



Kibworth Primary School
Year 3: Summer 1
Walk like an Egyptian -
Curriculum Information



Dear Parents/Carers,

This term our new topic is called 'Walk like an Egyptian' and we will be learning about the history of Ancient Egypt. We will be exploring the beliefs of the Ancient Egyptians and how they prepare for the afterlife. We will also explore important geographical features and how this impacted Ancient Egyptian life.

Literacy

Writing

The children will consolidate their understanding of subordinating conjunctions and then begin to learn about and use a range of adverbs and prepositions to show time, cause and place. They will apply these skills to their own instructions and will also use headings, subheadings and bullet points.

They will then recap the speech rules they have already learnt. The children will then explore how to add a reporting clause and how this can change the structure of a speech sentence. The children will even get the chance to write their own myth!



Reading

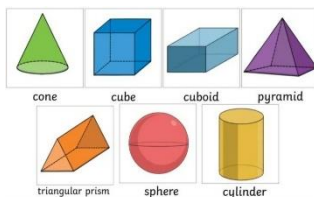
This term the children will be reading a range of Egyptian myths involving a variety of Gods and Goddesses. They will be continuing to develop their retrieval and inference skills when reading these myths, to allow them to gain a better understanding and opinion of them. Their guided reading sessions will explore a range of texts to extend their vocabulary and to improve their comprehension skills. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. **Please record this in their reading diary 5 times per week for the chance to win a £5 book voucher in the reading raffle.**



Maths

Shape

The children will begin the term by recapping the names of 2D and 3D shapes. They will begin to explore the properties of these including identifying sides, vertices, edges and lines. The children will learn about turns and angles as well as how to calculate the perimeter of a shape.



Times Tables

The times tables that children must know by the end of Year 3 are 10, 2, 5, 4, 3, 8, 6 and 9s. We are continuing to work on teaching the children to not only be able to chant times tables, but be able to recall them in any order rapidly.

This quick mental recall will help the children to complete questions mentally and at speed. **Any extra support at home will really benefit your child's rapid recall of their times tables out of order.**



Key areas of learning:

Science	History	Art
Plants: <ul style="list-style-type: none"> • Know the function of different parts of flowering plants and trees • Know the plant life cycle including the role of flowers • know the importance of flowers in pollination, seed growth and seed dispersal • Know how water is transported within plants • Know what plants need in order to grow and stay healthy (water, light, air, nutrients, room to grow). 	<ul style="list-style-type: none"> • Know that the Ancient Egyptian era was roughly between 1500BC and 330BC. • Know that the Egyptians were succeeded by the Romans. • Know that Egyptians believed in gods and goddesses. • Know that Egyptians believed in the afterlife and how they prepared for this. • To compare how inventions were used in Ancient Egyptian times to how they were used in prehistoric Britain. • Know how British civilisation was influenced by Ancient Egypt. 	<ul style="list-style-type: none"> • Know how to experiment with ways in which surface detail can be added to drawings. • Know how to use sketchbooks to collect and record visual information from different sources. • Know how to make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc. • Know how to experiment with different grades of pencil and other implements to create lines and marks. • Know how to experiment with different grades of pencil and other implements to draw different forms and shapes. • Know how to begin to show an awareness of objects having a third dimension.
Geography	RE	Computing
<ul style="list-style-type: none"> • To know the location of Egypt on a map of the world. • To know the name and location of the world's longest river. • To know why people chose to live next to the Nile. • To know how the Nile benefits those who live close by (Farming, water, trade, transporting of goods). • To know how the Nile has changed over time. • To know key vocabulary linked to rivers such as source, meander, floodplain, mouth and delta). 	What kind of world did Jesus want? <ul style="list-style-type: none"> • To explore stories from the Bible that show how Christians should live their lives and behave in certain situations. For example: The calling of the first disciples and the story of the good Samaritan. 	Programming <ul style="list-style-type: none"> • Know how to use sequencing in programmes. • Know how to use selection in programs. • Know how to use repetition in programs. • Know how to work with variables and various forms of input and output. • Know how to stay safe online.
Indoor PE - Gymnastics and Dance Wednesday		Outdoor PE - Striking/Fielding Games Tuesday

<p>Apply previously learned skills in gymnastic patterns including:</p> <p>To understand and identify symmetry and asymmetry in gymnastics.</p> <p>To understand and identify what is travel, turn, jump, and balance.</p> <p>To individually and with partners, perform a sequence linking travel, turn, jump, and balance showing contrasts in speed and levels</p> <p>To adapt and transfer learned skills onto appropriate apparatus.</p> <p>Dance:</p> <p>To learn, develop, and remember basic movement patterns.</p> <p>To create a dance routine individually and as part of a team.</p> <p>To observe others, evaluate, and suggest what can be improved.</p>	<p>Focus Sport: Rounders & Kwik cricket</p> <ul style="list-style-type: none"> • Consolidate/develop range/ consistency of skills in striking/ fielding games • Choose/use a range of simple tactics/strategies keep, adapt • make rules for striking/fielding games • recognise how specific activities affect bodies • begin to understand the importance of warming up • recognise good performance/identify the parts of a performance that need improving
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Outline of Learning Journey

Week 1 and 2: Engage	
	The children will learn the location of Egypt on a map and explore where this time period fits on a timeline. Children will engage with their new topic with an Egyptian Day! The children will dress up as an Egyptian for a catwalk and follow clues to solve a hieroglyphics puzzle!
Week 3 and 4: Develop	
	The children will learn about Egyptian beliefs about the afterlife and about their different Gods and Goddesses.
Week 5 and 6: Innovate	
	The children will apply all of their learning by comparing the resources and inventions used to Prehistoric Britain (our previous learning about the Stone Age, Bronze Age and Iron Age) and also learning about how Egyptian inventions have impacted us today.
Week 7: Express	
	The children will share their learning by holding an art exhibition of their Egyptian sketches and by explaining what they have learnt about the Ancient Egyptians to others.

Key Information:

- **PE will take place on Tuesday and Wednesday afternoons.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Homework is given out on a Friday** and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is **due back in the following Wednesday**. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- **Reading diaries should be brought into school daily and will be checked on a Monday for the reading raffle.**

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning:

Maths:

A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

Century Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://ttrockstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereadings4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

We are pleased to help you with any questions you may have about your child and Year 3. You can get in touch with us via phone or email through the school office: office@dsatkibworth.org

Many thanks for your support and we all look forward to another exciting half term ahead.

Mrs Megginson, Mrs Nash, Mrs Coade
Year 3 Team

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