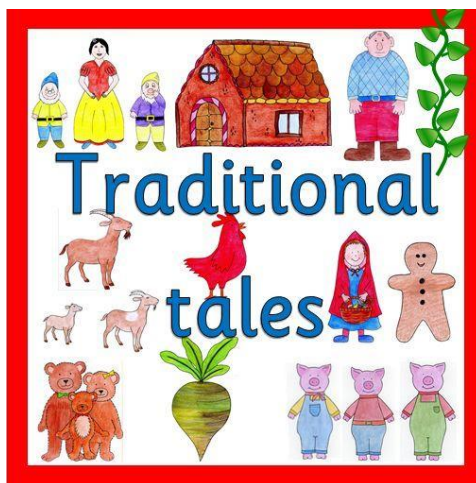




Kibworth Primary School
Foundation: Summer Term 1
Curriculum Information 2023/2024



Literacy		
Reading	Writing	Phonics
<ul style="list-style-type: none"> To read and understand simple sentences. To apply their phonic knowledge to decode words accurately. To read phase 2, 3 and 4 high frequency words confidently by sight (including tricky words) To answer simple questions about what they have read. Reading practise sessions 3 times a week To understand the features of a narrative. <p>Stories – The Little Red Hen, The Three Little Pigs, The Gingerbread Man, The Three Billy Goats Gruff.</p>	<ul style="list-style-type: none"> To develop independence when writing simple sentences. To correctly spell all phase 2, 3 and some phase 4 high frequency words (including tricky words) in their writing. To use capital letters, finger spaces and full stops consistently in sentences. Retelling traditional tales- writing the beginning, middle and end of the story. Describing key characters from traditional tales. <p>Handwriting</p> <ul style="list-style-type: none"> To form all letters correctly (lower and upper case). To write on the line every time. Consistency in letter size. 	<p>Phase 3 Revision</p> <p>Phase 4 Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC e.g. mask, clap, clasp, scrap, splint • longer words and compound words</p> <p>• words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est</p> <p>Phase 4 tricky words said so have like some come love do were here little says there when what one out today</p>
Maths		
<ul style="list-style-type: none"> Counting forwards and backwards to 20. To understand and make number bonds within 5 and 10 using equipment and automatically recalling the number facts. To understand and make doubles using equipment and automatically recalling the number facts. To know what is one more and one less than any number up to 20. 3D shapes (naming shapes and describing shapes using language such as edges and faces) 		

Communication and Language	<ul style="list-style-type: none"> Developing listening skills Understanding of 2 and 3 part instructions To develop their own narratives and explanations. Using language to act out roles To ask and answer ‘how’ and ‘why’ questions. Listen to stories accurately anticipating key events and respond to what they hear with relevant comments and questions.
Understanding The	<ul style="list-style-type: none"> Making a waterproof roof for The Three Little Pigs house.

World	<ul style="list-style-type: none"> • ICT- Beebots, exploring remote control toys.
PSED	<ul style="list-style-type: none"> • Exploring diversity and different Cultures. • Understanding how our bodies work e.g. healthy eating, hygiene, teeth cleaning, exercise
RE	<ul style="list-style-type: none"> • Bible stories • Exploring different places of worship
Expressive arts & design	<ul style="list-style-type: none"> • Painting/collage key characters from traditional tales • Decorating gingerbread men
Physical	<ul style="list-style-type: none"> • How we feel after exercise. • To continue to develop fine and gross motor skills. • To be able to push, pat, kick, throw and catch a large ball.

Here are a few websites that may help to support your child's learning during this half term.

These websites may be useful:

www.phonicsplay.co.uk –lots of phonics games

www.oxfordowl.co.uk - free eBooks, maths and phonics games, guidance videos to support parents.

Ebook/video links to traditional tales:

<https://www.worldbookday.com/videos/the-gingerbread-man/>

<https://www.worldbookday.com/videos/little-red-riding-hood/>

<https://www.worldbookday.com/videos/goldilocks/>

<https://youtu.be/b6JX4AuQbMs> - The Little Red Hen