result, each week, children will receive a standalone calculation session in addition to normal maths sessions. They will then have a focus on measures. We will start with angles: children will consolidate measuring and drawing angles then moving onto to calculating angles within shapes. Following on from this, children will learn how to calculate area, perimeter and volumes of 2D/3D. To





conclude, children will consolidate skills in converting between measures (both imperial and metric). This will include the application of how to mentally multiply and divide by 10, 100, 1000 in order to solve problems involving conversion of measures e.g. converting km into m or g into g.

Key areas of learning:

Science - Electricity	History - How did life change for the British people in WW2?
<ul style="list-style-type: none"> Know how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Know how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Know how to use recognised symbols when representing a simple circuit in a diagram. Know how to construct circuit diagrams and predict whether they will 'work'. 	<ul style="list-style-type: none"> Know when WW2 started and ended. Know why WW2 started and be able to explain the political situation in Europe at the time. Know which cities were attacked by German Luftwaffe and why? Know how life changed for the British people during the war. Know how the war affected the life of other people in Europe. Know how the geography of Europe changed after war. Know how and why the attitudes have changed towards tyranny. Know what the Holocaust was and recognise what the world should have learnt from this. Know how refugees now compare to the evacuation of WW2.
Science - Light	
<ul style="list-style-type: none"> Know that light appears to travel in straight lines. Know how objects are seen because they give out or reflect light into the eye. Know how we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes. Know how shadows have the same shape as the objects that cast them, due to light traveling in a straight line. 	
DT - WW2 themed cam toys	R.E - Creation and science: Conflicting or complementary?
<ul style="list-style-type: none"> Know how to create a step-by-step plan. Know which tool to use for a specific practical task. Know how to use a tool correctly and safely. Know what each tool is used for. Know how to use a mechanical structure - cams. Know how to improve a made product by strengthening, stiffening or reinforcing. Know which tool to use for a specific practical task. Know how to use a tool correctly and safely. Know what each tool is used for. Know how to test and evaluate a designed product by discussing positives and areas of improvement. 	<ul style="list-style-type: none"> To know the creation story from Genesis. To know what Genesis might mean and compare ideas with ways in which Christians interpret it. To know how to make clear connections between Genesis and Christian beliefs about God as a Creator. To know why many Christians, find science and faith go together. To know how to weigh up how far the Genesis creation narrative is in conflict, or is complementary, with a scientific account.
Computing	R.E- Salvation
<ul style="list-style-type: none"> Know what a variable is and how to use it in a programme. Know how to change variables in games. 	<ul style="list-style-type: none"> Know the key parts of the Easter story Know about the importance of the resurrection to the Christian religion

<ul style="list-style-type: none"> Know how to design, write and debug programmes. Know why a navigation path is useful. Know what a hyperlink is. 	<ul style="list-style-type: none"> Know what Christian people can learn from the resurrection of Jesus Christ
Online Safety - Privacy and Security	
<ul style="list-style-type: none"> Know effective ways that people can manage passwords. Know what to do if a password is shared, lost or stolen. Know why people should keep their software and apps up to date. Know simple ways to increase privacy on apps. Know how online content can target people to gain money or information illegally. Know that online services had terms and conditions that govern their use. 	

Outline of Learning Journey

Spring 1 Week 2: What events led to the breakout of WW2?	
	<p>Children will learn about the political situation in Europe during the 1930s and the events that led up to the breakout of WW2 in 1939. They will then begin to learn which cities in Britain were targeted by the German Luftwaffe and the reasons behind this.</p>
Spring 1 Week 3, 4, and 5: How did the lives of the British people change during WW2	
	<p>Children will learn about the Blitz and how the lives of the British people changed as a result. They will learn about air raid sirens, Anderson shelters, rationing and evacuation. Children will be encouraged to develop their empathy in putting themselves in the position of evacuees during WW2 and compare this to the modern-day situation of refugees from places like Syria and Afghanistan.</p>
February Half-Term	
Spring 2 Week 1: How did the evacuation of children during WW2 compare to modern day plight of refugees?	
	<p>Having learnt about evacuation during WW2, the children will look at the plight of modern-day evacuation in countries such as Afghanistan, Syria and in Gaza. The children will compare the similarities and differences to these two situations.</p>
Spring 2 Week 2 and 3: How were the lives of other children affected in Europe?	
	<p>Children will learn about Anne Frank and the plight of the Jewish people during WW2. They will explore the importance of democracy and discuss what was learnt from the atrocities of WW2 in relation to respecting difference and standing up against those who threaten this.</p>
Spring 2 Week 4: Express	



Children will make their own board games to show all of the knowledge that they have learnt during this term about World War II and the impact of war on the British people.

Key Information:

- P.E in Year 6 will take place on a Monday and a Friday afternoon
Please make sure that children have appropriate clothing and footwear for the changing weather.
- Homework is given out on a Friday and will comprise of a mixture of either Maths, Reading, Grammar, Spelling or Topic. We will be continuing to develop the use of TEAMS for children to submit their learning electronically. It is due back in the following Wednesday. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, we can find time for them during school time to complete this.
- Reading Diaries will be checked weekly in Year 6 to keep track of the reading that is taking place. Children with up-to-date diaries will be entered into the school reading raffle for a chance win a £5 voucher for the Kibworth Book Shop.

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home. With the new curriculum, standards have increased, and it is vital that children in Year 6 continue to read regularly to improve their fluency, reading comprehension and understanding of language.
- Rapid recall of times tables is absolutely key to succeeding with maths in Year 6. Key areas of our curriculum such as calculation, fractions and percentages are underpinned by a sound knowledge of these facts. Please continue to encourage your children to practise these at home. We will have times table races every week at school to practise.
- Century is also a useful tool to learn, practice and consolidate all areas of maths. Children's logins are in their home learning books.

If you have any questions or concerns, please do not hesitate to contact us.

Miss Parrott, Mrs Walsh and Miss Hyman

Here are a few websites that may help to support your child's learning during his half term.

Maths:

Century Maths

<https://app.century.tech/login/>

Interactive games to practise times tables

<http://www.oswego.org/ocsd-web/games/mathmagician/mathsmulti.html>

Times Table Rockstars

<https://ttrockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>