



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide a broad range of extra-curricular clubs offered 4 days per week to children in KS1 and KS2.</p> <p>Pupils are offered an active break club. These are held in addition to after school clubs.</p> <p>Big Moves Fundamental Movement intervention offered to EYFS to identify pupils needs and provide early support and interventions.</p> <p>Active lunch break and targeted groups to aim at children of various abilities (gifted&talented, SEND, girls, list active children).</p>	<p>Teaching staff, sport coaches, support staff - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>Pupils – they will lead some of the activities as sports ambassadors.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Additional support offered to less able children to help achieve ARE's</p>	<p>£5400 cost to fund staff delivering after school clubs.</p> <p>£2160 – additional hours for sport coaches to run active break clubs.</p> <p>£3760 – Big moves interventions.</p> <p>£4680 - additional hours for sport coaches to run active lunch clubs.</p>

<p>Individual PE reward system 'Sports Cards'.</p> <p>-Prize draws at end of each week for all 'Sports Stars'.</p> <p>Sports ambassadors programme: children to organise and run sports activities among their peers.</p> <p>Sports and wellbeing week to promote healthy and active lifestyle. Healthy mind & healthy body.</p>	<p>Staff delivering PE session, sports activities, supervising active break/lunch.</p> <p>Pupils taking part.</p> <p>Pupils taking on role of sports ambassadors.</p> <p>Whole school staff members and pupils.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children rewarded for demonstrating sports values , (passion, determination, self-belief, respect, teamwork and honesty), or improved effort/behavior over a series of lessons.</p> <p>Pupils rewarded for showing positive behaviors/improvement in overall learning behaviors.</p> <p>Opportunities for large number of pupils to become a sports ambassadors taking up leadership roles and promoting active play amongst their peers.</p> <p>Children had been motivated and inspired during sports week.</p> <p>Pupils taking part in various taster sessions from local sports clubs.</p>	<p>£400 Pupils awards (sport raffle prizes)</p> <p>£600 – playground equipment to support sports ambassadors, active lunch, and break.</p> <p>£850 sports week.</p>
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<p>CPD for new sport coaches.</p>	<p>Staff members delivering PE and other sports sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Sport coaches more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£1000 for sport coaches to undertake CPD.</p>
<p>Subscription to LSL SSP provides opportunities for high ability, lower ability, SEND and less active pupils.</p> <p>- -Arrange a transport for disadvantaged children to/from interschool events.</p>	<p>Staff members arranging and leading inter and intraschool competitions and inclusive festivals.</p> <p>Pupils taking part in competitions and festivals.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A range of Virtual competitions offered by LSL SSP allowing more children to take part in competitive sport. Organization of intra school competitions and sports tournament. Continuing successful records within girl's participation in competitive sports.</p>	<p>£1200</p>
<p>Arrange transport for disadvantaged children to/from interschool events.</p> <p>Provide all pupils with a broad and balanced PE curriculum and school</p>	<p>Pupils</p> <p>Staff members leading PE, after school cubs, Break/lunch active clubs.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children can access out of school competition.</p> <p>Perform a survey which sports/games pupils would like to see in PE provision, afterschool clubs and</p>	<p>£350</p>

<p>sport offer, which includes alternatives to traditional sport.</p> <p>Provide alternative provision within PE lesson and beyond, for children who struggle to access main PE curriculum.</p>	<p>Sports ambassadors. All pupils.</p> <p>Disadvantage children, SEND, less active.</p>		<p>break/lunch clubs.</p> <p>Purchase of additional equipment to be used by children during break/lunch clubs.</p> <p>Purchase of specialized equipment to help all children access school sports offer.</p>	<p>£600</p> <p>£200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lukasz Kostecki – PE teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	